

**STUDENTS' NEED ANALYSIS ON ENGLISH SPEAKING
SUPPLEMENTARY MATERIAL AT CULINARY DEPARTMENT OF
SMKN 1 BANJARBARU**

SARJANA'S THESIS

DWI ASTUTI MUSLIMAWATI

REG. NUMBER: 2010117320021



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

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SMKN 1 BANJARBARU**

SARJANA'S THESIS

**Presented to the Faculty of Teacher Training and Education
as a Partial Fulfillment of the Requirements for Completing
the Sarjana Pendidikan Program in English Language
Education Study Program**

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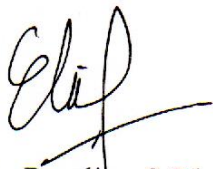
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FACULTY OF TEACHER TRAINING AND EDUCATION
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BANJARMASIN**

2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Dwi Astuti Muslimawati Reg. Number 2010117320021 entitled Students' Need Analysis on English Speaking Supplementary Material at Boga Department of SMKN 1 Banjarbaru has been approved by the advisor for oral examination.

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Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

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ABSTRACT

Muslimawati, Dwi Astuti. 2024. Students Need Analysis on English Speaking Supplementary Material at Culinary Department of SMKN 1 Banjarbaru Academic Year 2023/2024. Sarjana's Thesis, English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., the second advisor: Elsa Rosalina, S.Pd., M.Pd.

Keywords: culinary department, needs analysis, speaking skill, supplementary materials.

This study aims on analyze the students' needs at vocational school in learning English speaking in order to develop supplementary materials based on culinary topics. This research was a qualitative descriptive research. The data were collected using a questionnaire and an interview. The questionnaire is aimed at gathering information related to the target needs, and wants. Whilst the interview is used to confirm and elicit more specific information. The subjects were 29 students from the eleventh-grade students at culinary department of SMKN 1 Banjarbaru.

The results found that the students target of studying English speaking are for their future profession in line with their area of expertise. Students need supplementary materials that involve challenging activities, real-life experiences, and authentic learning opportunities that are based on the culinary. They also need both printed and online materials, and activities that allow them to use the expressions learned in the English speaking skill.

The students agreed to the advantages of supplementary materials such as creativity, enhances communication skills, and overcomes stage fear. They want enjoying a lot of speaking activities at the classroom both with their group or individual. The most favor topic chosen by students found as follows: Explaining food in English to customers, selecting fresh fruits at the market, Japanese cheesecake recipe, Korean fried chicken recipe, cocktails recipe, and crafting your own delicious recipes for your Blog/You Tube. Finally, it is suggested for other researchers to conduct extended research regarding the development of the supplementary materials at culinary department.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah the most Gracious the most Merciful

Alhamdulillah, all praises are due to Allah, the Lord of the world, the Merciful. The only one who owns all the power of the creatures, who always blesses and gives me health to finish my thesis. Peace and salutation always be upon the beloved prophet Muhammad S.A.W (Peace Be Upon Him), who has guided us to the right path full of happiness.

The process of writing the thesis was a new and unfamiliar process. However, the guidance from Allah and everyone involved during the process helped the writer to reach the finish line. This thesis entitled Students' Need Analysis on English Speaking Supplementary Material at Culinary Department of SMKN 1 Banjarbaru.

I realize that I cannot complete this thesis without help from others. Many people have helped me during writing this thesis and it would be impossible to mention all of them. In this chance the writer would like to express her sincere gratitude to:

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4. Dr. Moh. Yamin, S.Pd., M.Pd, as the coordinator of the English Language Education Study Program.
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All in all, I realized that this thesis is far from being perfect. The criticism and suggestion for the improvement of this thesis are highly appreciated. The last, hopefully, this thesis contributes to the advancement of English education.

Banjarmasin, February 11th 2024

Sincerely,

A handwritten signature in black ink, appearing to be 'Dwi Astuti Muslimawati', written in a cursive style.

Dwi Astuti Muslimawati

TABLE OF CONTENT

ABSTRACT	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	xi
LIST OF TABLES.....	xiii
LIST OF FIGURE	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem	4
1.3 Objective of the Study.....	4
1.4 Scope of the Study	4
1.5 Significance of the Study	5
1.5.1 Theoretical Significance.....	5
1.5.2 Practical Significance.....	5
1.6 Definitions of the Key Terms.....	6
CHAPTER II REVIEW OF LITERATURE.....	8
2.1 Theoretical Review	8
2.1.1. Need Analysis	8
2.1.2 English Learning Materials	11
2.1.3 Characteristics of Senior High School Student.....	15
2.2 Previous Studies.....	18
CHAPTER III METHOD OF RESEARCH.....	21
3.1 Approach and Type of Research	21
3.2 Subject of the Research.....	22
3.2.1 Subject	22
3.2.2 Setting of the Research.....	22
3.2.3 Instrumentation	22
3.3 Data and Source of Data	24
3.3.1 Procedures of Data Collection.....	24
3.3.2 Technique of Data Collection.....	25
3.4 Technique of Data Analysis	26
3.5 Trustworthiness of the Research	29

CHAPTER IV FINDING AND DISCUSSION	30
4.1 Description of the Data	30
4.2 Research Findings	42
4.2.1 Students have learners' needs (personal needs)	42
4.2.2 Students have learners' needs (learning needs)	47
4.2.3 Students have learners' needs (future professional needs.)	49
4.2.4 Students have their preferences of supplementary material according to the advantages of the supplementary materials (activities that can excite students)	50
4.2.5 Students have materials and learning activities that are able to motivate them to learn English speaking skills (activities that can enhances language skills and communication skills) 53	
4.2.6 Students have their preferences of supplementary material according to the advantages of the supplementary materials (activities to overcome stage fear, leads to group/teamwork, tasks can be challenging)	55
4.3 Discussions	56
CHAPTER V CONCLUSION AND SUGGESTIONS	63
5.1 Conclusion	63
5.2 Suggestions	64
REFERENCES	65
APPENDICES	69
CURRICULUM VITAE	148

LIST OF TABLES

Table 2.1 Need Analysis Framework 1.....	8
Table 3.4 Coding Example 2	36
Table 4.1 Summary of Questionnaires 1.....	40

LIST OF FIGURE

Figure 1 Trustworthiness of the Research	29
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**PERNYATAAN KEASLIAN TULISAN
(STATEMENT OF ORIGINALITY)**

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Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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Banjarmasin, 1 April 2024

Yang membuat pernyataan,



Dwi Astuti Muslimawati