STRATEGIES OF TEACHING READING COMPREHENSION IN POST COVID-19 ERA AT TENTH GRADE STUDENTS OF SMKN 1 MARTAPURA

***SARJANA'S* THESIS**

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FACULTY OF TEACHERS TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

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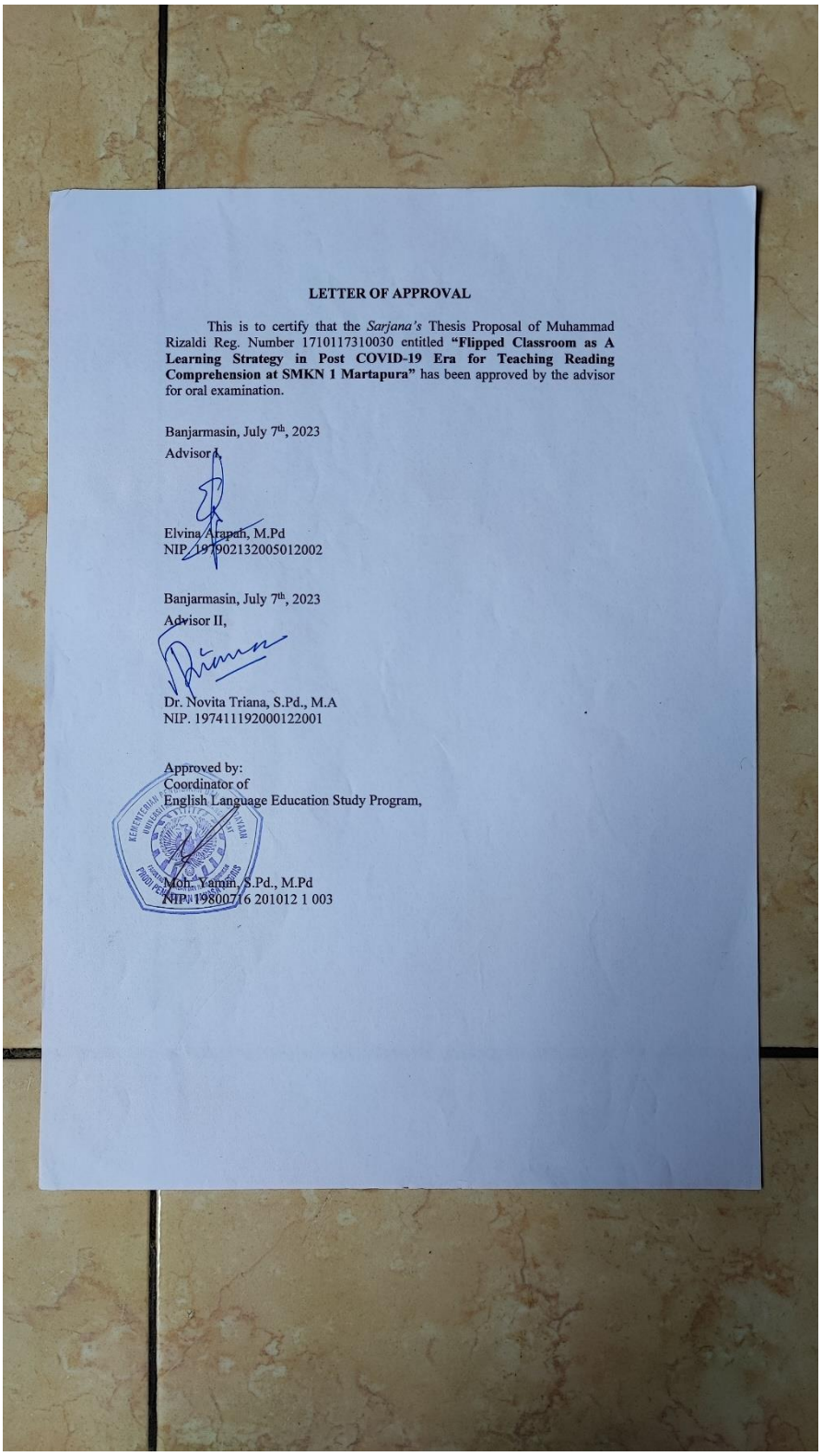
LETTER OF APPROVAL



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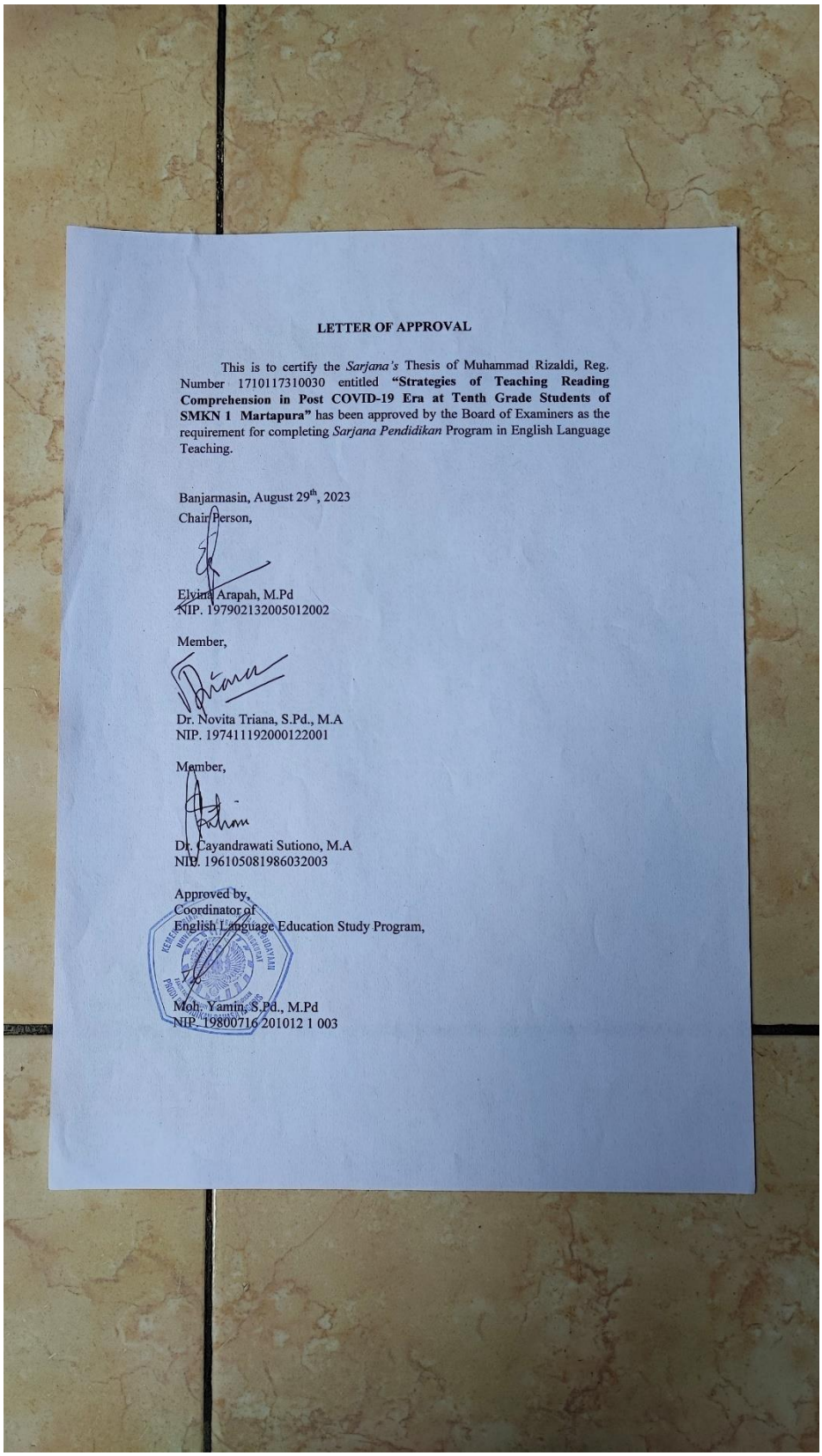

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Muhammad Rizaldi, Reg. Number 1710117310030 entitled **"Strategies of Teaching Reading Comprehension in Post COVID-19 Era at Tenth Grade Students of SMKN 1 Martapura"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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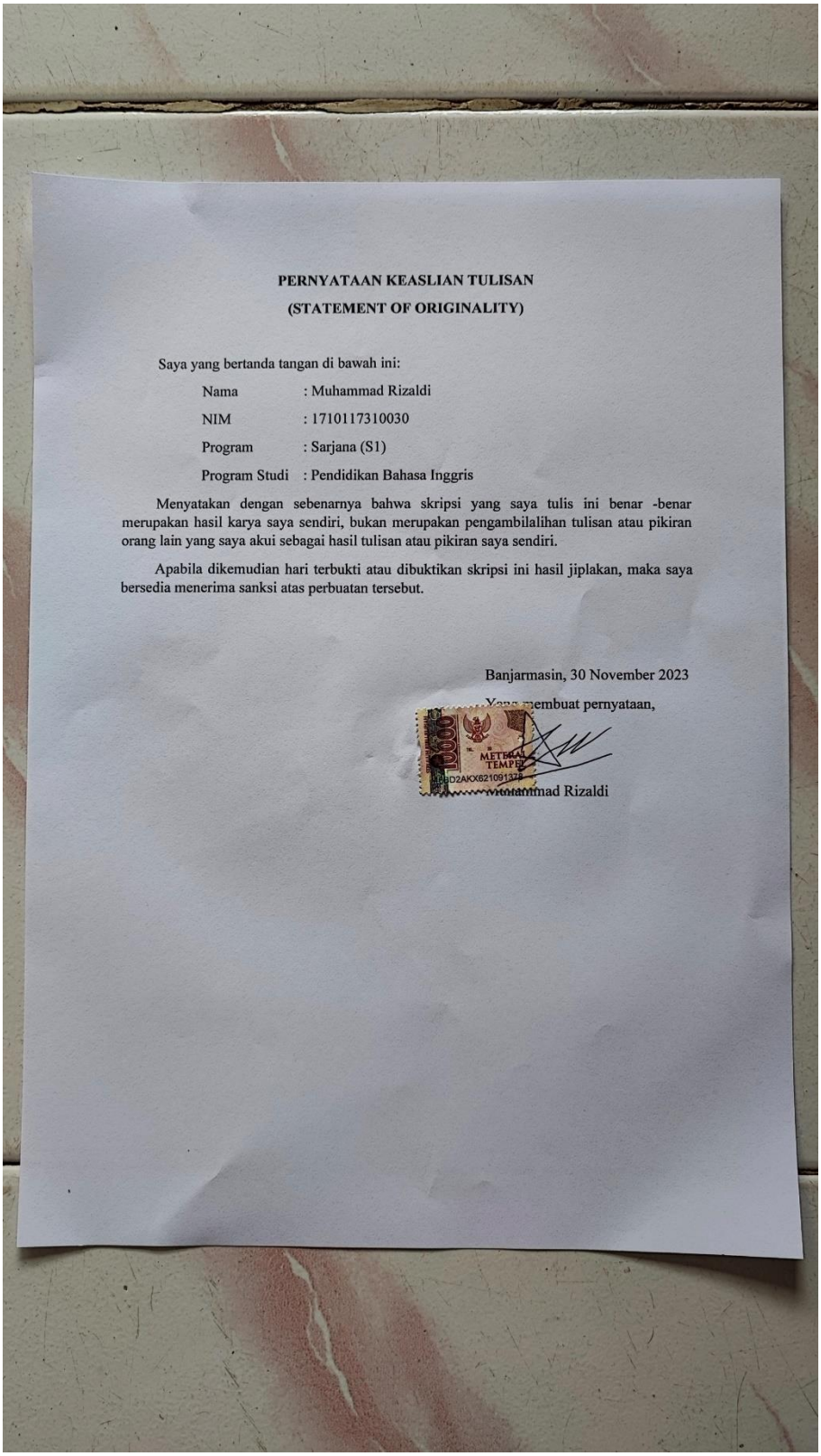
STATEMENT OF ORIGINALITY



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Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar -benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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Banjarmasin, 30 November 2023

Yang membuat pernyataan,

Muhammad Rizaldi

ABSTRACT

Rizaldi, Muhammad. 2023. *Strategies of Teaching Reading Comprehension in Post COVID-19 Era at Tenth Grade Students of SMKN 1 Martapura*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Elvina Arapah, M.Pd., and the second advisor: Dr. Novita Triana, S.Pd., M.A.

Keywords: Teaching Strategies, Reading Comprehension, Post COVID-19 Era.

It is a research of teaching strategies used by English teachers at tenth grade students of SMKN 1 Martapura through post COVID-19 era. The post COVID-19 pandemic situation made the Government announce the learning activities to be half online and half offline after previously learning activities were carried out entirely online. This policy and its relation to teachers' strategies in teaching are interesting to be studied.

The type of this research was descriptive qualitative research. The subjects of this research were two English teachers at tenth grade of SMKN 1 Martapura. The data were collected by using observation and interview to the subjects of the research.

The findings showed that the strategies applied by teachers in teaching reading comprehension in post COVID-19 era at the tenth-grade students of SMKN 1 Martapura were three strategies, Reciprocal Teaching, Question Answer Relationship, and Flipped Classroom. Based on the findings, it shows that these strategies have been effective in teaching reading comprehension because they can make students understand the text, even some difficulties might be seen as well in different situations. Students who have difficulty in reading would be easier to gain reading comprehension, these strategies could help the teachers in different situations to make sure the class is running well. It is suggested that the English teachers as the main role in the learning process to always consider the strategy used in teaching reading comprehension in every situation, especially in post pandemic situation. Hence, future research is needed to increase the quality of educational environment, especially for strategies in teaching reading comprehension in post pandemic that occur in learning process.

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Despite of mistakes and weaknesses of this thesis. Therefore, any critics and suggestions will be very helpful for the researcher.

Banjarmasin, November 30, 2023

The Researcher

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