

**PERCEPTIONS OF THE ELEVENTH GRADE STUDENTS OF SMAN 2  
BANJARMASIN TOWARD ONLINE TEST USED IN ENGLISH  
CLASSROOM**

**SARJANA THESIS**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN  
2023**

**PERCEPTIONS OF THE ELEVENTH SENIOR HIGH SCHOOL  
STUDENTS OF SMAN 2 BANJARMASIN TOWARD ONLINE TEST USED  
IN ENGLISH CLASSROOM**

***SARJANA THESIS***

**Presented to Faculty of Teacher Training and Education as Partial  
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Program in English Language Education Study Program**

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## LETTER OF APPROVAL

This page is to certify that this thesis proposal of Valerine Qory Mustofa with registration number 1610117220026, titled "An Analysis of Formative Assessment used for Teaching Reading at Tenth Grade High School" has been approved by the Academic Advisor and Head of English Department of Universitas Lambung Mangkurat for the proposal seminar.

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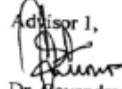
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**LETTER OF APPROVAL**

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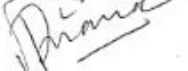
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## ABSTRACT

Mustofa, Valerine Qory (2023). *Perceptions of The Eleventh Senior High School Students of SMAN 2 Banjarmasin Toward Online Test used in English Classroom. Sarjana Thesis*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor Dr. Cayandrawati Sutiono, M.A, and the second advisor Elvina Arapah, M.Pd.

The online test is one of the tools that the teacher uses to assess students in the classroom. This research determines the eleventh-grade students' perception of the online test used in English Classrooms. It is crucial to find the students' perceptions so the teachers can find other perceptions of the online test. This research uses a Quantitative method to conduct this research and uses the Descriptive Quantitative method to analyze the data. This research uses a questionnaire as a tool to collect the data. The researcher conducted the research at SMAN 2 Banjarmasin.

In the collecting data process, the researcher uses a questionnaire to collect the data. The researcher comes to the classroom with the English teacher and then spreads the questionnaire through Google Form Questionnaire. The data was obtained through the students' answers to the questionnaire. The data then go through several processes. The first is validating the data, the second is data reduction, the third is data analysis, and the last is data interpreting.

This research found out that there are some perceptions of eleventh grade students of SMAN 2 Banjarmasin. The first perception is the online test makes students feel more positive feelings when they do online test. The second perception is that the online test is giving the students benefits in doing online test. The third perception is that the online test plays the positive part in the classroom. The fourth perception is that the online test is neutral in whether it is appropriate enough for the students or not. The fifth perception is that the online test is completely reliable and accurate enough for the students. The sixth and last perception is that the online test is secure enough for the students. The researcher suggests the teachers to find a way to make the students find the online test more favorable. The researcher also suggests that the other researchers could take references from this research to conduct deeper research about this topic.

## ABSTRAK

Mustofa, Valerine Qory (2023). *Persepsi siswa kelas 11 SMAN 2 Banjarmasin Terhadap Tes Online yang digunakan di Kelas Bahasa Inggris*. Sarjana Tesis. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Lambung Mangkurat, Banjarmasin. Pembimbing pertama Dr. Cayandrawati Sutiono, M.A, dan pembimbing kedua Elvina Arapah, M.Pd.

Tes online adalah salah satu alat yang digunakan guru untuk menilai siswa di kelas. Penelitian ini menentukan persepsi siswa kelas sebelas tentang tes online yang digunakan di Kelas Bahasa Inggris. Sangat penting untuk menemukan persepsi siswa sehingga guru dapat menemukan persepsi lain tentang tes online. Penelitian ini menggunakan metode Kuantitatif untuk melakukan penelitian ini dan menggunakan metode Deskriptif Kuantitatif untuk menganalisis data. Penelitian ini menggunakan kuesioner sebagai alat untuk mengumpulkan data. Peneliti melakukan penelitian di SMAN 2 Banjarmasin.

Dalam proses pengumpulan data, peneliti menggunakan kuesioner untuk mengumpulkan data. Peneliti datang ke kelas bersama guru Bahasa Inggris kemudian menyebarkan kuesioner melalui Google Form Questionnaire. Data diperoleh melalui jawaban siswa terhadap angket. Data tersebut kemudian melewati beberapa proses. Pertama validasi data, kedua reduksi data, ketiga analisis data, dan terakhir interpretasi data.

Penelitian ini menemukan bahwa terdapat beberapa persepsi siswa kelas XI SMAN 2 Banjarmasin. Persepsi pertama adalah bahwa tes online membuat siswa merasa lebih positif ketika mereka melakukan tes online. Persepsi kedua adalah bahwa tes online memberikan manfaat bagi siswa dalam melakukan tes online. Persepsi ketiga adalah bahwa tes online memainkan peran positif di dalam kelas. Persepsi keempat, tes online bersifat netral apakah cukup sesuai untuk siswa atau tidak. Persepsi kelima adalah bahwa tes online benar-benar dapat diandalkan dan cukup akurat untuk siswa. Persepsi keenam dan terakhir adalah bahwa tes online cukup aman bagi siswa. Peneliti menyarankan para guru menemukan cara untuk membuat siswa menganggap tes online lebih disukai. Peneliti juga menyarankan agar peneliti lain dapat mengambil referensi dari penelitian ini untuk melakukan penelitian yang lebih mendalam tentang topik ini.



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This thesis is intended as partial fulfillment of the requirements for completing the *Sarjana Pendidikan* Program in English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University.

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The Writer

## TABLE OF CONTENTS

<b>LETTER OF APPROVAL</b>	III
<b>ABSTRACT in English</b>	VII
<b>ABSTRACT in Indonesian</b>	VIII
<b>ACKNOWLEDGEMENTS</b>	IX
<b>TABLE OF CONTENTS.....</b>	XII
<b>LIST OF PICTURES.....</b>	XIV
<b>LIST OF APPENDICES .....</b>	XV
<b>CHAPTER I. INTRODUCTION.</b>	
1.1. Background of the Study .....	1
1.2. Statement of the Problem .....	3
1.3. Purpose of the Study .....	3
1.4. Significances of the Study	
1.4.1. Theoretical Significance.....	3
1.4.2. Practical Significance.....	3
1.5. Definition of Key Terms .....	3
<b>CHAPTER II. REVIEW OF LITERATURE.</b>	
2.1. Theoretical Review .....	4
2.1.1. Perception.....	4
2.1.2. Online Quiz.....	4
2.1.3. Students' Perception of Online Test .....	6
2.2. Previous Study.....	8
<b>CHAPTER III. METHOD OF RESEARCH.</b>	
3.1. Approach and Type of Research .....	11
3.2. Population and Sample .....	11
3.3. Instrumentation.....	12
3.4. Validity and Reliability .....	12
3.5. Data Collection .....	13
3.6. Data Analysis .....	14
<b>CHAPTER IV. FINDINGS AND DISCUSSION</b>	
4.1. Description of the data .....	15
4.2. Research Findings .....	15
4.2.1. How the students feel about the online tests .....	15
4.2.2. Practicality of the online tests .....	20
4.2.3. Online tests as a positive part in learning and teaching .....	25
4.2.4. Validity of the online tests .....	29
4.2.5. Reliability of the online tests .....	32
4.2.6. Security of the online test .....	35
4.3. Research Discussion .....	40
<b>CHAPTER V. CONCLUSIONS AND SUGGESTIONS</b>	
5.1. Conclusions .....	47
5.2. Suggestions .....	48

<b>REFERENCES</b> .....	49
<b>APPENDICES</b> .....	51

## LIST OF PICTURES

Picture 1 .....	2
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## **LIST OF APPENDICES**

1. The Blueprint of the questionnaire.
2. The Questionnaire in Indonesian.
3. The Questionnaire's Validation forms from experts.
4. Online test's questions from teacher.
5. Surat Penunjukkan
6. Surat Izin kepada Kepala Sekolah SMAN 2 Banjarmasin.
7. Surat izin kepada BKPB
8. Surat rekomendasi dari BKBP
9. Surat Keterangan Penelitian dari Dinas Satu Pintu
10. Surat Telah Menyelesaikan Penelitian
11. Lembar Pengesahan
12. Biografi penulis

