

**AN ANALYSIS OF ENGLISH CLUB TO SUPPORT STUDENTS'  
SPEAKING SKILLS AT SMAN 6 BANJARMASIN**

***SARJANA'S* THESIS**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT**

**2023**

**AN ANALYSIS OF ENGLISH CLUB TO SUPPORT STUDENTS' SPEAKING  
SKILLS AT SMAN 6 BANJARMASIN**

***SARJANA'S THESIS***

**Presented to the Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana*  
*Pendidikan* Program in English Language Education Study Program**

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**2023**

**LETTER OF APPROVAL**

This is to certify that the *Sarjana*'s Thesis Proposal of Resyadilla Azkia, Reg. Number 1910117320020 entitled "An Analysis of English Club to Support Students' Speaking Skills at SMAN 6 Banjarmasin" has been approved by the advisor for oral examination.

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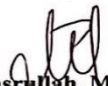
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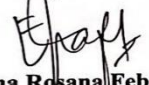
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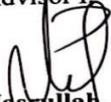
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**PERNYATAAN KEASLIAN TULISAN**  
**STATEMENT OF ORIGINALITY**

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Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambil alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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Banjarmasin, 09 Januari 2024

  
Resyadilla Azkia

## ABSTRACT

Azkiya, Resyadilla. 2023. *An Analysis of English Club to Support Students' Speaking Skills at SMA Negeri 6 Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Nasrullah, M.Pd., B.I., and the second advisor: Emma Rosana Febriyanti, M.Pd.

Keywords: Speaking Skills, English Club, Community of Practice

Speaking is a productive skill that cannot be learned quickly but rather through a process which requires time, energy, and effort. To accelerate the development of speaking skills, English learners such as in senior high school frequently participate in learning communities, such as Community of Practice. Several studies related to community of practices have been conducted, which reported teacher learning community and learning with peers. However, there is a scarce discussion on the concept of a Community of Practice for learning English-speaking skills. Therefore, this research investigated whether the English Club supports students' speaking skills.

The method employed in this research is Narrative Inquiry with a qualitative approach. This research used narrative inquiry to explore the aspects of the English Club that support students' speaking skills through their experience. The subjects of the research were the students and the coach of the English Club. The setting of the research was conducted at SMA Negeri 6 Banjarmasin. The researcher used instruments such as observation checklists and interview guidelines to collect the data. The first data was collected from observation. Moreover, an interview was conducted to find specific data that could not be found in the observation.

The research findings showed that the English Club at SMA Negeri 6 Banjarmasin supports students in developing their speaking skills. The English Club is a community of students who actively practice using English for communication. The club supports informal learning, focusing on developing public speaking skills through storytelling, speech, and debate. The club's activities are designed to enhance students' fluency and accurate pronunciation in spoken English. The research findings show that the club's activities are responsive and extensive, making it a fun and engaging way to learn English.



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The Researcher,  
Resyadilla Azkia

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