

**THE EFFECT OF ENGLISH MOVIE SCENE ON STUDENTS'  
MICRO-SKILL IN INTENSIVE LISTENING**

**SARJANA'S THESIS**

**MUHAMMAD ARYANDIKA  
REG. NUMBER: 1910117110008**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY**

**BANJARMASIN**

**2023**

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MICRO-SKILL IN INTENSIVE LISTENING**

***SARJANA'S* THESIS**

**Presented to the Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

**MUHAMMAD ARYANDIKA  
REG. NUMBER: 1910117110008**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

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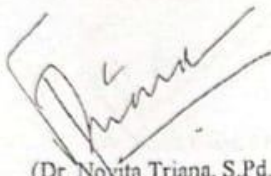
REVISION OF THESIS

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis entitled "The Effect of Using English Movie Scenes in Enhancing Listening Comprehension Ability" has been approved by the thesis advisors for oral examination.

Banjarmasin, 9 February 2023

Advisor I



(Dr. Novita Triana, S.Pd., M.A.)

NIP 197411192000122001

Banjarmasin, 9 February 2023

Advisor II



(Eka Puteri Elyani, M.Pd.)

NIP 199101302019032014

Approved by:

Coordinator of English Language Education Study Program,



# REVISION APPROVAL FORM

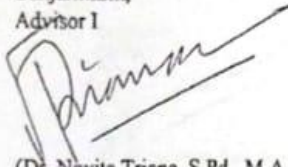
## REVISION APPROVAL FORM

The undersigned hereby declares that:

Name : Muhammad Aryandika  
Student's ID : 1910117110008  
Degree : Bachelor of education  
Study Program : English Language Education  
Thesis Title : The Effect of Using English Movie Scenes in Enhancing Listening Comprehension Ability

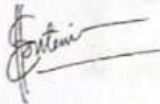
has completed the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board; therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin,  
Advisor I




(Dr. Novita Triana, S.Pd., M.A.)  
NIP. 197411192000122001

Advisor II



(Eka Puteri Elyani, M.Pd.)  
NIP. 199101302019032014

Examiner,



(Nasrullah, S.Pd., M.Pd.B.I.)  
NIP. 198703062015041003

Approved by  
Coordinator of English Language Education Study Program,



Dr. Hj. Noor Eka Chandra, M.Pd.  
NIP. 19771023 200112 2 003

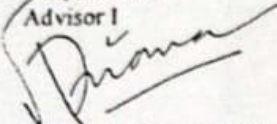


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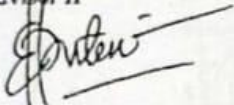
Name : Muhammad Aryandika  
Student's ID : 1910117110008  
Degree : Bachelor of education  
Study Program : English Language Education  
Thesis Title : English Movie Scenes in Teaching Listening Comprehension  
has completed the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board; therefore, this thesis is ready to be submitted for the Sarjana's Thesis Defence Seminar.

Behjarmasin,  
Advisor I



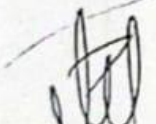
Dr. Novita Triana, S.Pd., M.A.  
NIP. 197411192000122001

Advisor II



Eka Puteri Elyani, M.Pd.)  
NIP. 199101302019032014

Examiner,



Nasrullah, S.Pd., M.Pd.B.I  
NIP. 198703062015041003

Approved by:  
Coordinator of English Language Education Study Program,



Moh. Yamin, S.Pd., M.Pd  
NIP. 198007162010121003

## **ABSTRACT**

Aryandika, Muhammad. 2023. The Effect of English Movie Scene on Students' Micro-Skill in Intensive Listening. SARJANA'S THESIS. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Novita Triana, S.Pd., M.A., the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: English movie scene, Intensive Listening, Pre-test, Post-test

Listening comprehension as one of listening types plays important role in a language learning process. One of the listening type is intensive which purposed to identify the audio for certain elements, such as stress, intonation, and also grammatical structure. In this globalization era, there are many tools that are able to be used as media in improving learners' listening comprehension skills, one of them is movies. Movies is mentioned that movies have a good result in enhancing students' achievement. Hence, this study aims at discovering whether English movie scenes affect students' intensive listening achievement scores or not.

The researcher used pre-experimental method to see the effect of the treatment. The treatment was done three times by using English movie scene as the media; English movie scene used as a medium in their while activity as a medium to explain about grammatical structure. The instrument of this study was using pre-test and also post-test. The VII A class from SMP Santa Maria Banjarmasin was selected as the subject since the seventh grade was because they were beginner which still not really familiar with listening skill.

This study found out that English movie scene could enhance students intensive listening score. This can be elaborated from the score of the pre-test result which has mean score of 79.32 and also the post-test result which has mean score of 87.73. It is affected by many advantages and disadvantages, such as proficiency level, rate of speech, supportive device, and noises in the movie scene. As the result, the significant difference between the pre-test score and post-test score supports the H1 of the study. As suggestion, this study need further research to investigate the use of English movie scene in a broader area of intensive listening so it will get a better result.

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The researcher



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