STUDENTS' PERCEPTIONS TOWARDS ONLINE LEARNING IN SPEAKING CLASS AT ENGLISH LANGUAGE EDUCATION STUDY PROGRAM BATCH 2019 ULM

***SARJANA*'S THESIS**

MARIATUL QIFTIYAH
REG. NUMBER: 1710117120009

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2023

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***SARJANA*'S THESIS**

Presented to Faculty of Teacher Training and Education as a Partial Fulfillment of the Requirements for Completing the *Sarjana Pendidikan* Program in English Language Education Study Program

MARIATUL QIFTIYAH
REG. NUMBER: 1710117120009

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2023

LETTER OF APPROVAL

This is to certify that the *Sarjana*'s Thesis Proposal entitled "**Students' Perceptions towards Online Learning in Speaking Class at English Language Education Study Program Batch 2019 ULM**" has been approved by the thesis advisors for oral examination.

Banjarmasin, November 30, 2021

Advisor I

Dr. Jumariati, M.Pd.

NIP. 197608062001122002

Banjarmasin, November 30, 2021

Advisor II

Fahmi Hidayat, M.Pd.

NIP. 19870826201601101001

Approved by:

Coordinator of English Language Education Study Program

Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 19771023 200112 2 003

REVISION OF APPROVAL FORM

The undersigned hereby declares that:

Name	: Mariatul Qiftiyah
Student's ID	: 1710117120009
Degree	: Bachelor of Education
Study Program	: English Language Education
Thesis Title	: Students' Perceptions towards Online Learning in Speaking Class at English Language Education Study Program Batch 2019 ULM

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, November 1, 2022

Advisor I,

Dr. Jumariati, M.Pd.
NIP. 197608062001122002

Advisor II,

Fahmi Hidayat, M.Pd.
NIP. 19870826201601101001

Examiner,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 2001122003

Approved by:
Coordinator of English Language Education Study Program

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 200112 2 003

REVISION OF APPROVAL FORM

RESEARCH RESULTS SEMINAR

The undersigned hereby declares that:

Name	: Mariatul Qiftiyah
Student's ID	: 1710117120009
Degree	: Bachelor of Education
Study Program	: English Language Education
Thesis Title	: Students' Perceptions towards Online Learning in Speaking Class at English Language Education Study Program Batch 2019 ULM

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board. Therefore, this thesis is ready to be submitted for the Thesis Examination.

Banjarmasin, February 17, 2023

Advisor I,

Dr. Jumariati, M.Pd.
NIP. 197608062001122002

Advisor II,

Fahmi Hidayat, M.Pd.
NIP. 19870826201601101001

Examiner,

Dr. Novita Triana, S.Pd., M.A.
NIP. 197411192000122001

Approved by:
Coordinator of English Language Education Study Program

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 200112 2 003

LETTER OF APPROVAL

This is to certify the *Sarjana*'s Thesis of Mariatul Qiftiyah, Reg. Number 1710117120009 entitled **"Student's Perceptions towards Online Learning in Speaking Class at English Language Education Study Program Batch 2019 ULM"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, May 10, 2023

Chair Person,

Dr. Jumariati, M.Pd.

NIP. 197608062001122002

Member,

Fahmi Hidayat, M.Pd.

NIP. 19870826201601101001

Member,

Dr. Novita Triana, S.Pd., M.A.

NIP. 197411192000122001

Approved by,

Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 19771023 200112 2 003

ABSTRACT

Qiftiyah, Mariatul. 2023. Students' Perceptions towards Online Learning in Speaking Class at English Language Education Study Program Batch 2019 ULM. Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Jumariati, M.Pd., the second advisor: Fahmi Hidayat, M.Pd.

Keywords*:* perceptions, online learning, speaking in academic context

During the COVID-19 pandemic, teaching and learning were conducted remotely. This surely caused different experiences for students to learn speaking in the academic context. The objective of this research is to describe the perceptions of the ELESP students batch 2019 towards online learning in the Advanced Speaking course.

This research uses the qualitative approach with descriptive study as the research design. Open-ended questionnaires and interviews are used to gather the data. The participants are from five classes of Advanced Speaking: 69 students who filled out the questionnaire and six students as the interviewees.

Based on the findings, students mainly perceive the online learning environment positively as it was conducive enough and it brought positive effects on their learning results. Most students perceive the learning delivery positively. More than half of students perceive the applications used during the course positively. Most students perceive these applications as helpful and already support the learning process. Students positively perceive the implementation of online learning in speaking class although they have experienced both technical and pedagogical difficulties.

In conclusion, most students perceive the implementation of online learning in the Advanced Speaking course in a positive way. Speaking in the academic context still can be carried out optimally through online learning. For the suggestions, the instructors could add more media/games related to speaking. A follow-up on students' progress needs to be done more frequently and feedback needs to be given thoroughly to more students.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahiim,

All praise and thanks are for Allah SWT, The Greater of greats, for His blessing to the researcher in finishing this *sarjana'*s thesis under the title: "Students' Perceptions towards Online Learning in Speaking Class at English Language Education Study Program Batch 2019 ULM". Prayers and peace are upon our prophet, Muhammad SAW, who has guided us to the straight path.

This thesis is intended as partial fulfillment of the requirements for completing the *Sarjana Pendidikan* Program in English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University.

This graduating paper would not have been completed without people who help, support, give guidance and suggestion. Therefore, the researcher would like to express her most profound appreciation and gratitude to:

1. Dr. Chairil Faif Pasani, M.Si. as Dean of FKIP ULM Banjarmasin.
2. Dr. Hj. Noor Eka Chandra, M.Pd. as the Head of English Language Education Study Program.
3. Yusuf Al-Arief, M.Hum. as the Secretary of the English Language Education Study Program.
4. Dr. Jumariati, M.Pd. as the researcher's first advisor for her incredible patience, guidance, encouragement, and correction from the very beginning to the end.

5. Fahmi Hidayat, M.Pd. as the researcher's academic and second advisor for his suggestions, guidance, and corrections in making the writing in this thesis better.
6. The students of English Language Education Study Program batch 2019 who kindly took the time to participate.
7. My parents for their never-ending love, patience, and support.
8. My dearest Enggang Samudera sisters: Puyuh and Darku, whose existences encourage me to finish this thesis, whose laughter fills my heart during my unpleasant days.
9. All my friends in the English Language Education Study Program batch 2017 who were involved in giving each other support and in sharing information.

May Allah SWT give His blessing to those who had helped the researcher finish this thesis. This research is expected to be helpful for the researcher, the readers, and a reference for further study.

Banjarmasin, 2022

The Writer

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