

**THE EFFECT OF WORDWALL APPLICATION ON THE STUDENTS'
VOCABULARY ACHIEVEMENT OF THE SEVENTH-GRADE AT
SMP NEGERI 1 BANJARMASIN**

SARJANA'S THESIS

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REG. NUMBER: 2010117110002**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

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VOCABULARY ACHIEVEMENT OF THE SEVENTH-GRADE AT
SMP NEGERI 1 BANJARMASIN**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial Fulfilment
of the Requirements for Completing the *Sarjana Pendidikan* Program in English
Language Education Study Program**

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

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2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Muhammad Nuril Anwar Reg. Number 2010117110002 entitled "**The Effect of Wordwall Application in Enhancing Vocabulary Mastery of the Seventh-Grade Students in SMP Negeri 1 Banjarmasin**" has been approved by the advisor for oral examination.

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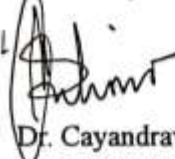
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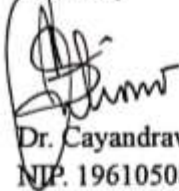
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ABSTRACT

Anwar, Muhammad Nuril. 2024. The Effect of Wordwall Application on the Students' Vocabulary Achievement of the Seventh-Grade at SMP Negeri 1 Banjarmasin. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: teaching vocabulary, vocabulary achievement, Wordwall application

Vocabulary is a substantial component of language acquisition and communication. Nonetheless, a great number of seventh-grade students of SMP Negeri 1 Banjarmasin possessed low levels of English vocabulary. This problem would affect their development of English skills and hinder them from achieving learning goals in the classroom. At the same time, gamification has been widely acknowledged as a successful strategy for improving students' learning achievement. Hence, this study tries to find an effective way to improve students' vocabulary through digital game applications by investigating whether or not there is an effect on the students who are taught vocabulary using Wordwall application and those who are not at the seventh grade of SMP Negeri 1 Banjarmasin.

This study employed a quantitative approach with a quasi-experimental design on the sixty students who were divided into experimental and control groups through purposive sampling. The primary instrument for data collection was a vocabulary achievement test, which comprised a pre-test and a post-test. The collected data were subjected to the Mann-Whitney U test using SPSS 27.

The results reveal that there is a different effect between two groups, with the experimental group students achieving higher post-test scores compared to those in the control group. It is then proven by a significance value of 0.001, below the significance level (0.05), indicating that the null hypothesis is rejected and the alternative hypothesis is accepted. It can be concluded that Wordwall application has positive impacts on the students, particularly in their scores and attitudes. Therefore, it is suggested for the teacher to use and explore Wordwall application to augment students' participation and excitement in learning.

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This research has not certainly achieved perfection. Thus, constructive feedbacks and suggestions for improving its quality will be highly appreciated. Finally, it is expected that this research may yield positive contribution to the development of English Language Teaching.

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The Researcher

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