STRATEGIES IN OVERCOMING THE DIFFICULTIES IN SPEAKING ENGLISH OF ELESP STUDENTS BATCH 2021 AT THE FACULTY OF TEACHER TRAINING AND EDUCATION OF LAMBUNG MANGKURAT UNIVERSITY

SARJANA'S THESIS

NUR RENNY ISLAMIAH ESTITIKA

REG. NUMBER: 1710117320035



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION LAMBUNG MANGKURAT UNIVERSITY BANJARMASIN

STRATEGIES IN OVERCOMING THE DIFFICULTIES IN SPEAKING ENGLISH OF ELESP STUDENTS BATCH 2021 AT THE FACULTY OF TEACHER TRAINING AND EDUCATION OF LAMBUNG MANGKURAT UNIVERSITY

SARJANA'S THESIS

Presented to Faculty of Teacher Training and Education as Partial Fulfillment of the Requirements for Completing the *Sarjana Pendidikan* Program in English

Language Education Study Program

NUR RENNY ISLAMIAH ESTITIKA REG. NUMBER 1710117320035

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis Proposal of Nur Renny Islamiah Estitika, Reg. Number 1710117320035 entitled "Students' Strategies in Overcoming Speaking Difficulties" has been approved by the advisors for oral examination.

Banjarmasin, Advisor I, 2023

Dr. Manik Mariani, M.Pd. NIP. 195909281990102001

Banjarmasin,

2023

Advisor II,

Dr. Novita Triana, M.A. NIP. 197411192000122001

Approved by: Coordinator of

English Language Education Study Program

REVISION OF APPROVAL FORM

The undersigned hereby declares that:

Name Student's ID : Nur Renny Islamiah Estitika

Student's ID

: 1710117320035

Degree

: Bachelor of Education

Study Program Thesis Title : English Language Education : Students' Strategies in Overcoming Speaking Difficulties

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this theis is ready to be submitted for the Research Result

Seminar.

Banjarmasin,

2023

Advisor I,

Dr. Nank Mariani, M.Pd. NIP. 195909281990102001

Advisor II,

Dr. Novita Triana, M.A.

NIP. 197411192000122001

Examiner,

Raisa Fadula, M.Pd

NIP. 199208202018032001

Approved by:

Coordinator of

English Language Education Study Program

ch Yamin, M.Pd.

REVISION APPROVAL FORM RESEARCH RESULTS SEMINAR

The undersigned hereby declares that:

Name

Nur Renny Islamiah Estitika

Student's ID

1710117320035 Bachelor of Education

Degree Study Program

English Language Education

Thesis Title

"Strategies in Overcoming The Difficulties in Speaking English of ELESP Students Batch 2021 at The Faculty of Teacher Training and Education of Lambung Mangkurat

University"

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Thesis Examination.

Banjarmasin,

, 2024

Advisor I,

Dr. Nanik Mariani, M.Pd NIP. 195909281990102001

Advisor II,

Dr. Novita Triana, S.Pd., M.A. NIP. 197411192000122001

Examiner,

Raisa Fadilla, M.Pd

NIP. 199208202018032001

h. Yamin, M.Pd 800716 201012 1

Approved by:

Coordinator of

PEND English Language Education Study Program,

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis of Nur Renny Islamiah Estitika, Reg. Number 1710117320035 entitled "Strategies in Overcoming The Difficulties in Speaking English of ELESP Students Batch 2021 at The Faculty of Teacher Training and Education of Lambung Mangkurat University" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching.

Banjarmasin,

2023

Chair Person,

Dr. Nanik Mariani, M.Pd NIP. 195909281990102001

Banjarmasin,

2023

Member,

Dr. Novita Triana, M.A

NIP. 197411192000122001

Approved by:

Coordinator of

English Language Education Study Program

Moh. Yamin, M.Pd

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis of Nur Renny Islamiah Estitika, Reg. Number 1710117320035 entitled "Strategies in Overcoming The Difficulties in Speaking English of ELESP Students Batch 2021 at The Faculty of Teacher Training and Education of Lambung Mangkurat University" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching.

Banjarmasin,

2023

Chair Person,

Dr. Nanik Mariani, M.Pd NIP. 195909281990102001

Banjarmasin,

2023

Member,

Dr. Novita Triana, M.A

NIP. 197411192000122001

Approved by:

Coordinator of

English Language Education Study Program

Dr. Molf Walnin, M.Pd MP 198007162010121003

PERNYATAAN KEASLIAN TULISAN (STATEMENT OF ORIGINALITY)

Saya yang bertanda tangan di bawah ini:

Nama : Nur Renny Islamiah Estitika

NIM : 1710117320035 Program : Sarjana (S1)

Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambil alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri. Kecuali dicantumkan sebagai kutipan/acuan dalam naskah dengan disebutkan sumber kutipan/acuan dan dicantumkan dalam daftar Pustaka.

Apabila di kemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, plagiat maupun manipulasi, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 11 Juni 2024 Yang membuat pernyataan,

3

Nur Renny Islamiah Estitika

ABSTRACT

Estitika, Nur Renny Islamiah. 2024. Strategies in Overcoming The Difficulties in Speaking English of ELESP Students Batch 2021 at The Faculty of Teacher Training and Education of Lambung Mangkurat University. A Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University. The first advisor: Dr. Nanik Mariani, M.Pd., and the second advisor: Dr. Novita Triana, M.A.

Keywords: strategies, speaking difficulties, overcoming

Students may have strategies to help them get over the difficulties. The objective of this study is to ascertain the difficulties faced by students at Lambung Mangkurat University's Faculty of Teacher Training and Education, as well as the causes for those difficulties and the strategies they have come up with.

This study used a descriptive method with qualitative approach. The subjects in this study were students of the 2021 English Language Education Study Program, and the participants in this study were six students. The students were selected to be interview based on their speaking scores. Furthermore, the instruments used in this study were observation, questionnaire and interview.

The study found the difficulty comes from grammar, pronunciation, vocabulary and fluency. The researcher found that the causes of those difficulties are fear of making mistakes, anxiety, lack of confidence, shyness, lack of motivation, and the researcher found different answer that lack of preparation is also one of the students' causes in speaking difficulties. The result of this study revealed the strategies used by the students to overcome the difficulties. The strategies are watching English movies or videos, practicing speaking English, memorizing vocabularies and find an information on the internet. Therefore, it is suggested that the students students should aware about students difficulties in speaking English, and use all of the strategies can be helpful to overcome their speaking difficulties.

ACKNOWLEDGEMENT

Bismillahirrohmanirrohim. The researcher expressed her highest gratitude to Allah SWT for the blessing, love, opportunity, health, and mercy that the researcher can finish this thesis. The researcher experienced so much during this process, not only from the academic aspect but also from the aspect of personality. The researcher h umblest gratitude to the Holy Prophet Muhammad (Peace be upon him) whose way of life has been continuous guidance for me.

This thesis is entitled "Students' Strategies in Overcoming The Difficulties Encountered in Speaking English atbEnglish Language Education Study Program Batch 2021 of Faculty of Teacher Training and Education of Lambung Mangkurat University". The completion of this thesis could not be achieved without the help, guidance, support, encouragement, motivation, and advice from various parties. Therefore, the researcher would like to give the deepest gratitude and huge appreciation to:

- 1. Prof. Dr. Ahmad, S.E., M.Si, as rector of Lambung Mangkurat University.
- 2. Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO, the Dean of the Teacher Training and Education, and all the staff for their help in administrative matters.
- 3. Dr. Moh. Yamin, M.Pd, as the Head of English Language Education Study Program at Lambung Mangkurat University.
- 4. Dr. Nanik Mariani, M.Pd, the researcher's first advisor, for giving her guidance and assistance in writing the thesis, her patience in dealing with the researcher, her kindness in making the thesis easier, and her encouragement in motivating the researcher to work harder in finishing the thesis, since the beginning until this thesis complete.
- 5. Dr. Novita Triana, M.A, the researcher's second advisor, for giving great contributions of guiding, assisting, correcting, suggesting, and motivating the researcher in writing this thesis properly and correctly.

6. Nasrullah, M.Pd. B.I the researcher's lecturer who had been willing to take his time for the corrections, and guidance instruments validation.

7. All of the lecturers of the English Education Study Program at Faculty of

Teacher Training and Education at Lambung Mangkurat University for the

knowledge, guidance, and assistance that they have given to the

researcher.

8. The Listening and Speaking for Professional Purposes A1 and A2 Classes

Batch 2021 for giving nice participation and great attention during the

process in this research.

9. The researcher's parents, Kurnadi, S.Hut and Mahyulita who give their

unconditional support, pray, and money within the process of this

research.

10. The researcher's good friend, Aulia Rahmanda, Siti Latifah and Redha

Noor Fahriany for their support and always accompany the researcher

since the first semester in Lambung Mangkurat University.

11. All of friends in the English Language Education Study Program batch

2017 of Lambung Mangkurat University who cannot be mentioned

individually here.

The researcher realized that this thesis is far from being perfect.

Therefore, any suggestion and advice for the improvement of this thesis

greatly appreciated.

Banjarmasin, ... June 2024

The Researcher,

Nur Renny Islamiah Estitika

NIM. 1710117320035

TABLE OF CONTENTS

STRATEGIES IN OVERCOMING THE DIFFICULTIES IN SPEAKING ENGLISH OF ELESP STUDENTS BATCH 2021 AT THE FACULTY OF TEACHER TRAINING AND EDUCATION OF LAMBUNG MANGKURAT UNIVERSITY
ACKNOWLEDGEMENTviii
ABSTRACTx
TABLE OF CONTENTSxx
LIST OF APPENDIX xiv
LIST OF TABLESxv
CHAPTER I
1.1 Background of the Study
1.2 Research Question
1.3 Research Objective
1.4 Scope and Limitation
1.5. Research Significance
1.5.1 Theoretical Benefits
1.5.2 Practical Benefit5
1.6 Definition of Key Term6
CHAPTER II
2.1 Speaking Skills
2.1.1 The Definition of Speaking Skills
2.1.2 Types of Speaking
2.1.3 Speaking Learning Activities9
2.1.4 The Purpose of Speaking
2.1.5 The Difficulties in Speaking
2.1.6 Causes of Difficulties in Speaking English
2.2 Strategies
2.2.1 The Definition of Strategies
2.2.2 The Strategies for Difficulties in Speaking
2.3 Previous Studies 23
CHAPTER III

3.1 Research Method	27
3.2 Setting of the Research	27
3.3 Subject of the Research	28
3.4 Research Instrument	28
3.4.1 Observation	29
3.4.2 Interview	30
3.4.3 Questionnaire	31
3.5 Trustworthiness of the Data	33
3.6 Data Analysis	35
CHAPTER IV	37
4.1 Description of the Data	37
4.2 Research Findings	38
4.2.1 Students' Difficulties in Speaking English	38
4.2.1.1 Grammar	38
4.2.1.2 Pronunciation	40
4.2.1.3 Vocabulary	42
4.2.1.4 Fluency	45
4.2.2 The Causes of Students' Difficulty in Speaking English	47
4.2.2.1 Fear Of Making Mistake	47
4.2.2.2 Anxiety	49
4.2.2.3 Lack of Confidence	50
4.2.2.4 Shyness	51
4.2.2.5 Lack of Motivation	52
4.2.3 Students' Strategies in Overcoming Speaking Difficulty	54
4.2.3.1 Strategy for Grammar Difficulties	55
4.2.3.2 Strategy for Pronunciation Difficulties	56
4.2.3.3 Strategy for Vocabulary Difficulties	58
4.2.3.4 Strategy for Fluency Difficulties	60
4.2.3.5 Watch Engliish Movies and Videos	62
4.2.3.6 Practice Speaking English	63
4.2.3.7 Memorizing Vocabulary	64
4.2.3.8 Find an Information on Internet	65
4.3 Research Discussion	66

CHAPTER V	71
5.1 Conclusion	71
5.2 Suggestion	71
REFERENCES	73

LIST OF APPENDICES

APPENDICES	76
APPENDIX 1. Validation Sheet of the Observation	76
OBSERVATION SHEET	77
APPENDIX 2. Validation Sheet of the Interview	78
INTERVIEW QUESTION	80
APPENDIX 3. Validation Sheet of the Questionnaire	82
QUESTIONNAIRE	83
APPENDIX 4. Students' Speaking Score	85
APPENDIX 5. Observation Sheet	87
APPENDIX 6. Class Observation	89
APPENDIX 7. Results of Questionnaire	91
Respondents' answer of Questionnaire number 1	91
Respondents' answer of Questionnaire number 2	92
Respondents' answer of Questionnaire number 3	94
APPENDIX 8. Evidence of Giving Questionnaire	95
APPENDIX 9. The Transcript of Students' Interview	96

LIST OF TABLES

BLES	104
FABLE 3.1 Blueprint of Observation	104
FABLE 3.2 Blueprint of Interview	104
FABLE 3.3 Blueprint of Questionnaire	104
FABLE 4.1 Observation's Result of Grammatically Incorrect Utterances	105
FABLE 4.2 Questionnaire's Result of Grammatically Incorrect Utterand	es 105
FABLE 4.3 Interview's Result of Grammatically Incorrect Utterances	106
FABLE 4.4 Observation's Result of Poor Pronunciation	106
FABLE 4.5 Questionnaire's Result of Poor Pronunciaton	107
FABLE 4.6 Interview's Result of Poor Pronunciation	107
FABLE 4.7 Observation's Result of Limited Vocabulary	108
ABLE 4.8 Questionnaire's Result of Limited Vocabulary	108
FABLE 4.9 Interview's Result of Limited Vocabulary	108
FABLE 4.10 Observation's Result of Word Choice Error	109
TABLE 4.11 Questionnaire's Result of Word Choice Error	109
FABLE 4.15 Interview's Result of Fluency Difficulty	110
TABLE 4.16 Questionnaire's Result Fear of Being Rediculed	111
ABLE 4.17 Questionnaire's Result Fear of Making Grammar Mistakes	111
ABLE 4.18 Interview's Result of Fear of Making Mistake	112
TABLE 4.19 Questionnaire's Result of Anxiety	112
ABLE 4.20 Interview's Result of Fear of Making Mistake	112
TABLE 4.21 Questionnaire's Result of Lack Confidence	112
FABLE 4.22 Interview's Result of Lack Confidence	113
TABLE 4.23 Questionnaire's Result of Shyness	113
TABLE 4.24 Interview's Result of Shyness	113
TABLE 4.25 Questionnaire's Result of Lack Motivation	114
TABLE 4.26 Interview's Result of Lack Motivation	114
TABLE 4.27 Questionnaire's Result of Lack Preparation	114
TABLE 2.28 Interview Results of Students' Strategies in Overcoming G	
TABLE 4.29 Questionnaire's Result of Students' Strategies in Overcome	-
Difficulties in Speaking	115

TABLE 4.30 Interview Results of Students' Strategies in Overcoming Pronunciation Difficulties in Speaking	
TABLE 4.31 Questionnaire's Result of Students' Strategies in Overcoming Pronunciation Difficulties in Speaking	117
TABLE 4.32 Interview Results of Students' Strategies in Overcoming Vocabulary Difficulties in Speaking	
TABLE 4.33 Questionnaire's Result of Students' Strategies in Overcoming Vocabulary Difficulties in Speaking	118
TABLE 4.34 Students' Strategies in Overcoming Fluency Difficulties in Speaking	g. 119
TABLE 4.35 Questionnaire's Result of Students' Strategies in Overcoming Fluen- Difficulties in Speaking	-
TABLE 4.36 The Students Watched English Movies and Videos	120
TABLE 4.37 The Students Practiced Speaking English	120
TABLE 4.38 The Students Memorized Vocabulary	121
TABLE 4.39 The Students Find an Information on Internet	122