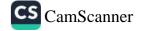
STUDENTS' DEPEDENCY ON THE USE OF AUTOMATIC MACHINE TRANSLATION (GOOGLE TRANSLATE) IN CLASS

SARJANA THESIS

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
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SARJANA'S THESIS

Presented to Faculty of Teacher Training and Education as Partial

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Program in English Language Education Study Program

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ABSTRACT

Jalio, Arieza. 2024. Students' Depedency On The Use Of Automatic Machine Translation (Google Translate) In Class at Lambung Mangkurat University. Sarjana's Thesis. English Department, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Nasrullah, M.Pd. B.I., the second advisor: Eka Putri Elyani, M.Pd.

Keyword: dependency, automatic machine translation, google translate.

Translation is the interpretation of the meaning of the text from the source language to produce equivalent texts in the target language that communicate similar messages, process of translation can be done either manually by humans, or automatically by assistance of a computer. Nowadays, internet is the familiar thing for students and people generally. This computer assisted translation is also commonly known as machine translation. Machine translation is designed to translate text from a source language to a target language by trying to resemble the capabilities of a professional translator Nasution (2022).

This research is conducted to seek how is the ELESP (English Language Education Study Program) students' dependency on the use of automatic machine translation (google translate) in class. The participants were the students that use google translate and also willing to involve in this research. The instrument used were questionare and interview. From the research result it concluded that the respondent are not dependent to google translate (automatic machine translation) as they use it according to their needs.

The research showed that the respondents were not dependent to Google translate, as they use it according to their needs. They sometimes use it only for difficult or unknown words. The feature of Google translate used by the respondents is as translator and online dictionary. A feature that all of them did not use is Google translate as a learning tool for pronunciation of foreign languages. The advantages while using Google translate felt by the respondents are easy to access, fast and light that they did not need to bring dictionary, only need phone, and convenient to use. The disadvantages of using Google translate are the decreasing of intelligence as the use of translation machine used frequently, the translation is not accurate, and internet requirement to use Google translate.

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Finally, the researcher expected that this thesis will be useful for the readers. For this reason, the researcher would accept constructive thoughtfull criticism and suggestion to improve the research.

TABLE OF CONTENT

| ABSTR | ACT | |
|---|-------------------------------|----------|
| ACKNO | WNLEDGEMENT | <i>т</i> |
| REVISI | ON APPROVAL FORM | |
| TABLE | OF CONTENT | vi |
| CHAPTER I_INTRODUCTION | | |
| 1.1 | Background of the Study | 1 |
| 1.2 | Statement of the Problem | 5 |
| 1.3 | Purpose of the Study | e |
| 1.4 | Scope and Limitation | 6 |
| 1.5 | Significances of the Study | £ |
| 1.6 | Definitions of Key Terms | 7 |
| CHAPTER II_REVIEW OF RELATED LITERATURE | | |
| 2.1 | Translation | 8 |
| 2.2 | Google Translate | 16 |
| 2.3 | Dependency | 20 |
| 2.4 | Previous Studies | 21 |
| CHAPTER III_RESEARCH METHOD | | 24 |
| 3.1 | Approach and Type of Research | 24 |
| 3.2 | Research Subject | 24 |
| 3.3 | Instrumentation | 25 |
| 3.4 | Data Collection | 25 |
| 3.5 | Data Analysis | 26 |
| CHAPTER IV FINDING AND DISCUSSION2 | | 27 |
| 4.1 | The Description of The Data | 27 |
| 4.2 | Findings | 28 |
| 4.3 | Discussion | 37 |
| CHAPTER V CONCLUSION AND SUGGESTION4 | | 44 |
| 5.1 | Conclusion | 44 |
| 5.2 | Suggestion | 44 |
| DECEDI | FNCES | 15 |