TEACHER STRATEGIES IN TEACHING SPEAKING AT SMAN 1 BANJARMASIN

SARJANA'S THESIS PROPOSAL

MUHAMMAD RUSYDIY

REG. NUMBER 1610117310024

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN 2023

LETTER OF APPROVAL

This page is to certify that this thesis proposal of Muhammad Rusydiy with registration number 1610117310024, titled **"SENIOR HIGH SCHOOL TEACHERS' STRATEGIES IN TEACHING SPEAKING DURING LIMITED FACE TO FACE TEACHING ERA"** has been approved by the Academic Advisor 1, Advisor 2 and Head of English Department of Lambung Mangkurat University for the proposal seminar.

Banjarmasin, 4 April 2022

Advisor 1	Advisor 2
Raisa Fadilla S.Pd M.Pd	Fahmi Hidayat S.Pd M.Pd
NIP. 199208202018032001	NIP. 19870826201601101001

Approved by:
Head of English Department of Lambung Mangkurat University

Dr. Hj. Noor Eka Chandra, M. Pd
NIP. 19771023 200112 2 003

REVISION APPROVAL FORM

The undersigned hereby declares that:

Name	: Muhammad Rusydiy
Student's ID	: 1610117310024
Degree	: Bachelor of Education
Study Program	: English Language Education
Thesis Title	: Teacher Strategies in Teaching Speaking at SMA 1 Banjarmasin

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, 10 Mei 2023

Advisor I,

Raisa Fadilla S.Pd M.Pd

NIP. 199208202018032001

Advisor II,

Fahmi Hidayat S.Pd M.Pd

NIP. 19870826201601101001

Examiner,

Dr. Novita Triana, S.Pd., M.A.

NIP. 197411192000122001

Approved by:

Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 19771023 200112 2 003

REVISION APPROVAL FORM

RESEARCH RESULT SEMINAR

The undersigned hereby declares that:

Name : Muhammad Rusydiy

Student's ID : 1610117310024

Degree : Bachelor of Education

Study Program : English Language Education

Thesis Title : Teacher Strategies in Teaching Speaking at SMAN 1 Banjarmasin

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, June 2023

Advisor I,

Raisa Fadilla S.Pd M.Pd

NIP. 199208202018032001

Advisor II,

Fahmi Hidayat S.Pd M.Pd

NIP. 19870826201601101001

Examiner,

Dr. Novita Triana, S.Pd., M.A.

NIP. 197411192000122001

Approved by:

Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 19771023 200112 2 003

LETTER OF APPROVAL

This is certify the *Sarjana's* Thesis of Muhammad Rusydiy, Reg. Number 1610117310024 entitled **"Teacher Strategies in Teaching Speaking at SMAN 1 Banjarmasin"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, ...

Chair Person,

Raisa Fadilla M.Pd
NIP. 199208202018032001

Member,

Fahmi Hidayat M.Pd
NIP. 19870826201601101001

Member,

Dr. Novita Triana, M.A
NIP. 197411192000122001

Approved by:
Coordinator of
English Language Education Study Program

Dr. Noor Eka Chandra, M.Pd
NIP. 197710232001122003

ABSTRACT

Rusydiy, Muhammad. 2023. Teacher Strategies in Teaching Speaking at SMAN 1 Banjarmasin. Sarjana's Thesis. English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Raisa Fadilla S.Pd M.Pd., the second advisor: Fahmi Hidayat S.Pd M.Pd

Keywords: strategy, teaching speaking

English has four skills: listening, speaking, reading and writing. Among the four skills, speaking is not easy for students, especially those living in Indonesia. Many students experience difficulties in speaking English due to lack of practice and experimentation in learning.Therefore, we need a strategy to overcome this problem.

This study aims to determine the teacher's strategy in teaching speaking at SMA 1 Banjarmasin. In conducting research, the authors use descriptive qualitative research method. The research was conducted from February 12 to February 22, 2023. Subject of this study is an English teacher at SMAN 1 Banjarmasin. In this study, the researchers used interview sheets as the main instrument and observation as the side instruments to collect data.

Based on research findings, researcher found that the strategies most used by the teacher at SMA 1 Banjarmasin were Appropriation Activity strategy with Drills and Dialogues as a technique and Towards Autonomy strategy with Role-play, Stories, Presentation and Discussion as a technique. The teacher choose those strategy because it is based on conditions, students needs and easy to practice. In contrast, Awareness-raising Activity strategy never used by the teacher because the facilities are inadequate that made implementation is complicated. As a result, the teacher has carried out a strategy that is in accordance with the theory even though there are still some deficiencies in implementation. The teacher also recognize the strengths and weaknesses of her students which makes her know what are suitable strategies for them.

To be more significant, it is suggested that the teacher needs to maintain a strategy that is appropriate to the students' English level and find the right strategy to overcome the problems of students who are still reading scripts or are stiff in speaking. Teachers are also advised to carry out an awareness-raising strategy with the Live Listening technique so that students know how native speakers speak.

ACKNOWLEDGEMENT

Alhamdulillahi Robbil Aalamin, all praise and thanks are for Allah SWT, The Greatest of the greats for giving His blessing to the researcher in finishing this thesis, entitled "Teacher strategies in teaching speaking at SMA 1 Banjarmasin". Prayers and peace are upon our prophet, Muhammad SAW, who has guided us into the brightness.

This thesis is intended as partial fulfillment of the requirements for completing the *Sarjana Pendidikan* Program in English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University.

In this valuable opportunity, the researcher would like to express her deepest appreciation and gratitude to all of the people who help, support, and giving the researcher suggestion in writing this thesis. The researcher would like to thanks to:

1. Prof. Dr. Ahmad, S.E., M.Si as the rector of Lambung Mangkurat University
2. Dr. Chairil Faif Pasani, M.Si as the Dean of FKIP ULM Banjarmasin.
3. Hj. Noor Eka Chandra, M.Pd as the Head of English Language Education Study Program.
4. Yusuf Al Arief, M.Hum as the Secretary of English Language Education Study Program.
5. Raisa Fadilla S.Pd M.Pd as the researcher's academic and first advisor for his great patience, guidance, encouragement, and correction from the very early stage until the completion of this thesis.
6. Fahmi Hidayat S.Pd M.Pd as the researcher's second advisor for his great patience, guidance, encouragement, and correction to this thesis.
7. Dr. Novita Triana, M.A as a examiner for evaluation, guidance and correction to this thesis.

8. Thank you to my parent and my sister Karti Endah Utami for their financing and support during the completion of this thesis.
9. Thank you to my beloved partner, Nur Hikmah Hartati for helping and teaching the researcher in conducting the research.
10. Thank you to my big family my aunty Ms. Yati, Ms. Ernawati, Ms. Cana and my cousin Laili Rahmah, Annisa Fitri for financing the researcher in conducting the research.
11. Thank you to my friend Valerine Qory Mustofa, Maryani, Ahmad Yogi, Prayogo Pangestu, Yunita, Ridho Islami, Ibnu Khaldun, Rafi Razi, Salim Tijani, Luthfi Alhafiz for helping and mentoring the researcher in conducting the research. And thank you to the other friends from English Language Education Study Program batch 2016 who always cheers and giving the researcher good support.

May Allah SWT, the almighty God give His blessing to those who had helped the researcher on the successful realization of this undergraduate thesis. This research expected to be useful for the researcher, for the readers, and also as a reference for further research and the headway of future education.

Banjarmasin, Mei 2023

Muhammad Rusydiy

TABLE OF CONTENTS

ABSTRACT i
ACKNOWLEDGEMENT ii
LIST OF TABLES vi
LIST OF FIGURE vii
LIST OF APPENDICES viii
CHAPTER I 1
INTRODUCTION 1
1. 1. BACKGROUND OF THE STUDY 1
1. 2. STATEMENT OF THE PROBLEM 2
1. 3. OBJECTIVE OF THE STUDY 2
1. 4 THE LIMITATION OF THE STUDY 2
1. 5. SIGNIFICANCE OF STUDY 3
1. 6. DEFINITION OF KEY TERMS 3
CHAPTER II 4
REVIEW OF LITERATURE 4
2. 1. DEFINITION OF SPEAKING 4
2. 2. TYPES OF SPEAKING 5
2. 3. COMPONENTS OF SPEAKING 6
2. 4. DEFINITION OF TEACHING 7
2. 5. TEACHING SPEAKING 9
2. 6. TEACHER ROLES IN TEACHING SPEAKING 9
2. 7. DEFINITION OF STRATEGY 10
2. 8. STRATEGY IN TEACHING SPEAKING 11
2. 9. PREVIOUS STUDY 16
CHAPTER III 19
METHODOLOGY 19
3. 1. RESEARCH DESIGN 19
3. 2. SUBJECT OF THE STUDY 19
3. 3. RESEARCH INSTRUMENT 20
3. 4 DATA COLLECTION TECHNIQUES 22

3. 5. DATA ANALYSIS 23
CHAPTER IV 25
RESEARCH FINDINGS AND DISCUSSION 25
4. 1. DESCRIPTION OF THE DATA 25
4. 2. THE RESULT OF INTERVIEW 25
4. 3. THE RESULT OF OBSERVATION 35
4. 4. DISCUSSION 48
CHAPTER V 53
CONCLUSION AND SUGGESTION 53
5. 1. CONCLUSION 53
5. 2. SUGGESTION 53
REFERENCES 55

LIST OF TABLES

4. 1 Interview Schedule……26

4. 2 Observation Schedule……35

4. 3 Observation Result of First Meeting…….36

4. 4 Observation Result of Second Meeting…….38

4. 5 Observation Result of Third Meeting……39

4. 6 Observation Result of Fourth Meeting……..41

4. 7 Observation Result of Fifth Meeting…….43

4. 8 Observation Result of Sixth Meeting……44

4. 9 Summary of The Teacher Strategies Used by The Teacher……..46

LIST OF FIGURE

3. 2. 1 Latest High School Exam Scores in Banjarmasin (2019)……..…20

LIST OF APPENDICES

1. Interview Validation Form
2. Observation Validation Form
3. Interview Blueprint
4. Interview Question Sheet
5. Observation Sheet
6. First Interview Result
7. Second Interview Result
8. Third Interview Result