

VOCABULARY PROBLEMS IN ENGLISH LANGUAGE LEARNING

FINAL PROJECT EQUIVALENT TO THE:

SARJANA'S THESIS

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

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**THE GUIDANCE FOR FINAL PROJECTS
(EQUVALENT TO SARJANA'S THESIS)**

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A book is a collection of written, printed, or illustrated pages that are bound together to form a single publication. It will be considered as final project if it has **ISBN** and there will be **an examination** about the contents of the book.

The following are some of the characteristics of the book:

1. **Content:** The content of a book can be fiction or non-fiction and can cover a wide range of subjects, including history, science, literature, and many others.
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8. **Writing Style:** The writing style of a book can vary greatly, from formal and academic to conversational and informal.
9. **Page set up:** Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
10. **Writers:** the students involved as the writers are maximum 15 students.
11. **Advisors:** The advisors will be written as the editor of the book.

B. Book Chapter

A book chapter is a section or segment of a book that focuses on a specific topic or aspect of the overall book's subject and **based on research** result. It will be considered as final project if it has **ISBN** there will be **an examination** about the contents of the book..

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2. **Length:** The length of a book chapter should be minimum of 100 pages long.
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4. **Tone:** The tone of a book chapter should be consistent with the overall tone of the book and should contribute to the book's overall voice and style.
5. **Integration:** A book chapter should fit into the overall structure and narrative of the book and should contribute to the book's overall argument or purpose.
6. **Audience:** The audience for a book chapter is the same as the audience for the book.
7. **Reference:** Book chapters often include references to other sources and literature to support the arguments and claims made within the chapter.
8. **Page set up:** Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
9. **Writers:** the students involved as the writers are maximum 15 students.
10. **Advisors:** The advisors will be written as the editor of the book.

C. Research Article

The research article is one that effectively communicates the results of a scientific study and contributes to the advancement of a particular field of study. It will be considered as final project if it is Published in **Sinta 3** or **Sinta 4-indexed journal** or **International Conference**.

The following are some of the characteristics of the research article:

1. **Relevance:** A good research article addresses an important and relevant issue in its field of study.
2. **Originality:** A good research article presents new and original research findings that contribute to the existing body of knowledge.
3. **Methodology:** A good research article includes a detailed and rigorous methodology that is clearly described and can be replicated by other researchers.
4. **Data Analysis:** A good research article includes a thorough and accurate analysis of data that supports the conclusions drawn from the research.
5. **Clarity:** A good research article is well-written and easy to understand, with clear explanations and a logical flow of information.
6. **Objectivity:** A good research article is objective and free from bias, presenting the results of the research objectively and without interpretation.
7. **References:** A good research article includes a comprehensive and up-to-date list of references that demonstrate the depth and breadth of the researcher's knowledge and understanding of the field of study.
8. **Implications:** A good research article includes a discussion of the implications of the research results for the field of study and for wider society.

Banjarmasin, February 16th, 2023

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ENGLISH LANGUAGE LEARNING AND TEACHING:

a critical review from the students' perspectives

**ENGLISH LANGUAGE LEARNING AND
TEACHING:
A Critical Review from the Students' Perspectives**

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A Critical Review from the Students' Perspectives**

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PREFACE

We thank God Almighty for His compassion and mercy in allowing us to complete this book. The creation of this book is the result of the thoughts of the writers and editors entitled "**English Language Learning and Teaching: A Critical Review from the Students' Perspectives**". We recognize that completing this effort would be extremely difficult without the assistance and guidance of numerous stakeholders. As a result, we'd like to thank everyone who helped us put this book together until it can be presented to the reader.

This book provides an overview of a critical perspective on student learning and teaching English. This chapter book has 16 appropriately arranged chapters that provide readers with insight into learning and teaching English based on critical reviews from the perspective of students.

Finally, we hope that the chapters of this book produced through student labor will be useful to many people and that God Almighty will be delighted to repay all those who have assisted. This book, hopefully, will aid in the advancement of science.

Banjarmasin, 27 April 2023

Editor

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LETTER OF APPROVAL

This is to certify that book chapter equivalent to the *Sarjana's* Thesis of Muhammad Rifqi, Reg. Number 1910117210008 entitled "**Vocabulary Problems in English Language Learning**" has been approved by the advisors for oral examination with the Outcome-based Education (OBE) Scheme.

Banjarmasin, May 2023

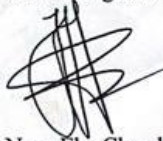
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Banjarmasin, June 2023

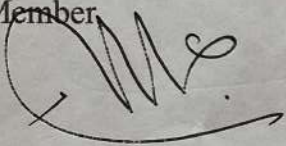
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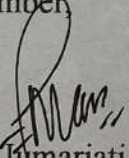
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STATEMENT OF ORIGINALITY

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Banjarmasin, 28 Juli 2023

Yang membuat pernyataan,



Muhammad Rifqi