

**LANGUAGE LEARNING STRATEGIES USED BY ELESP  
STUDENTS BATCH 2019 OF ULM**

**SARJANA'S THESIS**

**Muhammad Reinhard Rivaldi Yuzar  
Reg. Number 1610117210019**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN  
2023**

**LANGUAGE LEARNING STRATEGIES USED BY ELESP  
STUDENTS BATCH 2019 OF ULM**

**SARJANA'S THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the Sarjana  
Pendidikan Program in English Language Education Study Program**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
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BANJARMASIN  
2023**

## LETTER OF APPROVAL

This page is to certify that this thesis proposal of Muhammad Reinhard Rivaldi Yuzar with registration number 1610117210019, titled "Learning Strategies Used by English Department Students of ULM Batch 2018 in Reading Comprehension" has been approved by the Academic Advisor and Head of English Department of ULM for the proposal seminar.

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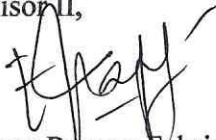
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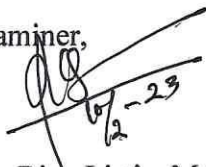
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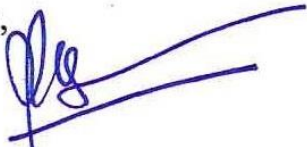
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## ABSTRACT

Yuzar, M. R. R. 2023. Language Learning Strategies Used By ELESP of ULM Batch 2019. English Language Education Study Program. Sarjana's Thesis. Sarjana Program of Lambung Mangkurat University of Banjarmasin. Advisors: (I) Dr. Hj. Noor Eka Chandra, M.Pd; (II) Emma Rosana Febriyanti, M.Pd

Keywords: Learning strategy, Metacognitive, Cognitive, Socioaffective

In ULM English Language Education Study Program, the students used learning strategies to understand the materials and to do their tasks. This research was conducted to find out what language learning strategies the ELESP students of ULM 2019 use. Thus, this study aims to describe what language learning strategies do the students use.

The research used descriptive-quantitative approach. This research was conducted online in May 30<sup>th</sup>, 2022. The subjects of this research were the ELESP students of ULM Batch 2019, and consist of 78 students. The research used questionnaires as the instrument. The researcher used Sudjana's formula in Mirsah & Muin (2014) to describe the data in percentage. In analyzing the data, the researcher splits the data into two sections: data findings, and data results.

Based on the data results, it was found out that the students always use one out of twenty two learning strategies by O'Malley & Chamot's classification, which is advance organizer. Next, the most used metacognitive strategy is advance organizer, with 34.6% of the students always use the strategy and 33% of the students often use the strategy in learning language. Then, the most used cognitive strategy is resourcing, as 25.6% of the students always use the strategy and 53.8% often use the strategy in language learning. Next, the most used socioaffective strategy in language learning is self-talk, as the data shown that 37.2% of the students always use the strategy, and 47.4% of the students often use the strategy in language learning. Next, the students often use fifteen out of twenty two strategies, which are directed attention, selective attention, self-management, functional planning, self-monitoring, self-evaluation, resourcing, note-taking, keyword, elaboration, transfer, inferencing, cooperation for feedback, cooperation for doing task, and self-talk. Then, there are six learning strategies that the students use sometimes in language learning. which are repetition, translation, grouping, deduction, imagery, and question for clarification. However, the researcher found out that question for clarification is used rarely by 32 students. Based on the findings, the researcher suggests that the lecturers should encourage the students to prepare and organize their learning materials before the class, and help them find more learning materials for them so the students are encouraged to preview and organize their learning materials.

## ACKNOWLEDGEMENTS

Praise be to Allah SWT the Almighty, the Most Gracious, and the Most Merciful, who has blessed and helped the researcher in completing this research. Bless and mercy be upon the great Prophet Muhammad SAW for his guidance that inspires the researcher to become a better person.

This research is presented to the English Language Education Study Program of Teacher Training and Education Faculty of Lambung Mangkurat University as a partial fulfilment for strata 1 (S1)

This research, however, will not be finished without the endless support and encouragement from people who have contributed to this research. From the bottom of his heart, the researcher sincerely give their thanks to:

1. Dr. Chairil Faif Pasani, M.Si as the Dean of Teacher Training and Education Faculty of Lambung Mangkurat University.
2. Dr. Noor Eka Chandra, M.Pd as the head of English Language Education Study Program and advisor 1, and Yusuf Al Arief, S.Pd, M.Hum as the secretary of English Language Education Study Program.
3. Prof. Dr. Fatchul Mu'in, M.Hum as academic advisor who gives bountiful advice and wisdom for the researcher.
4. Emma Rosana Febriyanti, M.Pd as advisor 2 who delivers guidance and advice for completing this research.
5. All lecturers and staffs of English Language Education Study Program who have given wisdom and knowledge to researcher.



6. Researcher's most dearest parents, Muslih Febrin Yuzar, S.Sos, M.Si and Ratu Zuraidah S.Sos who give their all for researcher's sake and his future, and also Muhammad Darrel Febrian Yuzar, researcher's little brother for assisting him with his hobbies and work.
7. Alm. Muhammad Syahrul Arifin Juna Assegaf, the researcher's late grandfather who gave his utmost kindness and provided everything for researcher's livelihood and his family during his lifetime.
8. Alm. Muhammad Yubril Rizaldi Yuzar, the researcher's late old brother who inspired the researcher to strive in spreading kindness and becoming a far better person not only for the sake of himself, but for others as well.
9. Renny Septaria, one of the researcher's dearest friend who inspires him to move on with his life and become a far better person for his own sake and everyone.
10. The Warrior of Light from the video game "Final Fantasy XIV", who greatly inspires the researcher to strive in becoming a kind, caring, and selfless person.
11. All friends and buddies in English Language Education Study Program of ULM Batch 2016 for the precious memories and support.

Alas, the researcher realizes that this research paper is still far from the point of perfection. As such, suggestions and advices are to be taken for this research. The researcher hopes that this research will be useful for the readers and future researchers.

Banjarmasin, 2023

Muhammad Reinhard Rivaldi Yuzar

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