

**STUDENTS' PERCEPTION ON THE USE OF ONLINE WRITING
ASSISTANT TOOLS IN STUDENTS' WRITING**

SARJANA'S THESIS

MAULIDIA REZQITA RAHMAH

REG. NUMBER: 1810117320032



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

BANJARMASIN

2024

**STUDENTS' PERCEPTION ON THE USE OF ONLINE WRITING
ASSISTANT TOOLS IN STUDENTS' WRITING**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

MAULIDIA REZQITA RAHMAH

REG. NUMBER: 1810117320032

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis entitled “Students’ Perception of Using Online Writing Assistant Tools in Students’ Writing” has been approved by the thesis advisors for oral examination.

Banjarmasin, 29 November 2022

Advisor I



Dr. Jumariati, M.Pd

NIP. 197608062001122002

Banjarmasin, 29 November 2022

Advisor II



Eka Puteri Elyani, M.Pd

NIP. 199101302019032014

Approved by:

Coordinator of English Language Education Study Program



Dr. H. Neor Eka Chandra, M.Pd

NIP. 197710232001122003

REVISION APPROVAL FORM

the undersigned hereby declares that:

Name : Maulidia Rezqita Rahmah
Student's ID : 1810117320032
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Students' Perception of Using Online Writing Assistant Tools in Students' Writing

has completed the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, 27 Juli 2023


Advisor I,


Dr. Jumariati, M.Pd
NIP. 197608062001122002

Advisor II,

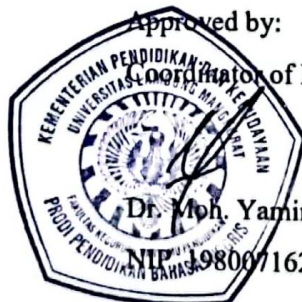

Eka Puteri Elyani, M.Pd
NIP. 199101302019032014

Examiner,


Fahmi Hidayat, M.Pd
NIP. 198708262016011001

Approved by:

Coordinator of English Language Education Study Program



Dr. Moh. Yamin, M.Pd
NIP. 198007162010121003


**REVISION APPROVAL FORM
RESEARCH RESULTS SEMINAR**

the undersigned hereby declares that:

Name : Maulidia Rezqita Rahmah
Student's ID : 1810117320032
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Students' Perception of Using Online Writing Assistant Tools in Students' Writing

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, October 11 2023
Advisor I,


(Dr. Jumariati, M.Pd)
NIP. 197608062001122002

Advisor II,


(Eka Puteri Elyani, M.Pd)
NIP. 199101302019032014

Examiner


(Fahmi Hidayat, M.Pd)
NIP. 198708262016011001

Approved by:
Coordinator of
English Language Education Study Program,



Yamni, M.Pd.
8007162010121003

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Maulidia Rezqita Rahmah, Reg. Number 1810117320032 entitled "Students' Perception on The Use of Online Writing Assistant Tools in Students' Writing" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, December 20 2023
Chair Person,



(Dr. Jumariati, M.Pd)
NIP. 197608062001122002

Member,



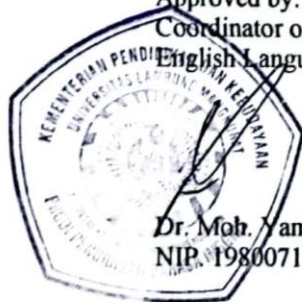
(Eka Puteri Elyani, M.Pd)
NIP. 199101302019032014

Member,



(Fahmi Hidayat, M.Pd)
NIP. 198708262016011001

Approved by:
Coordinator of
English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.
NIP. 198007162010121003

ABSTRACT

Rahmah, Maulidia R. 2023. *Students' Perception of Using Online Writing Assistant Tools in Students' Writing*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University. The first advisor: Dr. Jumariati, M.Pd, the second advisor: Eka Puteri Elyani, M.Pd

Keywords: online writing assistant tools, perception, purposive sampling, qualitative descriptive, writing skill.

Considering technology constantly evolves, academic environments have changed in terms of technology from previous years, particularly in relation to writing assistant tools. There are a variety of online writing assistant tools that may be used as writing assistants when creating essays. Thus, the objective of this research is to figure out students' perceptions of using online writing assistant tools in their writing and to find out the factors that influence the students in utilizing online writing assistant tools to assist their writing.

The researcher applied a qualitative-descriptive approach. The research's subjects included 31 students of ELESP Batch of 2019 students at Lambung Mangkurat University. The researcher used purposive sampling in this research. The researcher used a questionnaire as the primary instrument, with interviews and documentation as supporting instruments.

The results showed that most of the students agreed that online writing assistant tools (translation, paraphrasing, and proofreading tools) are helpful in assisting them in writing. They receive much help from these tools that are compatible with their own needs and expectations. They do not rely on these tools excessively either. However, a few students stated that they rarely use the tools because they are worried it will make them lazy and addicted. They believe that their writing lacks originality because it is not solely from their own efforts. Additionally, in this research, the factors that influenced the students in utilizing online writing assistant tools are divided into two parts, internal factors and external factors. Internal factors can be considered as linguistics problems, which include limited vocabulary and grammar comprehension, punctuation, spelling, and structure organizing problems (topic development and ideas organization). Meanwhile, external factors consist of insufficiency of motivation and inadequate time. Based on the data that has been analyzed, the researcher concluded that students consider employing online writing assistant tools positively. Additionally, In order to ensure better results, it is also suggested that students understand the fundamentals of essay writing before using the tools.

ACKNOWLEDGEMENT

Bismillahirrohmanirrohim, Alhamdulillahirobbilalamin. The writer expressed her gratitude to Allah SWT for the blessings, wellness, and grace that have enable to complete her sarjana's thesis entitled "Students' Perception of Using Online Writing Assistant Tools in Students' Writing".

This sarjana's thesis could not be completed without the assistance, instruction, support, inspiration, motivation, and advice of a variety of people. Thus, the writer would like to convey her sincere gratitude to:

1. Prof. Dr. Ahmad Alim Bachri, S.E., M.Si, as rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs. M.Kes. AIFO, as the dean of the Faculty of Teachers' Training and Education, and all the staff for their help in administrative matters.
3. Edlin Yanuar Nugraheni, M.Sn, as the head of the Language and Art Department.
4. Dr. Moh. Yamin, S.Pd., M.Pd, as the coordinator of the English Language Education Study Program FKIP ULM.
5. Dr. Jumariati, M.Pd as the first advisor who always helps, guides, and gives corrections, suggestions, as well as time from the beginning until the end for finishing this thesis.
6. Eka Puteri Elyani, M.Pd, as the second advisor who always helps, guides, supports, and gives corrections, suggestions, as well as time from the beginning until the end for finishing this thesis.

7. Fahmi Hidayat, M.Pd, as the examiner of this thesis who gives guidance, advice, corrections, and support for completing this thesis.
8. Raisa Fadilla, S.Pd, M.Pd., as the validator who helps the writer to validate the instrument.
9. Bambang Arianto, S.Pd., as the laboratory assistant of the English Language Education Study Program who has helped the administrative preparation.
10. Galih Rizki Khairul Ulum, S.Pd., as the administrative staff of English Language Education Study Program who has assisted in preparing and managing from proposal seminar to thesis examination activities.
11. All the lecturers of the English Language Study Program of Lambung Mangkurat University for the knowledge, guidance, and assistance that they give to the researcher.
12. My beloved parents, Saiful Anwar, M.Pd and Ros Fitriani Normala, M.Pd., for always giving the writer support. Thank you for always putting your prayer to the writer's success, for the endless love, prayer, and support, and for their motivation, patience, and understanding in dealing with the writer.
13. My beloved siblings, apt. Rossana Rizqita Putri, S.Farm and Muhammad Rifqi Febrian, for always encouraging the writer. Thank you for always giving advice and encouragement to the writer, for support, and understanding in dealing with the writer.
14. All of the writer's beloved friends Renny, Fia, Lisah, Adel, Halissa, Julia, Iilis, Rahmita, Rani, Ridha, and Shandy who have been supporting and helping the writers in completing this sarjana's thesis.

15. All EXO's members (Suho, Xiumin, Lay, Baekhyun, Chen, Chanyeol, D.O, Kai, and Sehun) for being the support system that the writer never knew needed. Thank you for being an inspiration and motivation in a variety of unexpected ways.
16. All NCT Dream's members (Mark, Renjun, Jeno, Haechan, Jaemin, Chenle, and Jisung) who always give positive energy to the writer. Thank you for being an inspiration and motivation to the writer through their stories and accomplishments.
17. Last but not least, the researcher wants to thank herself for all of the hard work, efforts, and never give up during the difficult times in completing this thesis.

Nevertheless, the writer apprehends that the sarjana's thesis is still far from perfection, but the writer hopes that this thesis will give a meaningful contribution. Thus, any suggestions and criticisms are very welcome for the betterment of this thesis.

Banjarmasin, November 2023

TABLE OF CONTENTS

	Page
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	x
LIST OF TABLES.....	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
1.1. Background of the Study.....	1
1.2. Research Questions.....	5
1.3. Purpose of the Study	5
1.4. Scope and Limitation of the Study	6
1.5. Significance of the Study	6
1.5.1. Theoretical Significance	6
1.5.2. Practical Significance	6
1.6. Definition of Key Terms	7
CHAPTER II REVIEW OF LITERATURE	8
2.1. Perception.....	8
2.1.1. Definition of Perception.....	8
2.1.2. Dimension of Perception.....	10
2.1.3. Factors that Influence Perception	10
2.2. Definition of Online Writing Assistant Tools	11
2.3. Types of Online Writing Assistant Tools	12
2.3.1. Translation Tools.....	12
2.3.2. Paraphrasing Tools	13

2.3.3.	Proofreading Tools	13
2.4.	The Advantages of Online Writing Assistant Tools.....	14
2.4.1.	Translation Tools.....	14
2.4.2.	Paraphrasing Tools	15
2.4.3.	Proofreading Tools	15
2.5.	The Disadvantages of Online Writing Assistant Tools.....	16
2.5.1.	Translation Tools.....	16
2.5.2.	Paraphrasing Tools	17
2.5.3.	Proofreading Tools	17
2.6.	Writing	18
2.6.1.	Factors Influencing Difficulties in Writing.....	18
2.7.	Previous Study.....	23
 CHAPTER III METHOD OF RESEARCH Error! Bookmark not defined.		25
3.1.	Approach and Type of Research	25
3.2.	Subjects of the Research	26
3.3.	Setting of the Research	27
3.4.	Instrumentation of the Research.....	27
3.4.1.	Questionnaires	27
3.4.2.	Interview	28
3.4.3.	Documentation	29
3.5.	Data and Sources of Data.....	29
3.6.	Data Collection Procedures.....	30
3.7.	Data Analysis	31
3.8.	Trustworthiness of the Research	31

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	34
4.1. Description of the Data	34
4.2. The Research Findings.....	34
4.2.1. Students' Perception on the Use of Online Writing Assistant Tools in Students' Writing.....	34
4.2.1.1. Students' Perception of Translation Tools.....	35
4.2.1.2. Students' Perception of Paraphrasing Tools	36
4.2.1.3. Students' Perception of Proofreading Tools	37
4.2.2. Factors that Influence the Students in Using Online Writing Assistant Tools	38
4.2.3. The Results of Interview	41
4.3. Discussion	46
 CHAPTER V CONCLUSIONS AND SUGGESTIONS	 56
5.1. Conclusion.....	56
5.2. Suggestions.....	57
 REFERENCES.....	 58
PERNYATAAN KEASLIAN TULISAN	63
APPENDICES.....	64
CURRICULUM VITAE.....	132

LIST OF TABLES

Table	Page
3.1 Blueprint of the Questionnaire.....	32
3.2 Blueprint and Questions of the Interview	33

LIST OF APPENDICES

Appendix	Page
1. Result of Questionnaire for Preliminary Study.....	71
2. Blueprint of Questionnaire	79
3. Questionnaire of Students' Perception of Online Writing Assistant Tools.....	80
4. Blueprint and Questions of Interview	83
5. The Questions of Interview	85
6. The Result of the Questionnaire	87
7. Interview Protocol.....	118
8. Interview Transcript	120
9. Students' Sample Essays (Documentation Instrument)	126
10. Jurnal Konsultasi Skripsi Mahasiswa.....	134
11. Interview Documentation	137