

**THE STRATEGIES OF TEACHING VOCABULARY
USED BY TEACHER AT MAN 3 BANJARMASIN**

SARJANA'S THESIS

MUHAMMAD ARIYANNOOR
Reg. number 1610117210017



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE EDUCATION AND ART DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY BANJARMASIN
2022**

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SARJANA'S THESIS

Presented to Faculty of Teacher Training and Education as Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program

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2022**

LETTER OF APPROVAL

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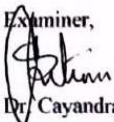
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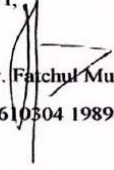
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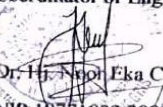
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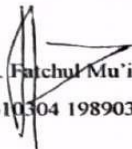


LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis of **Muhammad Ariyannoor**, Registration Number 1610117210017 entitled, "The Strategies of Teaching Vocabulary Used by Teacher at MAN 3 Banjarmasin" has been approved by the Board of Examiners as requirement for completing *Sarjana Pendidikan* Program in English teaching.


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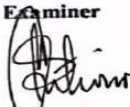
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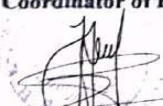
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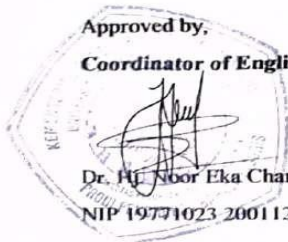

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ABSTRACT

Ariyannoor, Muhammad. 2022. The Strategies of Teaching Vocabulary Used by Teacher at MAN 3 Banjarmasin. English Language Education Study Program, Language and Art Department, Faculty Of Teacher Training And Education, Lambung Mangkurat University, Banjarmasin. Advisors: (I) Prof. Dr. Fatchul Mu'in, M.Hum.; (II) Nasrullah, M.Pd. B.I.

Keyword: The Strategies, Teaching, Vocabulary

The purpose of this study was to investigate the teacher's strategies in teaching English vocabulary at eleventh grade of MAN 3 Banjarmasin. There are three problems discussed in this thesis namely: (1) what are the teacher's strategies in teaching vocabulary at the eleventh grade of MAN 3 Banjarmasin, (2) why does the teacher apply the strategy in teaching English vocabulary at the eleventh grade of MAN 3 Banjarmasin, (3) what are the teacher's problem in teaching English vocabulary at the eleventh grade of MAN 3 Banjarmasin.

The researcher used a qualitative descriptive method. This research conducted in MAN 3 Banjarmasin started from October, 12th until October, 14th, 2020. The participants of this research were the English teacher of MAN 3 Banjarmasin. This research used interview and questionnaire as the research instruments. In analyzing the data, this research used data collection, data reduction, data display and conclusion.

Based on the analysis of an interview and questionnaire, the researcher found that the strategies used by the teacher of MAN 3 Banjarmasin in teaching vocabulary are translation, giving examples, description and definition, practicing vocabulary and using dictionaries. These strategies used by adding some activities such as word-map and repetition. The teacher reasons on strategies applied in teaching English vocabulary at the Eleventh Grade of MAN 3 Banjarmasin are easiness, effectiveness and suitability to the teaching vocabulary objectives. The teacher's problem in teaching English vocabulary at the Eleventh Grade of MAN 3 Banjarmasin is students' level of learning motivation. It is suggested for the teacher to add other references to teach vocabulary contextually and interesting for the students.

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Researcher realizes that the writing of this thesis is not only based on the ability and effort of researcher, but also thanks to the help, guidance and support of several parties. That is why, researcher would like to express his genuine gratitude to:

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Thank you for the support, praying, patience, suggestion, corrections, comment and guidance that help the writer to finish his thesis. Finally, researcher realized that the thesis is far from the perfect, therefore some constructive critical and suggestions are welcomed. May Allah always bless us.

Banjarmasin, December 2021

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TABLE OF CONTENT

ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENT	v
LIST OF APPENDIXS	vi
CHAPTER 1 INTRODUCTION	
1.1 Background of Study	1
1.2 Definitions of Key Terms.....	4
1.3 The Problem of the Study	5
1.4 Objective of the Study	5
1.5 Scope and Limitation	6
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 The Definitions of Vocabulary.....	7
2.2 Types of Vocabulary.....	8
2.3 The Importance of Vocabulary.....	10
2.4 Strategies of Teaching Vocabulary.....	12
CHAPTER III RESEARCH METHOD	
3.1 Design of Research	21
3.2 Subject and Object of Study	22
3.3 Data Collection Technique.....	23
CHAPTER IV FINDING AND DISCUSSION	
4.1 Finding	24
4.2 Discussion	32
CHAPTER V PENUTUP	
5.1 Conclusion.....	40
5.2 Suggestion	41
REFERENCES	
APPENDICES	

LIST OF APPENDICES

1. Teacher Interview's Guideline
2. Teacher Interview Transcript
3. Questionnaire Validation Form
4. Teacher's Questionnaire
5. Student's Questionnaire
6. Surat Penunjukkan Dosen Pembimbing
7. Surat Permohonan Izin Penelitian dari Universitas Lambung Mangkurat
8. Surat Izin Penelitian dari KEMENAG kota Banjarmasin
9. Surat Bukti Telah Melakukan Penelitian dari MAN 3 Banjarmasin