CLASSROOM MANAGEMENT ANALYSIS IN ENGLISH TEACHING AND LEARNING PROCESS OF 8TH GRADE AT SMPN 3 BANJARMASIN

SARJANA'S THESIS

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2023

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ABSTRACT

Saputera, R Aryanto Hendra. 2023. *Classroom Management Analysis in English Teaching and Learning Process of 8th Grade at SMPN 3 Banjarmasin*. Sarjana's Thesis. English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Cayandrawati Sutiono, M.A., the second advisor Elvina Arapah, M.Pd

Keywords: Classroom Management, Teaching Learning Process, Classroom Management Analysis

Classroom management is one of the keys to success in teaching and learning activities conducted in the classroom. Well designed classroom management by teachers will have a positive effect on students' learning outcomes. The teacher is one of the most important people that can make a good classroom management; it is about how the teachers can organize the classroom in the English teaching and learning process. Every teacher must have a method to present some skill of their student with always up to date knowledge. The development of classroom management also determine how the achievement of the student's learning. Based on that explanation, it seems important and necessary to investigate teachers' activities in developing their teaching and learning in the classroom.

The question that formulated by the researcher is "How is classroom management in the English teaching and learning process?" and the purpose of the study is to know how the classroom management process in English classes that they were taught. Then, the approach of this research is the qualitative approach. The subject of this study was an English teacher who taught in class VIII; this is from SMPN 3 Banjarmasin. The technique for collecting data is using observation and interview. To verify the data, the researcher used Methodological Triangulation. The data analysis was using three steps; they are data reduction, data display, and conclusion drawing.

The results showed that classroom management was the teacher's understanding of student characters. Besides, class management was under their lesson plans, starting from class arrangements, methods, and strategies, to teacher understanding of student characters still needing improvement due to facilities' constraints, so it looked monotonous. However, with the diversity of student characters, the teacher has maximized the role of students in learning so that students can learn more.

ACKNOWLEDGEMENT

First, all praises are to Allah subhanahu wa ta'ala, who has bestowed His blessings, grace, and guidance, so that researcher can complete this research. Bless and mercy are upon the great Prophet Muhammad shallallahu alaihi wasallam for his guidance that leads the researcher to the truth and brings the true light of life.

This research was presented to the English Language Education Study Program of Teacher Training and Education Faculty of Lambung Mangkurat University as a partial fulfillment for strata 1 (S1).

However, this research will not be finished without the support, advice, help, and encouragement of several people who have contributed to this research. In particular, the researcher sincerely thanks to:

1. Dr. Sunarno Basuki, Drs., M.Kes., AIFO as the Dean of Teacher Training and Education Faculty of Lambung Mangkurat University.
2. Dr. Noor Eka Chandra, M.Pd as the head of the English Language Education Study Program, and Yusuf Al Arief, S.Pd, M.Hum as the secretary of the English Language Education Study Program.
3. Eka Puteri Elyani, M. Pd. as academic advisor.
4. Dr. Cayandrawati Sutiono, M.A as the researcher's first advisor for her incredible patience, guidance, encouragement, and correction from the very early stage until the completion of this thesis.

5. Elvina Arapah, S. Pd, M. Pd as the second advisor who always delivers precious time to guide and give her advice to complete this research.
6. Elsa Rosalina, S. Pd., M. Pd as the validator.
7. All lecturers and staff of the English Language Education Study Program have given the learning and precious knowledge to the researcher.
8. The researcher's parents, Arbiansyah and Sanainah whose always give their support in any condition to complete her study.
9. All friends in English Language Education Study Program ULM Batch 2016 for their support and wonderful friendship.

May Allah SWT, the almighty God bless those who helped the researcher successfully realize this undergraduate thesis. This research is expected to be helpful for the researcher and the readers and a reference for further study and the headway of future education.

Banjarmasin, 2023

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