A SYSTEMATIC REVIEW OF KAHOOT!: PERCEPTIONS THE USE OF KAHOOT! AS A FORMATIVE ASSESSMENT AMONG ENGLISH LEARNERS AND TEACHERS

FINAL PROJECT EQUIVALENT TO THE:
***SARJANA'S* THESIS**

WINDA NURHALIZA
REG. NUMBER: 1910117320018

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2023

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS LAMBUNG MANGKURAT
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Jalan Brigjen H. Hasan Basry Banjarmasin 70123
Telepon (0511) 3304914 Laman www.english.fkip.ulm.ac.id

THE GUIDANCE FOR FINAL PROJECTS (EQUVALENT TO SARJANA'S THESIS)

A. Book

A book is a collection of written, printed, or illustrated pages that are bound together to form a single publication. It will be considered as final project if it has **ISBN** and there will be **an examination** about the contents f the book.

The following are some of the characteristics of the book:

1. ***Content***: The content of a book can be fiction or non-fiction and can cover a wide range of subjects, including history, science, literature, and many others.
2. ***Length***: The length of a book should be minimum of 100 pages long.
3. ***Structure***: A book often has a well-defined structure, including an introduction, main body, and conclusion. Some books may also have additional elements such as footnotes, appendices, and indices.
4. ***Audience***: The intended audience for a book can vary widely, from children to adults, and can be general or specialized.
5. ***Purpose***: The purpose of a book can also vary from entertaining, informing, persuading, or educating its readers.
6. ***Format***: Books can come in a variety of formats, including hardcover, softcover, or electronic.
7. ***Illustrations***: Many books include illustrations, such as photographs, drawings, or maps, to help explain or supplement the text.
8. ***Writing Style***: The writing style of a book can vary greatly, from formal and academic to conversational and informal.
9. ***Page set up***: Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
10. ***Writers*:** the students involved as the writers are maximum 15 students.
11. ***Advisors*:** The advisors will be written as the editor of the book.

B. Book Chapter

A book chapter is a section or segment of a book that focuses on a specific topic or aspect of the overall book's subject and **based on research** result. It will be considered as final project if it has **ISBN** there will be **an examination** about the contents f the book..

The following are some of the characteristics of the book chapter:

1. ***Structure***: A book chapter usually has a well-defined structure, including an introduction, main body, and conclusion.
2. ***Length***: The length of a book chapter should be minimum of 100 pages long.
3. ***Focus***: Each chapter focuses on a specific aspect of the overall subject of the book and contributes to the book's overall argument or narrative.

4. ***Tone***: The tone of a book chapter should be consistent with the overall tone of the book and should contribute to the book's overall voice and style.
5. ***Integration***: A book chapter should fit into the overall structure and narrative of the book and should contribute to the book's overall argument or purpose.
6. ***Audience***: The audience for a book chapter is the same as the audience for the book.
7. ***Reference***: Book chapters often include references to other sources and literature to support the arguments and claims made within the chapter.
8. ***Page set up***: Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
9. ***Writers*:** the students involved as the writers are maximum 15 students.
10. ***Advisors*:** The advisors will be written as the editor of the book.

C. Research Article

The research article is one that effectively communicates the results of a scientific study and contributes to the advancement of a particular field of study. It will be considered as final project if it is Published in **Sinta 3** or **Sinta 4-indexed journal** or **International Conference.**

The following are some of the characteristics of the research article:

1. ***Relevance***: A good research article addresses an important and relevant issue in its field of study.
2. ***Originality***: A good research article presents new and original research findings that contribute to the existing body of knowledge.
3. ***Methodology***: A good research article includes a detailed and rigorous methodology that is clearly described and can be replicated by other researchers.
4. ***Data Analysis***: A good research article includes a thorough and accurate analysis of data that supports the conclusions drawn from the research.
5. ***Clarity***: A good research article is well-written and easy to understand, with clear explanations and a logical flow of information.
6. ***Objectivity***: A good research article is objective and free from bias, presenting the results of the research objectively and without interpretation.
7. ***References***: A good research article includes a comprehensive and up-to-date list of references that demonstrate the depth and breadth of the researcher's knowledge and understanding of the field of study.
8. ***Implications***: A good research article includes a discussion of the implications of the research results for the field of study and for wider society.

Banjarmasin, February 16th, 2023

Acknowledged by,
Dean of FKIP ULM

Muhaimi Faif Pasani, M.Si.
NIP 196508081993031003

Head of English Language Education
Study Program

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP 197710232001122003

Lembar Pengesahan pendaftaran Ujian

LETTER OF APPROVAL

This is to certify that the book chapter equivalent to the *Sarjana's* Thesis of Winda Nurhaliza, Reg. Number 1910117320018 entitled **"Media In English Language Learning and Teaching: A Systematic Review of Kahoot!: Perceptions the Use of Kahoot! As A Formative Assessment Among English Learners and Teachers"** has been approved by the advisors for oral examination with the Outcome-based Education (OBE) Scheme.

Banjarmasin, 25 May 2023

Advisor I,

Dr. Rina Listia, M.Pd

NIP. 196404241994032008

Advisor II,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 200112 2 003

Approved by,
Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 200112 2 003

Lembar Pengesahan Setelah Ujian

LETTER OF APPROVAL

This is to certify that the book chapter equivalent to the *Sarjana's* Thesis of Winda Nurhaliza, Reg. Number 1910117320018 entitled **"Media In English Language Learning and Teaching: A Systematic Review of Kahoot!: Perceptions the Use of Kahoot! As A Formative Assessment Among English Learners and Teachers"** has been approved by the Board of Examiner as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching with the Outcome-based Education (OBE) Scheme.

Banjarmasin, June 9, 2023

Chair Person,

Dr. Rina Listia, M.Pd.
NIP. 196404241994032008

Member,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 200112 2 003

Member,

Elsa Rosalina, M.Pd.
NIP. 19910407 201903 2025

Approved by,
Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 200112 2 003

Penerbit
LAKEISHA

Media In English Language

Learning and Teaching

Kristina Leni Patialo
Dyah Nila Maharani
Risyda Nabila Agani
Winda Nurhaliza

Kristina Leni Patialo
Dyah Nila Maharani
Risyda Nabila Agani
Winda Nurhaliza

MEDIA IN ENGLISH LANGUAGE LEARNING AND TEACHING

Penerbit Lakeisha
2023

MEDIA IN ENGLISH LANGUAGE LEARNING AND TEACHING

Writer:
Kristina Leni Patialo
Dyah Nila Maharani
Risyda Nabila Agani
Winda Nurhaliza

Editors:
Dr. Rina Listia, M.Pd
Dr. Hj. Noor Eka Chandra, M.Pd

Layout: Yusuf Deni Kristanto, S.Pd.
Cover Design: Team Lakeisha
Print I April 2023
15.5 cm × 23 cm, 107 Pages
ISBN: 978-623-420-724-8

Published by CV. Penerbit Lakeisha
(IKAPI Member No. 181/JTE/2019)
Srikaton, RT 003, RW 001, Pucangmiliran, Tulung, Klaten, Central Java
Mobile phone. 08989880852, Email: penerbit_lakeisha@yahoo.com
Website: www.penerbitlakeisha.com

Copyright protected by law.
Reproduction of this work in any form or by any means without written permission from the publisher is prohibited.

PREFACE

Thank God, the writer prays to the presence of God Almighty who has given grace and guidance to us in completing this book chapter entitled: Media in English language learning and teaching. This book chapter describes the effectiveness of online teaching media in English as A Foreign Language (EFL) classroom.

The results of this book chapter are expected to help provide information in the use of teaching media in teaching and learning English. In completing this book chapter, the author would like to thank:

1. God Almighty
2. The author's parents
3. All lecturers as editors
4. All members of the book chapter group
5. All the people who have helped the process of making this book chapter.

The author realizes that this book chapter is still far from being perfect, therefore constructive criticism and suggestions are highly expected.

Finally, the writers hope that this book chapter will be useful for all readers.

TABLE OF CONTENTS

PREFACE ..... **v**

TABLE OF CONTENTS ..... **vi**

THE USE OF POWERPOINT AS TEACHING MEDIA IN ENGLISH TEACHING
Kristina Leni Patialo **1**

A SYSTEMATIC REVIEW OF KAHOOT!: PERCEPTIONS THE USE OF KAHOOT! AS A FORMATIVE ASSESSMENT AMONG ENGLISH LEARNERS AND TEACHERS
Winda Nurhaliza **25**

THE EFFECTIVENESS OF USING SCHOOLOGY AS TEACHING AND LEARNING MEDIA IN ENGLISH
Dyah Nila Maharani **50**

QUIZIZZ AS MEDIA OF FORMATIVE ASSESSMENT IN EFL LEARNING: ITS EFFECT ON VOCABULARY, GRAMMAR, AND READING COMPREHENSION
Risyda Nabila Agani **77**

SUMMARY **105**

AUTHORS BIOGRAPHY **106**