

**INHIBITING FACTORS AFFECTING STUDENT'S ENGLISH
SPEAKING ABILITY; A CASE STUDY AT SMAN 2 BANJARMASIN**

SARJANA'S THESIS

NANDA NOVERIA

REG. NUMBER: 1810117320038



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

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SPEAKING ABILITY; A CASE STUDY AT SMAN 2 BANJARMASIN**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

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2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis entitled "**Inhibiting Factors Affecting Student's English Speaking Ability in the Third Semester of English Language Education Students in Lambung Mangkurat University Academic Year 2021/2022**" has been approved by the thesis advisors for oral examination.

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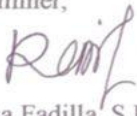
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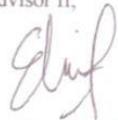
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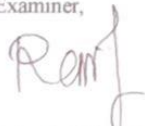
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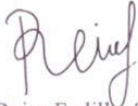
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ABSTRACT

Noveria, Nanda. 2023. *Inhibiting Factors Affecting Student's English Speaking Ability; a Case Study at SMAN 2 Banjarmasin*. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Nanik Mariani, M.Pd., the second advisor: Elsa Rosalina, S.Pd., M.Pd.

Keywords: Inhibiting Factors, Speaking Ability

This study aimed to find out the factors that inhibit in student's speaking made by twelfth grade of SMAN 2 Banjarmasin. This research used a qualitative approach. The design of this research was descriptive. This research was conducted at SMAN 2 Banjarmasin. The researcher decided to investigate class of XII Bahasa. There were 34 students in the class, but further analyzed a little more to find case studies that occurred, as many as 4 students were found to have case studies. In this research, the instruments used to collect the data were observation, questionnaire, and the main instrument is interview. The collected data were analyzed by reducing the data, presenting the data, taking the conclusion or verification. The researcher used data triangulation to show the trustworthiness of the data.

Based on the data analysis shows that there were a number of problems to speak English by students caused by some inhibiting factors such as cognitive factors and affective factors. From the data result, it showed that mostly problems caused by anxiety, shyness, nervous, and lack of confidence, lack of grammar, lack of vocabulary, and poor or unclear pronunciation. In addition, many students (88,2%) mentioned that lack of understanding of grammatical of the words become the main problem that inhibited students in speaking English. This study finds several causes of factors that hinder speaking English and this study suggested some strategies to overcome these difficulties such as more practice, increase the vocabulary mastery, join the extra class of English and lowering students' anxiety in speaking English.

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