

**THE IMPLEMENTATION OF SQ3R TECHNIQUE IN  
TEACHING READING AT THE TENTH GRADE OF  
SMAN 1 ANGSANA**

***SARJANA'S THESIS***

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN**

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## LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis proposal of M. Abdurrahman Sidiq Reg. Number 1710117310023 entitled "An Analysis of Teaching Techniques Used By The Teacher In Teaching Reading At Tenth Grade of SMAN 1 Angsana " has been approved by the advisors for oral examination.

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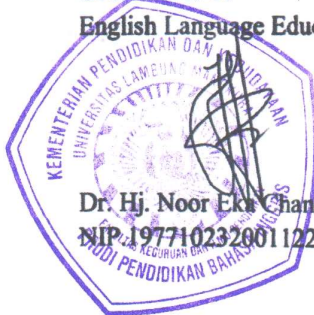
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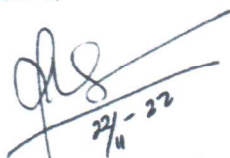
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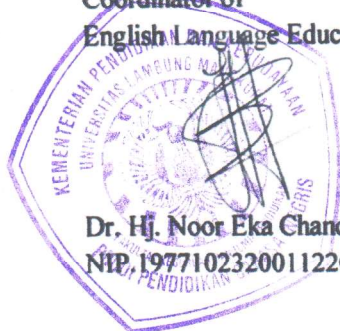
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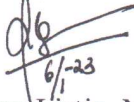
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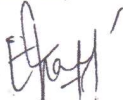


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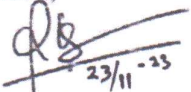
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## LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of M. Abdurrahman Sidiq, Reg. Number 1710117310023 entitled "*The Implementation of SQ3R Technique in Teaching Reading at The Tenth Grade of Sman 1 Angsana*" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching

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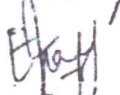


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## ABSTRACT

Sidiq, Muhammad, Abdurrahman, 2023. *The Implementation of SQ3R Technique in Teaching Reading at The Tenth Grade of Sman 1 Angsana*. Sarjana's Thesis. English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd., the second advisor: Dr. Hj Noor Eka Chandra, M.Pd.  
Keywords: Reading, teaching reading, SQ3R Technique.

Reading is crucial skill for student, reading involves understanding what is written as well as paying attention to both words and sounds. There are many teaching techniques in teaching reading one of them is SQ3R. It has many advantages such as make the students more active and more focus in reading. Therefore, this research will discuss the SQ3R technique.

This research design was descriptive research made up of two steps and held around one month. The first step is the observation of the teacher and the student. The researcher observes how the teacher used the SQ3R technique in learning process. The second step is an interview with the English teacher. This interview takes place after the researcher has finished the observation. In this method the researcher asks about how the teacher used the SQ3R Technique.

The result of the research shows that the SQ3R technique implementation are systematically and help the student to understand the text. The technique also has the advantages and disadvantages.

As suggestion, the teacher need to choose better material that appropriate with the teaching technique and teach the lesson to make the student not only smart but also good in attitude.

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The Researcher



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