

**ELESP PRE-SERVICE TEACHERS CHALLENGES IN DESIGNING AND
IMPLEMENTING LESSON PLAN DURING ASISTENSI MENGAJAR
PROGRAM IN SMAN 1 BANJARMASIN**

SARJANA'S THESIS

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

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2023

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis Proposal entitled **"PPG Students Challenges In Designing Lesson Plan In SMAN 1 Banjarmasin"** has been approved by thesis advisors for oral examination.

Banjarmasin, 18th January 2023

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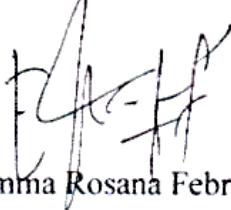


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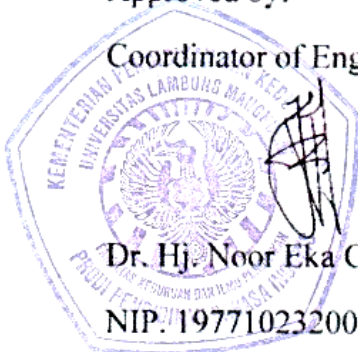


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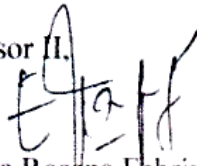
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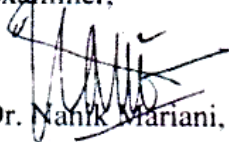
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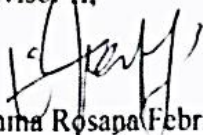
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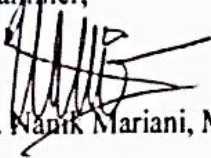
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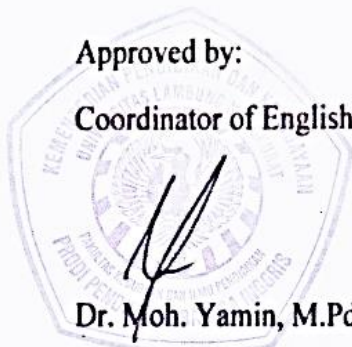


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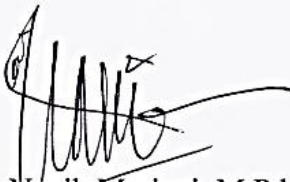
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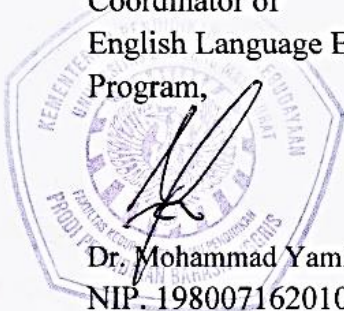
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ABSTRACT

Sukur, A. H. 2023. *ELESP Pre-Service Teachers Challenges In Designing and Implementing Lesson Plan During Asistensi Mengajar Program In SMAN 1 Banjarmasin*. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., the second advisor: Emma Rosana Febriyanti, M.Pd.

Keywords: Challenges, Lesson Plan, Pre-service Teachers

This study aimed to find out the challenges faced by ELESP pre-service teachers in designing and implementing lesson plan during *Asistensi Mengajar* program in SMAN 1 Banjarmasin. This research was designed to explore the challenges in designing and implementing lesson plan that faced by pre-service teachers.

The researcher used qualitative descriptive research to create in-depth textual descriptions of how people experience a particular research problem. This research design is used to gain a better understanding of the research problems. The participants in this study were 3 (three) pre-service teachers who participated in the *Asistensi Mengajar* program in SMAN 1 Banjarmasin during the academic year 2022-2023. The instrument of this study was questionnaires, interviews, observation checklist, and documents.

Findings of this study can be categorized into two distinct groups: the challenges in designing the lesson plan and the challenges in implementing the lesson plan. The pre-service teacher challenges in designing the lesson plan covered in determining the relevant lesson objectives, alignment with curriculum standards, and to ensure the relevant lesson material. Furthermore, the pre-service teacher challenges in implementing the lesson plan covered in the insufficient of time management and classroom management skills.

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TABLE OF CONTENT

LETTER OF APPROVAL	i
REVISION APPROVAL FORM	ii
ABSTRACT	iii
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	viii
LIST OF FIGURES	x
LIST OF TABLES	xi
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	4
1.3 Purpose of the Study	5
1.4 Significances of the Study.....	5
1.5 Definition of Key Terms	6
CHAPTER II	7
REVIEW OF LITERATURE.....	7
2.1 Challenges	7
2.1.2 The Importance of Challenges	7
2.1.3 Challenges in teaching English	9
2.1.5 Challenges in Implementing Lesson Plan.....	11
2.2 Lesson Planning	15
2.2.1 Definition of Lesson Plan	15
2.2.2 The Role of Lesson Plan	16
2.2.3 Aspect for Designing Lesson Plan	16
2.2.4 Gagne’s Nine Events of Instruction for Lesson Plan Implementation	21
2.2.5 RPP (<i>Rencana Pelaksanaan Pembelajaran</i>).....	26
2.2.6 <i>Modul Ajar (Kurikulum Merdeka)</i>	27
2.3 Pre-Service Teacher.....	29
2.3.1 Definition of Pre-Service Teacher.....	29
2.3.2 Asistensi Mengajar Program.....	30
2.4 Previous Study.....	31
CHAPTER III	34
METHOD OF RESEARCH	34
3.1 Approach and Type of Research	34
3.2 Research Subject	35

3.3 Setting of the Research	35
3.4 Instrument of the Research	35
3.4.1 Questionnaire	36
3.4.2 Interview	36
3.4.3 Document.....	37
3.4.4 Observation Checklist	37
3.5 Data and source of the data	37
3.6 Data Collection Procedure	38
3.7 Technique of Data Analysis	39
3.8 Trustworthiness of the Research	41
CHAPTER IV	43
FINDINGS AND DISCUSSION.....	43
4.1 Description of the Data	43
4.2 Research Findings	43
4.2.1 Challenges in Designing Lesson Plan	44
4.2.2 Challenges in Implementing Lesson Plan.....	54
4.3 Research Discussion.....	62
CHAPTER V.....	68
CONCLUSION AND SUGGESTION	68
5.1 Conclusions	68
5.2 Suggestions	68
REFERENCES	70
APPENDICES.....	74

LIST OF FIGURES

Figure 4.1	Taken from SN First Lesson Plan 1	57
Figure 4.2	Taken from SN Second Lesson Plan 1	57
Figure 4.3	Taken from SS First Lesson Plan.....	60
Figure 4.4	Taken from SS Second Lesson Plan.....	61
Figure 4.5	Taken from SN First Lesson Plan 2	61
Figure 4.6	Taken from SS Second Lesson Plan 2.....	61
Figure 4.7	Taken from SD First Lesson Plan	62
Figure 4.8	Taken from SD Second Lesson Plan.....	62

LIST OF TABLES

Table 4.1	Observation checklist 1	56
Table 4.2	Observation checklist 1	60