

**THE USE OF WATCHING YOUTUBE VIDEOS
FOR ACQUIRING STUDENTS' LISTENING COMPREHENSION**

SARJANA'S THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2023

**THE USE OF WATCHING YOUTUBE VIDEOS
FOR ACQUIRING STUDENTS' LISTENING COMPREHENSION**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana
Pendidikan* Program in English Language Education Study Program**

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LETTER OF APPROVAL

This is to certify that the *Sarjana*'s Thesis entitled "**The Effect of Watching Youtube Videos for Learning on Students Listening Ability**" has been approved by the thesis advisors for oral examination.

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
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
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
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
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ABSTRACT

Fadillah, A. S. N. 2023. The Use of Watching Youtube Videos for Acquiring Students' Listening Comprehension. English Language Education Study Program, Language and Art Department, Faculty of Teacher Training And Education, Lambung Mangkurat University, Banjarmasin. Advisors: (I) Nasrullah, M.Pd. B.I.; (II) Elsa Rosalina, M.Pd.

Keyword: YouTube Videos, Acquiring, Listening Comprehension

YouTube offers plenty of authentic material created by people worldwide which frequently used as learning media. Numerous studies on YouTube have been carried out, some of which examined the effect of YouTube and students' perception on YouTube. However, few studies talk about the use of YouTube on students' listening comprehension. Therefore, this research was conducted to describe the use of watching YouTube videos for acquiring students' listening comprehension.

This research applied qualitative research approach using a structured questionnaire and semi-structured interview as the instruments to collect the data. The subject of this research were 4 students of English Language Education Study Program of Lambung Mangkurat University.

Findings showed that the use YouTube videos by the respondents means they use extensive listening to improve their listening comprehension. The participants portrayed that using YouTube was a way of self-improvement. The improvement they felt after watching YouTube videos was that they are able to easily find the main idea and general information while listening. It can be concluded that watching YouTube videos frequently is useful enough to improve students' listening comprehension. Therefore, the University students need to be more active in using media for learning, such as YouTube videos for listening, so that they are able to be familiar with the way native speaker speak and to improve their listening comprehension.

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