

**THE EFFECT OF PRONUNCIATION TRAINING ON ENGLISH SPEAKING SKILLS
AMONG ENGLISH NON-NATIVE SPEAKERS**

**FINAL PROJECT EQUIVALENT TO THE:
SARJANA'S THESIS**

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FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
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**THE GUIDANCE FOR FINAL PROJECTS
(EQUVALENT TO SARJANA'S THESIS)**

A. Book

A book is a collection of written, printed, or illustrated pages that are bound together to form a single publication. It will be considered as final project if it has ISBN and there will be an examination about the contents of the book.

The following are some of the characteristics of the book:

1. **Content:** The content of a book can be fiction or non-fiction and can cover a wide range of subjects, including history, science, literature, and many others.
2. **Length:** The length of a book should be minimum of 100 pages long.
3. **Structure:** A book often has a well-defined structure, including an introduction, main body, and conclusion. Some books may also have additional elements such as footnotes, appendices, and indices.
4. **Audience:** The intended audience for a book can vary widely, from children to adults, and can be general or specialized.
5. **Purpose:** The purpose of a book can also vary from entertaining, informing, persuading, or educating its readers.
6. **Format:** Books can come in a variety of formats, including hardcover, softcover, or electronic.
7. **Illustrations:** Many books include illustrations, such as photographs, drawings, or maps, to help explain or supplement the text.
8. **Writing Style:** The writing style of a book can vary greatly, from formal and academic to conversational and informal.
9. **Page set up:** Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
10. **Writers:** the students involved as the writers are maximum 15 students.
11. **Advisors:** The advisors will be written as the editor of the book.

B. Book Chapter

A book chapter is a section or segment of a book that focuses on a specific topic or aspect of the overall book's subject and based on research result. It will be considered as final project if it has ISBN there will be an examination about the contents of the book..

The following are some of the characteristics of the book chapter:

1. **Structure:** A book chapter usually has a well-defined structure, including an introduction, main body, and conclusion.
2. **Length:** The length of a book chapter should be minimum of 100 pages long.
3. **Focus:** Each chapter focuses on a specific aspect of the overall subject of the book and contributes to the book's overall argument or narrative.



4. **Tone:** The tone of a book chapter should be consistent with the overall tone of the book and should contribute to the book's overall voice and style.
5. **Integration:** A book chapter should fit into the overall structure and narrative of the book and should contribute to the book's overall argument or purpose.
6. **Audience:** The audience for a book chapter is the same as the audience for the book.
7. **Reference:** Book chapters often include references to other sources and literature to support the arguments and claims made within the chapter.
8. **Page set up:** Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
9. **Writers:** the students involved as the writers are maximum 15 students.
10. **Advisors:** The advisors will be written as the editor of the book.

C. Research Article

The research article is one that effectively communicates the results of a scientific study and contributes to the advancement of a particular field of study. It will be considered as final project if it is Published in **Sinta 3** or **Sinta 4-indexed journal** or **International Conference**.

The following are some of the characteristics of the research article:

1. **Relevance:** A good research article addresses an important and relevant issue in its field of study.
2. **Originality:** A good research article presents new and original research findings that contribute to the existing body of knowledge.
3. **Methodology:** A good research article includes a detailed and rigorous methodology that is clearly described and can be replicated by other researchers.
4. **Data Analysis:** A good research article includes a thorough and accurate analysis of data that supports the conclusions drawn from the research.
5. **Clarity:** A good research article is well-written and easy to understand, with clear explanations and a logical flow of information.
6. **Objectivity:** A good research article is objective and free from bias, presenting the results of the research objectively and without interpretation.
7. **References:** A good research article includes a comprehensive and up-to-date list of references that demonstrate the depth and breadth of the researcher's knowledge and understanding of the field of study.
8. **Implications:** A good research article includes a discussion of the implications of the research results for the field of study and for wider society.

Banjarmasin, February 16th, 2023

Acknowledged by,
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Dear Researchers, Taufik Ari Wibowo and Nasrullah
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Thank you for contributing your article for publication in the **Exposure: Jurnal Pendidikan Bahasa Inggris (Nationally Accredited & Indexed)**. We appreciate your contribution. We have forwarded your paper Titled *The Effect of Pronunciation Training on English Speaking Skills Among Non-Native Speakers* for peer-review process.

We will inform you about the status of your paper at the last week of November, after peer review process. Your manuscript id is 10437. Please use this id for further information about this article. We will let you know if you have to make any modification as the reviewer's comments. If the corrections are minor, we will make it at our end only. It will be published in Volume 12 Edition 2, November 2023.

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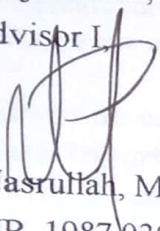
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This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Taufik Ari Wibowo, Reg. Number 1910117310026 entitled **“The Effect of Pronunciation Training on English Speaking Skills Among Non-Native Speakers”** has been approved by the advisor for oral examination with the Outcome-based Education (OBE) Scheme.

Banjarmasin, 05 Juni 2023

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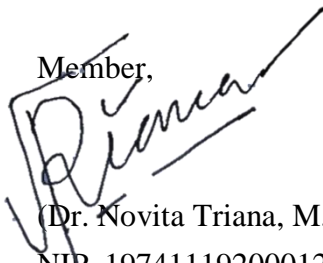
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The Effect of Pronunciation Training on English Speaking Skills Among English Non-Native Speakers

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ABSTRACT

Speaking a foreign language requires various skills, including grammar, vocabulary, instruction, etc. In English Language Teaching, pronunciation is one of the most crucial abilities. If speakers have poor pronunciation, their words will be incomprehensible to audiences. Despite the difficulty of acquiring pronunciation, many EFL classrooms pay the least attention to pronunciation training. This study aims to evaluate the effect of pronunciation training on English speaking ability of non-native speakers. The method used is the Literature Review method. The results of the study show that pronunciation training has a positive effect on the English-speaking ability of non-native speakers. This training helps improve pronunciation, intonation, and accent in speaking English. Non-native speakers also experience increased confidence in speaking English after attending pronunciation training. However, the results of the study also show that factors such as difficulties in mastering vocabulary and grammar still affect the ability to speak English as a whole. Therefore, it is advisable to consider pronunciation training as part of a holistic and integrated English learning program with special attention to other aspects such as vocabulary and grammar.

Keywords: Pronunciation training, Speaking ability, English Non-native speakers