LEARNERS' PERSONALITIES AND LANGUAGE LEARNING: A LITERATURE REVIEW

FINAL PROJECT EQUIVALENT TO THE:

SARJANA'S THESIS

SAARAH NABIILAH OCTAVIANI

REG. NUMBER 1910117220004

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

BANJARMASIN

2023

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS LAMBUNG MANGKURAT
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Jalan Brigjen H. Hasan Basry Banjarmasin 70123
Telepon (0511) 3304914 Laman www.english.fkip.ulm.ac.id

THE GUIDANCE FOR FINAL PROJECTS
(EQUVALENT TO SARJANA'S THESIS)

A. Book

A book is a collection of written, printed, or illustrated pages that are bound together to form a single publication. It will be considered as final project if it has **ISBN** and there will be **an examination** about the contents f the book.

The following are some of the characteristics of the book:

1. *Content*: The content of a book can be fiction or non-fiction and can cover a wide range of subjects, including history, science, literature, and many others.
2. *Length*: The length of a book should be minimum of 100 pages long.
3. *Structure*: A book often has a well-defined structure, including an introduction, main body, and conclusion. Some books may also have additional elements such as footnotes, appendices, and indices.
4. *Audience*: The intended audience for a book can vary widely, from children to adults, and can be general or specialized.
5. *Purpose*: The purpose of a book can also vary from entertaining, informing, persuading, or educating its readers.
6. *Format*: Books can come in a variety of formats, including hardcover, softcover, or electronic.
7. *Illustrations*: Many books include illustrations, such as photographs, drawings, or maps, to help explain or supplement the text.
8. *Writing Style*: The writing style of a book can vary greatly, from formal and academic to conversational and informal.
9. *Page set up*: Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
10. *Writers*: the students involved as the writers are maximum 15 students.
11. *Advisors*: The advisors will be written as the editor of the book.

B. Book Chapter

A book chapter is a section or segment of a book that focuses on a specific topic or aspect of the overall book's subject and **based on research** result. It will be considered as final project if it has **ISBN** there will be **an examination** about the contents f the book..

The following are some of the characteristics of the book chapter:

1. *Structure*: A book chapter usually has a well-defined structure, including an introduction, main body, and conclusion.
2. *Length*: The length of a book chapter should be minimum of 100 pages long.
3. *Focus*: Each chapter focuses on a specific aspect of the overall subject of the book and contributes to the book's overall argument or narrative.

4. *Tone*: The tone of a book chapter should be consistent with the overall tone of the book and should contribute to the book's overall voice and style.
5. *Integration*: A book chapter should fit into the overall structure and narrative of the book and should contribute to the book's overall argument or purpose.
6. *Audience*: The audience for a book chapter is the same as the audience for the book.
7. *Reference*: Book chapters often include references to other sources and literature to support the arguments and claims made within the chapter.
8. *Page set up*: Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
9. *Writers*: the students involved as the writers are maximum 15 students.
10. *Advisors*: The advisors will be written as the editor of the book.

C. Research Article

The research article is one that effectively communicates the results of a scientific study and contributes to the advancement of a particular field of study. It will be considered as final project if it is Published in **Sinta 3** or **Sinta 4-indexed journal** or **International Conference.**

The following are some of the characteristics of the research article:

1. *Relevance*: A good research article addresses an important and relevant issue in its field of study.
2. *Originality*: A good research article presents new and original research findings that contribute to the existing body of knowledge.
3. *Methodology*: A good research article includes a detailed and rigorous methodology that is clearly described and can be replicated by other researchers.
4. *Data Analysis*: A good research article includes a thorough and accurate analysis of data that supports the conclusions drawn from the research.
5. *Clarity*: A good research article is well-written and easy to understand, with clear explanations and a logical flow of information.
6. *Objectivity*: A good research article is objective and free from bias, presenting the results of the research objectively and without interpretation.
7. *References*: A good research article includes a comprehensive and up-to-date list of references that demonstrate the depth and breadth of the researcher's knowledge and understanding of the field of study.
8. *Implications*: A good research article includes a discussion of the implications of the research results for the field of study and for wider society.

Banjarmasin, February 16th, 2023

Acknowledged by,
Dean of FKIP ULM

Chairil Faif Pasani, M.Si.
NIP 196508081993031003

Head of English Language Education
Study Program

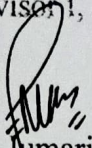Dr. Hj. Noor Eka Chandra, M.Pd.
NIP 197710232001122003

LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Saarah Nabiilah Octaviani, Reg. Number 1910117220004 entitled **"Learners' Personalities and Language Learning: A Literature Review"** has been approved by the advisors for oral examination with the MBKM Scheme.
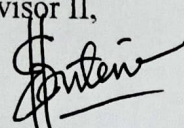
Banjarmasin, ...8. Mei 2023

Advisor I,

Dr. Jumariati, M.Pd.
NIP. 19760806200112 2 002

Advisor II,

Eka Puteri Elyani, M.Pd.
NIP. 199101302019032014

Approved by,
Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 200112 2 003

LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Saarah Nabiilah Octaviani, Reg. Number 1910117220004 entitled **"Learners' Personalities and Language Learning: A Literature Review"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching with the MBKM Scheme.

Banjarmasin, 6 Juni 2023

Chair Person,

Dr. Jumariati, M.Pd.
NIP. 19760806200112 2 002

Member,

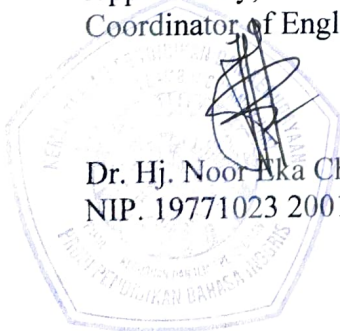Eka Puteri Elyani, M.Pd.
NIP. 199101302019032014

Member,

Yusuf Al Arief, M.Hum.
NIP. 19871225201601101001

Approved by,
Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 19771023 200112 2 003

No   : 09/In.19/IDEAS/III/2023   Palopo, 9 Maret 2023
Hal   : Letter of Acceptance (LoA) / Penerimaan Artikel

Kepada Yth.
Saarah Nabiilah Octaviani[1] Jumariati[2] Eka Elyani Puteri[3] Nasrullah Nasrullah[4]
saarahnabiilah@gmail.com; jumariati01@ulm.ac.id; eka.elyani@ulm.ac.id;
nasrullah01@ulm.ac.id
*) Corresponding author: saarahnabiilah@gmail.com
[1, 2, 3, 4] Universitas Lambung Mangkurat, Banjarmasin, Kalimatan Selatan
      Di
          Tempat

Assalamu'alaikum Warahmatullaahi Wabarakaatuh
Dengan hormat kami sampaikan bahwa tim redaktur telah menerima artikel ID 3672 yang berjudul "Learners' Personalities and Language Learning: A Literature Review" dan dinyatakan layak diterbitkan pada jurnal ideas edisi June tahun 2023, Volume 11 nomor 1
Demikian penyampaian ini, atas perhatiannya kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullaahi Wabarakaatuh

                                                 Tim Redaksi

                                           Dr. Masruddin., SS., M.Hum.
                                           NIP. 19800613 200501 1 005

TABLE OF CONTENTS