

**AN ANALYSIS OF CHARACTER VALUES OF PANCASILA STUDENT
PROFILES IN “ENGLISH FOR NUSANTARA” BOOK FOR THE 7TH
GRADE STUDENTS**

SARJANA’S THESIS

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REG. NUM: 1710117320014



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

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SARJANA’S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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2024

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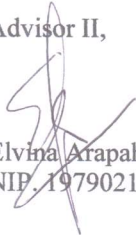
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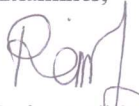
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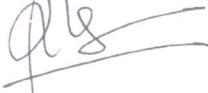
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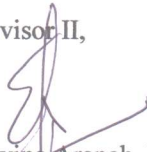
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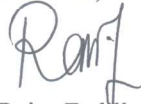
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Apabila dikemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, Desember 2023

Yang membuat pernyataan,



Fachrita Shinta Bella

ABSTRACT

Bella, Fachrita, Shinta. 2024. *An Analysis of Character Values of Pancasila Student Profiles in "English for Nusantara" Book for the 7th Grade Students*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd., and the second advisor: Elvina Arapah, M.Pd.

Keywords: English for Nusantara, Character Values, Pancasila Student Profile.

The Ministry of Education, Culture, Research, and Technology announced a policy in the development of the curriculum and expand the quality of education through a new curriculum, the Independent Curriculum. The implementation of the Independent Curriculum has also prepared textbooks along it. English for Nusantara is the English textbook intended for 7th grade students to help students develop their abilities in the English language. The Pancasila Student Profile guides the implementation of the independent curriculum in all aspects of teaching and learning.

The objective of this research is to identify character values in the Pancasila Student Profile reflected in "English for Nusantara". This research used a qualitative approach using content analysis. The data used in this research were in the reading text, conversational text, picture, and task instructions in the textbook. The techniques of collecting the data were: identifying data, arranging and categorizing the data, making a description of the data. In analyzing data, this study used techniques such as data collection, data reduction, data display, and data verification.

The research findings showed that there were six character values in the Pancasila student profile were found noble morality, global diversity, mutual assistance, self-reliance, critical reasoning and creativity presented in the textbook. The highest rate noble morality meanwhile self-reliance are the smallest rate value. It implied that the author of the textbook wanted students to have a noble character value in order to live in society. The research findings show that the author appeared to want to make it easier for students to comprehend the character values in English textbook.

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Banjarmasin, January 2024

The Researcher,

Fachrita Shinta Bella

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Appendix 2 Reading Text, Conversational Text, Picture and Task Instruction in English for Nusantara Textbook

Appendix 3 Checklist Sheet of Reflected of Character Values in English for 7th Grade Students Entitled "English for Nusantara"

Appendix 4 Expert Validation

Appendix 5 Blueprint of the Textbook Analysis