

AN ESP NEEDS ANALYSIS FOR ACCOUNTING STUDENTS

**FINAL PROJECT EQUIVALENT TO THE:
SARJANA'S THESIS**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2023**



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
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**THE GUIDANCE FOR FINAL PROJECTS
(EQUVALENT TO SARJANA'S THESIS)**

A. Book

A book is a collection of written, printed, or illustrated pages that are bound together to form a single publication. It will be considered as final project if it has **ISBN** and there will be **an examination** about the contents of the book.

The following are some of the characteristics of the book:

1. **Content:** The content of a book can be fiction or non-fiction and can cover a wide range of subjects, including history, science, literature, and many others.
2. **Length:** The length of a book should be minimum of 100 pages long.
3. **Structure:** A book often has a well-defined structure, including an introduction, main body, and conclusion. Some books may also have additional elements such as footnotes, appendices, and indices.
4. **Audience:** The intended audience for a book can vary widely, from children to adults, and can be general or specialized.
5. **Purpose:** The purpose of a book can also vary from entertaining, informing, persuading, or educating its readers.
6. **Format:** Books can come in a variety of formats, including hardcover, softcover, or electronic.
7. **Illustrations:** Many books include illustrations, such as photographs, drawings, or maps, to help explain or supplement the text.
8. **Writing Style:** The writing style of a book can vary greatly, from formal and academic to conversational and informal.
9. **Page set up:** Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
10. **Writers:** the students involved as the writers are maximum 15 students.
11. **Advisors:** The advisors will be written as the editor of the book.

B. Book Chapter

A book chapter is a section or segment of a book that focuses on a specific topic or aspect of the overall book's subject and **based on research** result. It will be considered as final project if it has **ISBN** there will be **an examination** about the contents of the book..

The following are some of the characteristics of the book chapter:

1. **Structure:** A book chapter usually has a well-defined structure, including an introduction, main body, and conclusion.
2. **Length:** The length of a book chapter should be minimum of 100 pages long.
3. **Focus:** Each chapter focuses on a specific aspect of the overall subject of the book and contributes to the book's overall argument or narrative.



4. **Tone:** The tone of a book chapter should be consistent with the overall tone of the book and should contribute to the book's overall voice and style.
5. **Integration:** A book chapter should fit into the overall structure and narrative of the book and should contribute to the book's overall argument or purpose.
6. **Audience:** The audience for a book chapter is the same as the audience for the book.
7. **Reference:** Book chapters often include references to other sources and literature to support the arguments and claims made within the chapter.
8. **Page set up:** Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
9. **Writers:** the students involved as the writers are maximum 15 students.
10. **Advisors:** The advisors will be written as the editor of the book.

C. Research Article

The research article is one that effectively communicates the results of a scientific study and contributes to the advancement of a particular field of study. It will be considered as final project if it is Published in **Sinta 3** or **Sinta 4-indexed journal** or **International Conference**.

The following are some of the characteristics of the research article:

1. **Relevance:** A good research article addresses an important and relevant issue in its field of study.
2. **Originality:** A good research article presents new and original research findings that contribute to the existing body of knowledge.
3. **Methodology:** A good research article includes a detailed and rigorous methodology that is clearly described and can be replicated by other researchers.
4. **Data Analysis:** A good research article includes a thorough and accurate analysis of data that supports the conclusions drawn from the research.
5. **Clarity:** A good research article is well-written and easy to understand, with clear explanations and a logical flow of information.
6. **Objectivity:** A good research article is objective and free from bias, presenting the results of the research objectively and without interpretation.
7. **References:** A good research article includes a comprehensive and up-to-date list of references that demonstrate the depth and breadth of the researcher's knowledge and understanding of the field of study.
8. **Implications:** A good research article includes a discussion of the implications of the research results for the field of study and for wider society.

Banjarmasin, February 16th, 2023

Acknowledged by,
Dean of FKIP ULM



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LETTER OF ACCEPTANCE

012/C-4/IWUP/MI/2023

International Webinar and Undergraduate Paper (IWUP) Muhammadiyah University Prof. Dr. HAMKA hereby explains that :

ID Paper : **008**
Writer's Name : 1. Nur Fajar Mayandie
2. Raisa Fadilla

Article Title : **AN ESP NEEDS ANALYSIS FOR ACCOUNTING STUDENTS.**

The names of the author above has submitted a abstract and after going through a review and improvement process, the abstract was declared **"accepted"** for International Webinar and Undergraduate Paper (IWUP), June 30, 2023. The time allocated for each presentation is 15 Minutes, including Q & A.

The Author who will perform are required to prepare the PowerPoint Presentation to be shared through the Zoom Meeting screen. We also encourage you to send a copy file as a back up to the committee number (088808493267_Nadya). Please save your presentation with the following format: "ID Paper_ Author's name", as part of the file name.

The authors are also required to pay a conference fee based on the type of conference to the committee and maximum payment a week after receiving this letter:

- UHAMKA Student : IDR 75K/Participant
- Non-UHAMKA Student : IDR 100K/Participant

The payment methods available for Bank Transfer and Dana as explained below:

- BSI : 7210116421 A.n Indah Aulia Syarifah
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Jakarta, 20 June 2023



IWUP
INTERNATIONAL WEBINAR
& UNDERGRADUATE PAPER
Fauzan Hasan Rizky

NIM. 2101055067

PARALLEL SESSION

ROOM 1

Session Chair : Febbylina Haifa (University of Muhammadiyah Prof. Dr. HAMKA)

No.	Authors' Name	Institution	Title
1.	1. Ummi Kalsum S.Pd 2. Dr. Syamsiarna Nappu, M.Pd 3. Junaid S.Pd., M.Pd	University of Muhammadiyah Makassar	The Analysis of Students' Difficulties on English Elliptical Construction (a Descriptive Research Design at the Third Semester of English Education Department at Muhammadiyah University of Makassar
2.	1. Sri Meliyana Wardani 2. Emma Rosana Febriyanti, M.Pd	Lambung Mangkurat University	Teaching English For Specific Purpose in A Large Class: The Use of Porpe And Sq3r For Science Majors
3.	1. Muhammad Anugerah Hilmi 2. Raisa Fadilla	Lambung Mangkurat University	Lecturers' Perception on the Implementation of E-Learning In ESP Class
4.	1. Siti Asyifa Anindya	Lambung Mangkurat University	Digital Storytelling: Educational Technology in Teaching and Learning English for Foreign

			Language
5.	Yayu Anggraini H. Katili	State University of Manado	The Students' Perception Towards Using Video Animation in Extensive Listening Lesson

ROOM 2

Session Chair : Tiara Masrifa (University of Muhammadiyah Prof. Dr. HAMKA)

No.	Authors' Name	Institution	Title
1.	Alma Naura Firdhausy	Lambung Mangkurat University	Utilizing Instructional Media in Teaching ESP At The Broadcasting Department in a Vocational High School
2.	1. Putri Nurhayati 2. Novita Triana	Lambung Mangkurat University	The Use of Information and Communication Technology (ICT) in English Specific Purpose (ESP) Instruction in English class of Physics and Chemistry Study Program

3.	1. Gusti Wanda Luthfiyah 2. Emma Rosana Febriyanti	Lambung Mangkurat University	The Implementation of Teaching ESP at Tourism Department in Vocational High School: Chances and Barriers
4.	1. Nuryati 2. St.Asriati.Am 3. Ariana	University of Muhammadiyah Makassar	Improving Students' Vocabulary by Using Word Cross Game in SMA Muhammadiyah 4 Makassar.
5.	Esthiyana Damayanti	University of Muhammadiyah Prof. Dr. HAMKA.	The Implementation of Metacognitive Strategy in Writing Sentences at Junior High School 22 Jakarta

ROOM 3

Session Chair : Haya Aulia (University of Muhammadiyah Prof. Dr. HAMKA)

No.	Authors' Name	Institution	Title
1.	1. Indah Rohmatin Laili 2. Dewi Rochsantiningasih 3. Nur Arifah Drajadi	Sebelas Maret University	Narratives of Professional Identities Construction in EFL In-Service Teachers Experiencing "Guru Penggerak" Education Program

2.	1. Dina Nur Endah Savitri 2. Raisa Fadilla 3. Fahmi Hidayat	Lambung Mangkurat University	The Need Analysis of ESP Course for Early Childhood Teacher Education Students
3.	1. Nur Fajar Mayandie 2. Raisa Fadilla	Lambung Mangkurat University	An ESP Needs Analysis for Accounting Students
4.	1. Dea Marizka Yulianti 2. Matriwati, M.Pd	University of Muhammadiyah Prof. Dr. HAMKA	An Analysis of Writing Anxiety English Foreign Language at Eight Grade Students in Junior High School
5.	1. Wahyu Trimastuti 2. Santy Christinawati	Pajajaran ICB Polytechnic & National Pasim of University	An Analysis of Uncommon Words Used in Marketplace.

ROOM 4

Session Chair : Sintia Novitasari (University of Muhammadiyah Prof. Dr. HAMKA)

No.	Authors' Name	Institution	Title
1.	1. Sherina Puteri Sabryna 2. Raisa Fadilla	Lambung Mangkurat University	The Integration Of Technology in ESP Classroom: Teacher's Perception
2.	1. Amelia Sundari 2. Raisa Fadilla	Lambung Mangkurat University	Systematic Literature Review: The Effectiveness of Digital-Based Learning Media to Support Students' Need in

			ESP Learning
3.	1. Rika Wahyuni Tambunan 2. M. Nur Fu'ad 3. M. Mujiono 4. Prabowo Budi Utomo	Akademi Komunitas Negeri Putra Sang Fajar Blitar	Genre-Based Approach: Quality of Essay Writings of Vocational EFL Learners
4.	Nur Hafizhah	Lambung Mangkurat University	Exploring the Digital Literacy of Pre- Service Teachers: A Study on The Teaching Assistance Program
5.	Inka Dwiyaniti	University of Muhammadiyah Prof. Dr. HAMKA.	EFL Students' Metacognitive Learning Strategies in Essay Writing

ROOM 5

Session Chair : Wilda Widiana (University Muhammadiyah Prof. Dr. HAMKA)

No.	Authors' Name	Institution	Title
1.	1. Yudiska Ramadhanti 2. Heni Novita Sari	University of Muhammadiyah Prof. Dr. HAMKA	The Influence of EFL University Students' Speaking Anxiety on Their Speaking Willingness
2.	1. Muhammad Farhan Pratama 2. Rina Listia	Universitas Lambung Mangkurat	An Overview of Instrumental and Integrative Motivation to Successful English Learning in Three Decade Time Period (1990-

			2020): A Literature Review
3.	1. Sumarni 2. St. Asriati. Am	University of Muhammadiyah Makassar	Assessing Students' Ability to Construct English Noun Phrases in Writing Sentence at Senior High School Takalar
4.	Ridha Khairani	Lambung Mangkurat University	A Contrastive analysis of Indonesian and English interjections in the novel Laskar Pelangi and the Rainbow Troops.
5.	1. Saila Salsabila 2. Roslaini	University of Muhammadiyah Prof. Dr. HAMKA	Students' Perception of Using Phrase Structure In Understanding of Sentence Construction

ROOM 6

Session Chair : Fauzan Hasan Rizky (University Muhammadiyah Prof. Dr. HAMKA)

No.	Authors' Name	Institution	Title
1.	Qurrotul Aini S	Sebelas Maret University	An Investigation of Indonesian EFL

			Learners' on Their Experience of Writing Using Online Informal Learning of English (Oile)
2.	Tiara Kusuma Dewi	University of Muhammadiyah Prof. Dr. HAMKA.	Students' Perception Towards the Use of Role-Play in Learning Speaking In 24 Jakarta Junior High School
3.	1. Wahyu Mitasari 2. Samsul Hadi 3. Dwi Rahayu	STKIP PGRI Pacitan	Overcoming Junior High School Students' Self-Doubt in Speaking English Through Learning Cell Technique
4.	Ely Haryanti	STKIP PGRI Pacitan	The Students' Responses About of Implementation the Pancasila Students' Profiles in 2022/2023english Lessons At SMKN Pringkuku in The Academic Year of

LETTER OF APPROVAL

This is to certify that the international seminar equivalent to the *Sarjana's* Thesis of Nur Fajar Mayandie, Reg. Number 1910117310014 entitled "**An ESP Analysis For Accounting Students**" has been approved by the advisor for oral examination with the Outcome-based Education (OBE) Scheme.

Banjarmasin, 12 Juni 2023

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
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LETTER OF APPROVAL

This is to certify that the international seminar article equivalent to the *Sarjana's* Thesis of Nur Fajar Mayandie, Reg. Number 1910117310014 entitled "**An ESP Needs Analysis For Accounting Students**" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching with the Outcome-based Education (OBE) Scheme.

Banjarmasin, 12 Juni 2023

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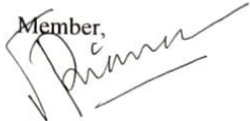
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