

**THE SPEECH ACTS IN ENGLISH LANGUAGE TEACHING USED BY
AN ENGLISH TEACHER IN SMP NEGERI 31 BANJARMASIN**

SARJANA'S THESIS

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REG. NUMBER: 1610117220027**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION**

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2023

**THE SPEECH ACTS IN ENGLISH LANGUAGE TEACHING USED BY
AN ENGLISH TEACHER IN SMP NEGERI 31 BANJARMASIN**

***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a partial
Fulfillment of the Requirements for Completing the *Sarjana*
Pendidikan Program in English Language Education Study Program**

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FACULTY OF TEACHER TRAINING AND EDUCATION
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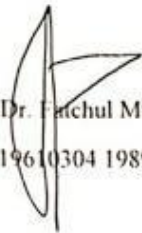
2023

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis Proposal of Widya Helvionita Reg. Number 1610117220027 entitled "The Use of Speech Acts in English Language Teaching Used by an English Teacher in SMP Negeri 31 Banjarmasin Academic Year 2020/2021" has been approved by the Advisor for oral examination.

Banjarmasin, 18 Oktober 2021

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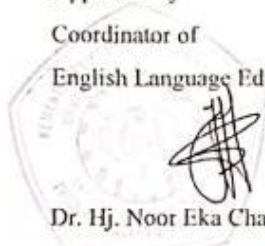
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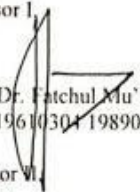
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Thesis Title : The Speech Acts in English Language Teaching Used by an English Teacher in SMP Negeri 31 Banjarmasin

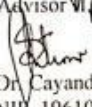
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Banjarmasin, 24 November 2022


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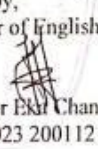
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Banjarmasin, 28 February 2023


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
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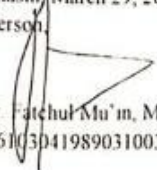


LETTER OF APPROVAL


This is to certify that the Sarjana's Thesis of Widya Helvionta, Reg Number 1610117220027 entitled "The Speech Acts in English Language Teaching Used by an English Teacher in SMP Negeri 31 Banjarmasin" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching

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This thesis is intended to partially fulfill the requirements for completing the *Sarjana Pendidikan* Program in English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University.

In this valuable opportunity, the researcher would like to express her deepest appreciation and gratitude to all of the people who helped, supported, and gave the researcher suggestions in writing this thesis. In addition, the researcher would like to thank to:

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May Allah SWT, the almighty God, bless those who helped the researcher with the successful realization of this undergraduate thesis. This research is expected to be useful for the researcher and the readers and as a reference for further research and the headway of future education.

Banjarmasin, 2022

Writer

ABSTRACT

Helvionita, Widya. 2023. *The Speech Acts in English Language Teaching used by English teacher in SMP Negeri 31 Banjarmasin*. Sarjana's Thesis, Sarjana Program of Lambung Mangkurat University, Banjarmasin. Advisor 1: Prof. Dr. Fatchul Mu'in, M. Hum., and Advisor 2: Dr. Cayandrawati Sutiono, M.A

Keywords: Pragmatic, Speech acts, English language teaching

The researcher conducted this research to find out the speech acts used by the teacher in teaching English at SMP Negeri 31 Banjarmasin based on Searle's theory of speech acts. Consequently, this research used narrative analysis method with the qualitative approach. The method of data collection in this study used the Listening method. The data collection technique in this study was carried out by audio recording and note-taking strategies. This researcher conducted this research at SMP Negeri 31 Banjarmasin.

In collecting the data, the researcher makes direct observations in learning activities while recording the forms of speech that appear to increase the validity of the data. The data obtained through conducting observations accompanied by audio recordings and then transcribed into written form, selected to fit the research objective, recorded into datasheets, interpreted, and analyzed using the theory of speech acts proposed by Searle.

This study found three types of speech acts used by the teacher in teaching English, namely locution acts, illocution acts, and per locution acts. The benefit of locution acts can communicate regular utterance to students, but in every utterance has variety purposes in every situations and contexts. There are three kinds locutions used in classroom, they are declarative, interrogative and imperative. The English teacher mostly used interrogative utterance to teach students in the classroom. Interrogative utterances were used by the teacher in the classroom for example for asking questions to students which make the students to be more active in the teaching and learning activity. Therefore, the teacher in the illocution act can communicate the teacher's purpose in the teaching and learning activity, for example in directing or asking or giving appreciation to the students. In the per locution act, the teacher can give utterance for affecting the students intentionally or unintentionally.

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