

AN ANALYSIS OF ENGLISH TEXTBOOK “TEACHING BY PRINCIPLES:  
SECOND EDITION” USED IN ENGLISH LANGUAGE EDUCATION STUDY  
PROGRAM IN ACADEMIC YEAR 2019/2020

*SARJANA’S* THESIS

ERSA YULIANGGA

REG.NUMBER: A1B213021



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

UNIVERSITAS LAMBUNG MANGKURAT

BANJARMASIN

2020

AN ANALYSIS OF ENGLISH TEXTBOOK “TEACHING BY PRINCIPLES:  
SECOND EDITION” USED IN ENGLISH LANGUAGE EDUCATION STUDY  
PROGRAM IN ACADEMIC YEAR 2019/2020

*SARJANA’S* THESIS

ERSA YULIANGGA

REG.NUMBER: A1B213021

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

UNIVERSITAS LAMBUNG MANGKURAT

BANJARMASIN

2020

## ABSTRACT

Yuliangga, E. (2020). *An Analysis of English Textbook “Teaching by Principles: Second Edition” Used in English Language Education Study Program*. Banjarmasin: Universitas Lambung Mangkurat.

Key words: *Content Analysis, Textbook Analysis*

Textbook is one of the media used in English language learning. A great number of EFL textbook evaluation have been done to find the most suitable textbook for English language teaching. The present study was aimed to determine the suitability of materials in the textbook “Primary English of a Second Language” with the criteria of a good English textbook. The textbook was analyzed by using criteria of a good English textbook proposed by experts include five criteria: aim and objective, facilitate teaching learning process, activity/exercises, and vocabulary. In the textbook, there are 23 chapter that will be evaluated using the criteria of a good English textbook. The result of the study shows that objectives of the lessons in textbook meet the criteria of a good English textbook. In facilitating teaching learning process, from 25 materials provided there is one material that does not meet with the criteria because do not provided any contextual example. However, for the exercises in the textbook do not match with the criteria of a good English textbook because do not incorporate by pair/group work and should be improved later. Then in vocabulary aspect also do not meet the criteria of a good English textbook because from 25 chapters there are ten chapters that do not present new vocabulary in the subsequent materials. However, some missing in the textbook can be improved by giving supplementary materials while teaching the particular material.

## ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious, and the Most Merciful. All praise is only for Him, the Lord of the World. The Most Gracious, the Most Merciful, the Sovereign of the Day of Judgment. It is only with you, we worship and only with you we ask for help. Guide us to the straight path. The path of those upon whom you have bestowed favor, not of those who evoked your anger or those who are astray. All praise due to Allah, the Almighty. I bear witness that Muhammad is his last messenger, the best human being that have ever stepped on the earth. May Allah sends his salutation and grants peace upon him, his family, and those who follow him until the Day of Judgment. First of all, the researcher thanks to Allah for his blessing for the health, desire, and help to finish this *sarjana*'s thesis as partial fulfillment to obtain the degree of *Sarjana Pendidikan* entitle "*An Analysis of English Textbook "Teaching by Principles: Second Edition" Used in English Language Education Study Program of Universitas Lambung Mangkurat in Academic Year of 2019/2020*"

## TABLE OF CONTENT

ADVISOR APPROVAL SHEET.....	
EXAMINER APPROVAL SHEET .....	
ABSTRACT.....	ii
ACKNOWLEDGEMENT .....	iii
PERNYATAAN KEASLIAN TULISAN.....	
TABLE OF CONTENT .....	iv
LIST OF APPENDICES .....	
CHAPTER I: INTRODUCTION	
1.1 Background of The Study .....	1
1.2 Research Question.....	4
1.3 Objective of The Study .....	4
1.4 Significance of The Study .....	4
1.5 Definition of Key Terms .....	5
CHAPTER II: REVIEW OF RELATED LITERATURE	
2. 1 Textbook.....	6
2. 2 Advantages and Disadvantages of Using Textbook.....	7
2. 3 The Important Role of Textbook in the Classroom.....	8
2. 4 The Need of Textbook Evaluation .....	8
2. 5 Developing Criteria for Textbook Evaluation.....	9
2. 6 Previous Study.....	13
CHAPTER III: RESEARCH METHOD	
3. 1 Research Design .....	14
3. 2 Research Setting .....	15
3. 3 Subject of The Study .....	15
3. 4 Source of Data .....	15
3. 5 Data Collection.....	15
3. 6 Data Analysis.....	16
CHAPTER IV: FINDINGS AND DISCUSSION	
4. 1 Findings .....	17
4. 2 Discussion.....	18
CHAPTER V: CONCLUSION	
5.1. Conclusion .....	22
5.2. Sugession .....	22
REFERENCES.....	24
STATEMENT OF ORIGINALITY .....	
CURRICULUM VITAE .....	
APPENDICES.....	