

**TEACHER TALK USED IN ENHANCING ENGLISH CLASSROOM
INTERACTION**

SARJANA'S THESIS

**ABTAFIA EUREKA L. KATIANDAGHO
REG. NUMBER: 1710117220001**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
2023**

**TEACHER TALK USED IN ENHANCING ENGLISH CLASSROOM
INTERACTION**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education**

**ABTAFIA EUREKA L. KATIANDAGHO
REG. NUMBER: 1710117220001**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
2023**

LETTER OF APPROVAL

This is to certify that the Sarjana's Proposal of Abtafia Eureka L. K. Regular Number 1710117220001 entitled "Task-Connected Instructions Used by Pre-Service EFL Teachers in the Online Microteaching Practice at the ELESP, ULM in the Academic Year of 2020/2021" has been approved by the Academic Advisor for Proposal Seminar.

Banjarmasin, March 2021

Academic Advisor,



Elvina Arapah, M. Pd

NIP. 197902132005012002

Approved by,

The Coordinator of English Language Education Study Program



Dr. Hj. Noor Eka Chandra, M. Pd

NIP. 197710232001122003

REVISION APPROVAL FORM

The undersigned hereby declares that:

Name : Abtafia Eureka L. K.

Student's ID : 1710117220001

Degree : Bachelor of Education

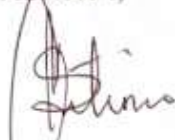
Study Program: English Language Education

Thesis Title : Teacher Talk Used in Enhancing English Classroom Interaction

Has completed the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, 10 November 2023

Advisor I,



Dr. Cavandrawati Sutiono, M.A

NIP. 196105081986032003

Advisor II,



Elvina Arapah, M.Pd

NIP. 197902132005012002

Approved by:

Coordinator of English Language Education Study Program,



Moh. Yamin, S.Pd., M.Pd.

NIP. 198007162010121003

**REVISION APPROVAL FORM
RESEARCH RESULTS SEMINAR**

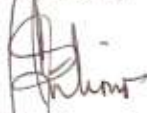
The undersigned hereby declares that:

Name : Abtafia Eureka L.K.
Student's ID : 1710117220001
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Teacher Talk Used in Enhancing English Classroom Interaction

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, 09. Desember 2023

Advisor I,



Dr. Cavandrawati Sutiono, M.A

NIP. 196105081986032003

Advisor II,



Elvina Arapah, M.Pd

NIP. 197902132005012002

Examiner,



Emma Rosana Febriyanti, M.Pd

NIP. 198202202005012002

Approved by:

Coordinator of English Language Education Study Program,



Moh. Yamin, S.Pd., M.Pd.

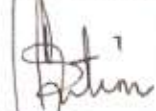
NIP. 198007162010121003

LETTER OF APPROVAL

This is to certify the Sarjana's Thesis of Abtafia Eureka L. Katiandagho, Reg. Number 1710117220001 entitled "Teacher Talk Used in Enhancing English Classroom Interaction" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching.

Banjarmasin, 08 Desember 2023

Chair Person,



Dr. Cayandrawati Sutiono, M.A.

NIP. 196105081986032003

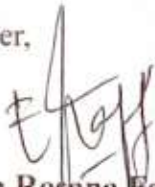
Member,



Elvina Arapan, M.Pd.

NIP. 197902132005012002

Member,



Emma Rosana Febriyanti, M.Pd.

NIP. 198202202005012002

Approved by,
Coordinator of English Language Education Study Program,



Moh. Yamin, S.Pd., M.Pd.

NIP. 198007162010121003

PERNYATAAN KEASLIAN TULISAN

STATEMENT OF ORIGINALITY

Saya yang bertanda tangan di bawah ini:

NAMA : Abtafia Eureka L. Katiandagho

NIM : 1710117220001

PROGRAM : Sarjana (S1)

PROGRAM STUDI : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambil alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila di kemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplikan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 8 Januari 2024


Abtafia Eureka L. Katiandagho



ABSTRACT

Katiandagho, Abtafia E. L. 2023. *Teacher Talk Used in Enhancing English Classroom Interaction*. SARJANA'S THESIS. English Department, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Cayandrawati Sutiono, M.A, the second advisor: Elvina Arapah, M.Pd.

Keywords: Teacher talk, FLINT Analysis, Classroom Interaction

The process of a language learning will happen if there is an interaction between teachers and the students in the classroom. Therefore, it is important for the teachers to make a good interaction between both parties to facilitate and increase student's participation during a teaching and learning process. Moreover, the purpose of this study is to describe how teacher talk is used by the English teachers (in their Dalam Jabatan PPG program) to enhance English classroom interaction.

The research was conducted with a qualitative approach by using content analysis research. The subjects of this research were two English teachers on their Dalam Jabatan PPG program who teach English for high school students at SMA Jakarta Islamic School and SMAS Global Islamic Boarding School Banjarmasin. The data were collected through analyzing the teacher talk in 6 recorded meetings using FLINT model in Brown (2001).

Based on the video meetings, it is shown the pattern of interaction was mostly started by teachers. Teachers actively provoke students' participation. From the analysis result, both teachers most dominantly used giving direction in the teaching and learning process and also frequently used asking questions, praising or encouraging, using students' idea, and repeating student response verbatim to indirectly increase students' participation. The use of repetition with native language through the teacher talk succeeded in enhancing classroom interaction.

It is suggested for English teachers to give enough chances for students to participate by generating more variety of teacher talk and reducing their talking time. Lastly, it is suggested for other future researchers to conduct a study on a similar context to expand the research of teacher talk by using another category other than FLINT system and to take a larger area by using more variables to get much richer data.

ACKNOWLEDGEMENT

First of all, the researcher would like to show her greatest gratitude to the Almighty God. For His love and guidance, the researcher was able to finish this Sarjana's Thesis entitled "Teacher Talk Used in Enhancing English Classroom Interaction". She would also give high gratitude and deep thanks to the following people who have guided and given supports to her in accomplishing the study, especially in finishing this thesis.

1. Prof. Dr Ahmad Alim Bachri, SE., M. Si., the Rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs, M.Kes., AIFO, the Dean of the Faculty of Teacher Training and Education of Lambung Mangkurat University.
3. Dr. Moh. Yamin, M.Pd., the Head of English Language Education Program of Lambung Mangkurat University.
4. Emma Rosana Febriyanti, M.Pd., as the thesis examiner for the advice in writing this thesis.
5. Dr. Cayandrawati Sutiono, MA., as the first advisor who gave the researcher more guidance, suggestion, advice, and motivation.
6. Elvina Arapah, M.Pd., as the Academic Advisor and also the second advisor who gave the researcher assistance, guidance, advice, suggestions, and support.
7. The chosen participants for their willingness to be the subject of this research.
8. My father in heaven, Hein A.K. and my lovely and strong mom, Natalia S.D. Thank you for the endless prayer, support, and patience.
9. All my close friends, thank you for always supporting me throughout the process of completing this thesis.

10. To all my friends of the 2017 batch in the English Language Education Study Program for their support and help.

The last but not least, the researcher would also thank to everyone whom the writer cannot mention one by one for the guidance and support to the writer in accomplishing the study and thesis. The researcher realizes that without them, the researcher could not finish those well. May God's love always be with all of them.

Banjarmasin, December 2023

The Researcher

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	iv
LIST OF APPENDICES.....	vi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem	4
1.3 Objective of the Study.....	4
1.4 Significance of the Study	5
1.5 Definitions of Key Terms.....	5
CHAPTER II REVIEW OF LITERATURE.....	7
2.1 Classroom Interaction	7
2.1.1. Types of Classroom Interaction	8
2.2 Foreign Language Interaction (FLINT) Analysis	9
2.3 Teacher talk.....	10
2.4 Students' Participation	14
2.5 Previous Studies	15
CHAPTER III METHOD OF RESEARCH	18
3.1 Approach and Type of Research	18
3.2 Participants of the Research	18
3.3 Setting of the Research.....	19
3.4 Instrument of the Research.....	19
3.5 Data and Sources of Data	19
3.6 Data Collection Procedures.....	20
3.7 Data Analysis	20
3.8 Trustworthiness of the Research	22
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	24
4.1 Description of the Data	24
4.2 Research Findings	24
4.2.1 Deals with feelings.....	25
4.2.2 Praises or encourages	25

4.2.3	Jokes.....	27
4.2.4	Uses ideas of students	27
4.2.5	Repeats students' response verbatim	28
4.2.6	Asks questions.....	30
4.2.7	Gives information	31
4.2.8	Corrects without rejection	32
4.2.9	Gives directions.....	33
4.2.10	Criticizes student behaviour	34
4.2.11	Criticizes student response.....	35
4.3	Research Discussion.....	36
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....		45
5.1	Conclusions	45
5.2	Suggestions	46
REFERENCES.....		47
APPENDICES.....		53
CURRICULUM VITAE.....		94

LIST OF APPENDICES

Appendix	Page
Appendix 1 : Table for Analysis Data.....	53
Appendix 2 : Transcripts of Data.....	57