AN ANALYSIS OF READABILITY LEVEL OF READING TEXTS IN "BUKU INTERAKTIF BAHASA INGGRIS UNTUK SMA/MA KELAS X SEMESTER 1"

SARJANA'S THESIS

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FACULTY OF TEACHER AND TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2023

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Presented to the Faculty of Teacher Training and Education as a Partial Fulfillment of the Requirements for Completing the *Sarjana Pendidikan* Program in English Language Education Study Program

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LETTER OF APPROVAL

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ABSTRACT

Aghniya, Saida Luthfia. 2023. *An Analysis of Readability Level of Reading Texts in "Buku Interaktif Bahasa Inggris untuk SMA/MA Kelas X Semester 1."* Sarjana's Thesis. English Language Education Study program, Faculty of Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Nanik Mariani, M.Pd, and the second advisor: Dr. Hj. Noor Eka Chandra, M.Pd.

Keywords: Textbook, Reading Texts, Readability

Readability is an indicator that describes whether a text is more or less available to the reader's comprehension. This study attempts to determine the appropriateness of the English reading texts in terms of the readability level of the 10th grade students. This study is designed by using a descriptive quantitative method. The primary data used was student's complementary textbook for 10th grade students. The data were collected by using the documentary technique. In calculating the readability level, the researcher employed the Flesch Readability Formula. The results showed that 35 reading texts, on average, had a readability level suitable for tenth-grade students. The average readability score was 57.7. Then, the thirty-five reading texts were categorized into four levels: 8 texts of Fairly Easy level (22.9%), Standard for 11 texts (31.4%), Fairly Difficult for 11 texts (31.4%), and Difficult for five texts (14.3%). Based on the research results, it can be concluded that those texts were in accordance with the target students. The findings in this study can help teachers adjust and choose appropriate teaching materials in textbooks to improve the quality of teaching and learning. Before choosing a textbook as a learning resource, readability can assist teachers in choosing reading selections that are acceptable for students to increase the efficiency and quality of learning.

ACKNOWLEDGMENT

First and foremost, the writer gratefully thanks Allah SWT for giving her the strength, knowledge, ability, and opportunity to undertake this research. Without his blessings, this achievement would not have been possible for the researcher to finish this thesis entitled "An Analysis of Readability Level of Reading Texts in 'Buku Interaktif Bahasa Inggris untuk SMA/MA Kelas X Semester 1". In this valuable opportunity, the researcher would like to express her most profound appreciation and gratitude to all the people who helped, supported, and gave the researcher suggestions in writing this thesis. The researcher would like to thank to:

1. Prof. Dr. Ahmad, S.E. M.Si., as rector of Universitas Lambung Mangkurat.
2. Dr. Chairil Faif Pasani, M.Si., the Dean of the Faculty of Teacher Training and Education, has provided an opportunity for the author to obtain formal education at ULM; therefore, this research can be carried out properly.
3. Dr. Hj. Noor Eka Chandra, M.Pd., the Head of English Language Education Study Program who has given permission; therefore this research can be carried out.
4. Dr. Jumariati M.Pd., as the academic advisor who provided guidance, advice, and input during college.
5. Dr. Nanik Mariani, M.Pd., first advisor of this thesis for giving precious guidance and helps by giving suggestion, guidance, and correction until the completion of this thesis.

6. Dr. Hj. Noor Eka Chandra, M.Pd., as second advisor who has provided valuable direction and input in preparing this thesis.
7. Yusuf Al Arief, M. Hum., the examiner who has provided suggestions, additions, and encouragement in the writing and completing of this thesis to be better.
8. Nasrullah, S.Pd., M.Pd.B.I as the instrument validator for the correction and guidance for the instrument of this research.
9. All lecturers in English Language Education Study Program FKIP ULM for their valuable knowledge and experiences they have given to the researcher.
10. Galih Rizky Khairul Ulum, Bambang Arianto and all administrative staff of Faculty of Teacher Training and Education who have helped administratively in completion of this thesis.
11. All ULM and ELESP librarians who have helped the researcher in finding books to complete information and data in the thesis.
12. My beloved parents and my siblings for their love and support during the completion of this thesis.
13. My dearest friends in college, Caca, Rizka, Yeslin, Alya, Aya, Sabna, and Aqsa. Thank you for the support and memorable memories and friendship in my college life.
14. My friends in my hometown, DKM group, and Kambang Sarai Group who always support me in completing the research work directly or indirectly.
15. My Kpop groups who have comforted me when I am overwhelmed while working on this thesis.

16. Myself, Thank you! You did a great job. I hope Allah may give you all the best in return.

    Furthermore, I hope that this research paper will be useful for others. Due to the limited knowledge, constructive critics and suggestions are needed and welcomed for the perfection of this graduating paper.

Banjarmasin, Februari 2023

Saida Luthfia Aghniya

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