

**THE STUDENTS' ENGAGEMENT IN THE IMPLEMENTATION OF
FLIPPED CLASSROOM FOR ENGLISH LESSONS AT SMKN 2 TAMIANG
LAYANG, GRADE XI OFFICE ADMINISTRATION I**

SARJANA THESIS

ANGELIA WIDIA SUNWAY

NIM : 1910117220001



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHING TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY**

2023

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FLIPPED CLASSROOM FOR ENGLISH LESSONS AT SMKN 2 TAMIANG
LAYANG, GRADE XI OFFICE ADMINISTRATION I**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial Fulfillment
of the Requirements for Completing the *Sarjana Pendidikan* Program in English
Language Education Study Program**

ANGELIA WIDIA SUNWAY

NIM : 1910117220001

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHING TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2023

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Angelia Widia Sunway Reg. Number 1910117220001 entitled "The Students' Engagement On The Implementation Of Flipped Classroom For English Lessons At SMKN 2 Tamiang Layang, Grade XI Office Administration I" has been approved by the advisors for oral examination.

Banjarmasin, February 23, 2023
Advisor I,



Prof. Dr. H. Abdul Muth'im, M.Pd
NIP. 195506061988031001

Banjarmasin, February 23, 2023
Advisor II,



Elvina Arapah, M.Pd
NIP. 197902132005012002

Approved by:
Coordinator of
English Language Education Study Program



Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 197710232001122003

REVISION APPROVAL FORM

The undersigned hereby declares that:

Name : Angelia Widia Sunway
Student's ID : 1910117220001
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : The Students' Engagement On The Implementation Of Flipped Classroom For English Lessons At Smkn 2 Tamiang Layang, Grade XI Office Administration I

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

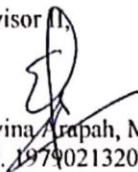
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Advisor I,



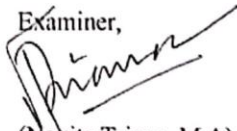
(Prof. Dr. H. Abdul Muth'im, M.Pd)
NIP. 195506061988031001

Advisor II,



(Elvina Arapah, M.Pd)
NIP. 197902132005012002

Examiner,



(Novita Triana, M.A)
NIP. 197411192000122001

Approved by:
Coordinator of
English Language Education Study Program,



Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 197710232001122003

**REVISION APPROVAL FORM
RESEARCH RESULTS SEMINAR**

The undersigned hereby declares that:

Name : Angelia Widia Sunway
Student's ID : 1910117220001
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : The Students' Engagement In The Implementation Of Flipped Classroom For English Lessons At SMKN 2 Tamiang Layang, Grade XI Office Administration I

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board. Therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, August 11, 2023

Advisor I,



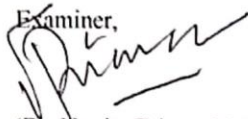
(Prof. Dr. H. Abdul Muthim, M.Pd)
NIP 195506061988031001

Advisor II,



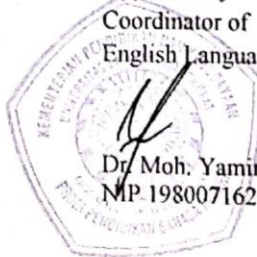
(Elvina Pirapah, M.Pd)
NIP 197902132005012002

Examiner,



(Dr. Novita Triana, M.A)
NIP 197411192000122001

Approved by:
Coordinator of
English Language Education Study Program,



Dr. Moh. Yamin, M.Pd
NIP 198007162010121003

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Angelia Widia Sunway, Reg. Number 1910117220001 entitled "The Students' Engagement In The Implementation Of Flipped Classroom For English Lessons At SMKN 2 Tamiang Layang, Grade XI Office Administration I" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, October 09, 2023
Chair Person,



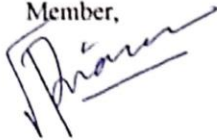
(Prof. Dr. H. Abdul Muthim, M.Pd)
NIP 195506061988031001

Member



(Elvina Arapah, M.Pd)
NIP 197902132005012002

Member,



(Dr. Novita Triana, M.A)
NIP 197411192000122001

Approved by,
Coordinator of
English Language Education Study Program,



Dr. Moh. Yamin, M.Pd
NIP 198007162010121003

ABSTRACT

Sunway, Angelia Widia. 2023. *The Students' Engagement in the Implementation Of Flipped Classroom for English Lessons at SMKN 2 Tamiang Layang, Grade XI Office Administration I*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr.H.Abdul Muth'im,M.Pd., the second advisor: Elvina Arapah, M.Pd.

Keywords: Student Engagement, Flipped Classroom, English lessons, Post-Covid19

Engagement is an essential factor in the language learning process. Learning engagement is the ability to motivate and behaviorally engage in an effective learning process. Students' engagement is when they show up to class excited to learn the material, they participate in learning, and they demonstrate a positive attitude in the learning process. The problem of this study is focused on describing the students' engagement in the implementation of the flipped classroom method in the English lessons during the post-COVID-19 pandemic.

The data needed in this research is in the form of descriptive data about students' engagement in the implementation of the flipped classroom method, which was collected using data collection instruments, namely observation and interview. This research is designed using descriptive qualitative methods, and the data are analyzed qualitatively from Milles and Huberman (2014). The data were obtained from the students of SMKN 2 Tamiang Layang, grade XI Office Administration I totaling 23 students as research subjects.

Findings of this research show that the students of SMKN 2 Tamiang Layang, grade XI Office Administration I, have positive engagement with the implementation of the flipped classroom method in the post-Covid19 pandemic. Positive student engagement can be seen based on students' attitudes, which show indicators in the three dimensions of student engagement: behavioral, emotional, and cognitive engagement in a positive sense. This has been proven by the student response data from observation and interview, which show that the students grade XI Office Administration I were enthusiastic about the learning activities conducted in the flipped classroom because the students already have the knowledge they gained before the meeting. Students feel more prepared to participate in the discussion process in class, enthusiastically participated in the learning activities, and makes students able to study independently.

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