

**FLIPPED CLASSROOM IN TEACHING ENGLISH
AT LBPP LIA BANJARMASIN**

SARJANA'S THESIS

**NAMITA SRI HANDINI
REG. NUMBER: 1910117320004**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2023

**FLIPPED CLASSROOM IN TEACHING ENGLISH
AT LBPP LIA BANJARMASIN**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana*
Pendidikan Program in English Language Education Study Program**

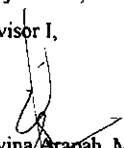
**NAMITA SRI HANDINI
REG. NUMBER: 1910117320004**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2023**

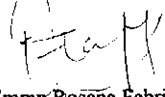
LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis Proposal of Namita Sri Handini Reg. Number 1910117320004 entitled "Flipped Classroom in the Teaching of English at LBPP LIA Banjarmasin" has been approved by the advisor for oral examination.


Banjarmasin,
Advisor I,


(Elvina Arapah, M.Pd)
NIP 197902132005012002

Banjarmasin,
Advisor II,


(Emma Rosana Febriyanti, M.Pd)
NIP 198202202005012002

Approved by:
Coordinator of
English Language Education Study Program,


Dr. Hj. Noor Eka Chandra, M.Pd
NIP 1977102320011222003

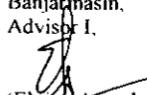
REVISION APPROVAL FORM

the undersigned hereby declares that

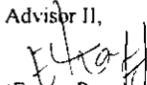
Name : Namita Sri Handini
Student's ID : 1910117320004
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Flipped Classroom in the Teaching of English at UBPP UIA Banjarmasin

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar

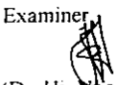
Banjarmasin,
Advisor I,


(Elvina Arapah, M.Pd)
NIP 197902132005012002

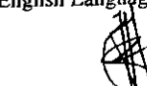
Advisor II,


(Emma Rosana Febriyanti, M Pd)
NIP 198202202005012002

Examiner,


(Dr. Hj. Noor Eka Chandra, M Pd)
NIP 1977102320011222003

Approved by:
Coordinator of
English Language Education Study Program,


Dr. Hj. Noor Eka Chandra, M.Pd
NIP 1977102320011222003

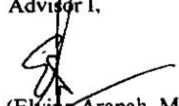
REVISION APPROVAL FORM RESEARCH RESULTS SEMINAR

the undersigned hereby declares that:

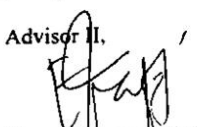
Name : Namita Sri Handini
Student's ID : 1910117320004
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Flipped Classroom in the Teaching English at L.BPP LIA Banjarmasin

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

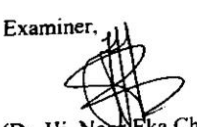
Banjarmasin,
Advisor I,


(Ekwila Arapah, M.Pd)
NIP 197902132005012002

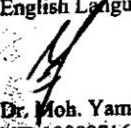
Advisor II,


(Emma Rosana Febriyanti, M.Pd)
NIP 198202202005012002

Examiner,


(Dr. Hj. Nopi Eka Chandra, M.Pd)
NIP 1977102320011222003

Approved by:
Coordinator of
English Language Education Study Program.

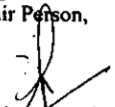

Dr. Moh. Yamin, M.Pd
NIP 198007162010121003



LETTER OF APPROVAL


This is to certify the Sarjana's Thesis of Namita Sri Handini, Reg. Number 1910117320004 entitled "Flipped Classroom in the Teaching of English at LBPP LIA Banjarmasin" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching.

Banjarmasin,
Chair Person,



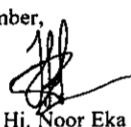
(Elvina Arapah, M.Pd)
NIP 197902132005012002

Member,




(Emma Rosana Febriyanti, M.Pd)
NIP 198202202005012002

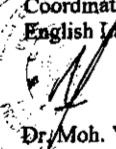
Member,



(Dr. Hj. Noor Eka Chandra, M.Pd)
NIP 1977102320011222003



Approved by:
Coordinator of
English Language Education Study Program,



Dr. Moh. Yamin, M.Pd
NIP 198007162010121003

TABLE OF CONTENTS

TABLE OF CONTENTS	iii
LIST OF APPENDICES	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	6
1.3 Purpose of the Study	6
1.4 Significance of the Study	7
1.4.1 Theoretical Significance	7
1.4.2 Practical Significance	7
1.5 Scope of the Study	8
1.6 Definition of Key Terms	8
CHAPTER II REVIEW OF LITERATURE.....	10
2.1 Theoretical Review	10
2.1.1 English Course	10
2.1.2 Teaching English as a Foreign Language	16
2.1.3 The Flipped Classroom	17
2.2 Previous Studies	24
CHAPTER III METHOD OF THE RESEARCH	27
3.1 Approach and Type of Research	27
3.2 Subject of the Research.....	28
3.3 Setting of The Research	28
3.4 Instruments of The Research.....	29
3.4.1 Interview (Semi Structured Interview)	29
3.4.2 Observation	30
3.4.3 Documentations.....	30
3.5 Data and Sources of Data.....	31
3.6 Data Collection Procedures.....	32

3.7	Data Analysis	32
3.8	Data Triangulation	35
3.9	Research Stages	36
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....		38
4.1	Description of the Data	38
4.2	Research Findings.....	39
4.2.1	The Implementation of Flipped Classroom During the Covid-19 Pandemics	40
4.2.2	The Implementation of Flipped Classroom in the Post Covid-19 Pandemic	50
4.3	Research Discussion	70
4.3.1	Learning at One’s Own Pace.....	75
4.3.2	Advanced Students’ Preparation	77
4.3.3	Overcoming the Limitations of Class Time	79
4.3.4	Increasing Participation	81
CHAPTER V CONCLUSIONS AND SUGGESTIONS		84
5.1	Conclusions	84
5.2	Suggestions.....	85
REFERENCES		87
APPENDICES		90
Appendix 1. Blueprint of the Interview Guide		90
Appendix 2. First Interview’s Instrument.....		93
Appendix 3. Transcript of Teachers’ First Interview		95
Appendix 4. Observation Sheet’s Instrument		106
Appendix 5. Observations’ Transcript		107
Appendix 6. Second Interview’s Instrument		113
Appendix 7. Transcript of Teachers’ Second Interview		114
Appendix 8. The Pictures During the Observations.....		120
Appendix 9. The Flipped Materials.....		123

LIST OF APPENDICES

Appendix	Page
1. Blueprint of the Interview Guide	90
2. First Interview's Instrument	93
3. Transcript of Teachers' First Interview	95
4. Observations Sheet's Instrument	106
5. Observations' Transcript	107
6. Second Interview's Instrument	113
7. Transcript of Teachers' Second Interview	114
8. The Pictures During the Observations	120
9. The Flipped Materials	123

PERNYATAAN KEASLIAN TULISAN

STATEMENT OF ORIGINALITY

Saya yang bertanda tangan di bawah ini:

Nama : Namita Sri Handini

NIM : 1910117320004

Program : Sarjana (S1)

Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambil alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila di kemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 21 November 2023

A handwritten signature in black ink, consisting of stylized letters 'M', 'S', and 'H' with a star symbol above the 'H' and a wavy line underneath.

Namita Sri Handini

ABSTRACT

Handini, Namita Sri. 2023. *Flipped Classroom of Teaching English at LBPP LIA Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Elvina Arapah, M.Pd., the second advisor: Emma Rosana Febriyanti, M.Pd.

Keywords: Flipped Classroom, Teaching English, LBPP LIA Banjarmasin.

Flipped classroom is an alternative teaching and learning model to teach the students English instruction during the Covid-19 pandemic, when face-to-face teaching and learning is still not commonly accessible. In flipped classroom, the teacher uses technology to provide students with video and sources while conducting activities that are typically done at school, such as learning and taking notes at home. LBPP LIA was in operation during the Covid-19 Pandemics to teach its students, and tried to maintain the process of teaching-learning process by using technology. The flipped learning strategy has been adopted as a learning policy at LBPP LIA for over two years. The researcher described the Flipped Classroom for the teaching English applied by the English teachers at LBPP LIA Banjarmasin during the Covid-19 Pandemic and in the Post Covid-19 Pandemic. This research is using Narrative Inquiry, a method that focuses on the use of stories as data. The purpose of narrative inquiry is to comprehend experiences as it is lived and communicated through the collection of experiences. The result of this research showed that there are some similarities on the implementation of flipped classroom in both during and post covid-19 pandemics era at LBPP LIA Banjarmasin, such as the system, the rules, the media also. The difference is on the use of technology such as the use of Zoom Platform, online or offline games. This research can be as a self-reflection on how the institutions have managed the flipped classroom so far in order that they can then improvise for the betterment of their teaching. Also, in order to provide value learning method, such as Flipped Classroom, to achieve lesson objectives, and as consideration method to improve the quality of education in teaching.

ABSTRAK

Handini, Namita Sri. 2023. *Kelas Terbalik dalam Pengajaran Bahasa Inggris di LBPP LIA Banjarmasin*. Tesis Sarjana. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Banjarmasin. Pembimbing pertama: Elvina Arapah, M.Pd., Pembimbing kedua: Emma Rosana Febriyanti, M.Pd.

Kata Kunci: Kelas Terbalik, Pengajaran Bahasa Inggris, LBPP LIA Banjarmasin.

Kelas Terbalik merupakan salah satu model pembelajaran alternatif untuk mengajarkan pengajaran Bahasa Inggris kepada siswa di masa pandemi Covid-19, ketika pembelajaran tatap muka masih belum dapat dilakukan secara umum. Di kelas terbalik, guru menggunakan teknologi untuk menyediakan video dan sumber kepada siswa saat melakukan aktivitas yang biasa dilakukan di sekolah, seperti belajar dan mencatat di rumah. LBPP LIA beroperasi di masa Pandemi Covid-19 untuk mendidik siswanya, dan berusaha menjaga proses belajar mengajar dengan memanfaatkan teknologi. Strategi pembelajaran terbalik telah diadopsi sebagai kebijakan pembelajaran di LBPP LIA selama lebih dari dua tahun. Peneliti mendeskripsikan Kelas Terbalik untuk pengajaran Bahasa Inggris yang diterapkan oleh guru Bahasa Inggris di LBPP LIA Banjarmasin pada masa Pandemi Covid-19 dan Pasca Pandemi Covid-19. Penelitian ini menggunakan Narrative Inquiry, yaitu metode yang berfokus pada penggunaan cerita sebagai data. Tujuan dari penyelidikan naratif adalah untuk memahami pengalaman sebagaimana dialami dan dikomunikasikan melalui kumpulan pengalaman. Hasil penelitian menunjukkan bahwa terdapat kesamaan dalam penerapan Kelas Terbalik pada masa pandemi dan pasca pandemi Covid-19 di LBPP LIA Banjarmasin, baik dari segi sistem, aturan, media, dan juga sistemnya. Perbedaannya terletak pada penggunaan teknologi seperti penggunaan Zoom Platform, game online atau offline. Penelitian ini dapat menjadi refleksi diri terhadap bagaimana institusi-institusi tersebut selama ini mengelola kelas terbalik sehingga mereka dapat melakukan improvisasi demi kemajuan pengajarannya. Juga untuk menyediakan metode pembelajaran nilai, seperti Kelas Terbalik, untuk mencapai tujuan pembelajaran, dan sebagai metode pertimbangan untuk meningkatkan kualitas pendidikan dalam pengajaran.

ACKNOWLEDGEMENT

Praise the Lord! First of all, the researcher gratefully thanks to HIS blessing due to accomplishment this Sarjana's Thesis entitled — Flipped Classroom in Teaching English at LBBP LIA Banjarmasin.

The researcher realizes that this research is prepared with so much help from others. The researcher has finally been able to complete this research. In this chance, the researcher would like to sincerely show gratitude to all people who helped the researcher to complete this thesis, as follows:

1. Prof. Dr. Ahmad Alim Bachri, SE., M.Si, the rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs, M.Kes, AIFO, the Dean of Faculty of Teacher Training and Education of Lambung Mangkurat University.
3. Dr. Moh. Yamin, M.Pd, the Head of English Language Education Program of Lambung Mangkurat University,
4. Dr. Hj. Noor Eka Chandra, M.Pd, as the examiner, for her concern and support to the researcher to finish the thesis.
5. Elvina Arapah, M. Pd. the academic advisor and the first advisor, who gave the researcher more guidance from the early stages of this research until it has been done. The researcher is thankful for her suggestion and countless patience during consultation even though the researcher may conduct repetitive mistakes, for her warm valuable advice and support even when the researcher did not finish this research in time, for her guidance, attention and support during the researcher study.

6. Emma Rosana Febriyanti, M.Pd, the second advisor who gave the researcher more guidance, suggestion, patience, and valuable advice in completing this thesis. The researcher was grateful for her deep correction throughout her research.
7. Mrs. Jeanne Syariffudin, the Head of LBPP LIA Banjarmasin, Miss Windy- the teachers that allowed the researcher to have research at LBPP LIA Banjarmasin, Miss Emma- the teacher of General English for Adult 3, and Miss Yanah- the teacher of General English for Adult 2, who helped and accompanied the researcher to collect the data.
8. All the lecturers and staff in English Language Education Study Program, who gave very much valuable knowledge and experiences during the researcher studied in the English Language Education Study Program of Lambung Mangkurat University since 2019 – 2023.
9. My precious and beloved family, especially my father Yudi Musalim and my mother Suharti, also my twin sisters Nadila and Nadira. I am so blessed to have you as my family. Thank you for being involved, for the endless support, prayers, inspiration, and patience, you have given to the researcher through any circumstances and showed me that nothing is impossible.
10. All my lovely best friends who are always beside me, support me, give the motivation and advice to finish this thesis, Laras, Alfina, Diandra, Thomas, Angel, Adizka, Risang, and Nuril for their willingness during the completion of this thesis. For D’FANS, SLEBEW, CGC, CGA, and Bethany Banjarmasin, thank you so much for your support and prayers.
11. A big thank you to all friends of 2019’s batch in English Language Education Study Program for their support who cannot be mentioned one by one. Thank you for staying until today, you guys did a great job! The researcher is also thankful for all people who

helped and supported the researcher during completing the thesis whose name could not be mentioned one by one.

12. For the writer herself, thank you for fighting everything this far. She has so many reasons to be grateful for and God's plan for her always be the best! Through every journey and this is not the end, but she did her best already. Also, always remember this bread-life (Philippians 4:13 I can do all things through Christ who strengthened me. I can do all things in him that strengthened me.)

Banjarmasin, 21 November 2023

A handwritten signature in black ink, consisting of stylized, cursive letters that appear to be 'NH' with a small star above the 'H' and a wavy line underneath.

The Researcher,
Namita Sri Handini