STUDENTS' PERCEPTIONS ON THE USE OF VISUAL TECHNOLOGICAL AIDS IN LEARNING ENGLISH

***SARJANA'S* THESIS**

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
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STUDENTS' PERCEPTIONS ON THE USE OF VISUAL TECHNOLOGICAL AIDS IN LEARNING ENGLISH

***SARJANA'S* THESIS**

Presented to Faculty of Teacher Training and Education as a Partial Fulfillment of the Requirements for Completing the *Sarjana Pendidikan* Degree in English Language Education Study Program

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2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal entitled **"Students' Perceptions in Learning English Using a Video Conference Platform during the Covid-19 Pandemic"** has been approved by the thesis advisors for oral examination.

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ABSTRACT

Aprilia, Adela. 2023. *Students' Perceptions on the Use of Visual Technological Aids in Learning English.* Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Novita Triana, S.Pd., M.A., the second advisor: Fahmi Hidayat, M.Pd

Keywords: *students' perceptions, technology, technology acceptance model, visual aids.*

The growth of technology has given rise to several technological tools and applications that can facilitate the teaching process in the field of education. Thus, teachers must be able to choose which technology can facilitate learning with adequate representation features. Nevertheless, teachers must ascertain whether students will receive the technology in delivering lessons and if they enjoy such learning. Thus, this research examines students' perceptions of using visual aids in learning English.

In this study, the researcher applied descriptive qualitative research. The research subject included 30 students of XI MIPA 1 at SMAN 2 Banjarmasin. The researcher used a questionnaire as the primary instrument, while an interview and documentation were supporting instruments. Then, the researcher used an interactive analysis model to analyze the data. Technique and data source triangulation were used to validate data.

The results of this study indicated that most students had positively perceived the use of visual aids in learning. It was found that visual aids can help students understand learning material easily and help them grow interested in learning. The experience of using those technologies in supporting their learning activity provides benefits and encourages them to use them continuously. Additionally, a few students have negatively perceived visual aids. They felt that using visual aids was inefficient. Therefore, the results suggest that the teacher should use technological advances in learning aids that attract students' interest. Students must also utilize technology wisely to maximize the benefits.

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Nevertheless, the writer apprehends that the sarjana's thesis is still far from perfection, but the writer hopes that this thesis will give a meaningful contribution. Thus, any suggestion and criticisms are very welcome for the betterment of this thesis.

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The writer

TABLE OF CONTENTS

ABSTRACT i
ACKNOWLEDGEMENT ii
TABLE OF CONTENT iv
LIST OF TABLES vi
LIST OF FIGURES vii
LIST OF APPENDICES viii

CHAPTER I INTRODUCTION 1
1.1 Background of the study 1
1.2 Statement of the Problem 5
1.3 Purpose of the Study 5
1.4 Significance of the Study 5
1.4.1 Theoretically Significance 5
1.4.2 Practical Significance 5
1.5 Scope and Limitation of the Study 6
1.6 Definition of Key Terms 6
1.6.1 Students'Perception 6
1.6.2 Visual Technological Aids 6
1.6.3 Technology Acceptance Model (TAM) 7

CHAPTER II REVIEW OF RELATED LITERATURE 8
2.1 Perception 8
2.1.1 The definition of Perception 8
2.1.2 Indicators of Perception 10
2.1.3 Process of Perception 12
2.1.4 Factors Influencing Perception 15
2.1.5 Types of Perception 23
2.2 Technology in Language Learning 24
2.2.1 The Role of Technology as Media in Language Learning 25
2.3 The Concept of Visual Aids 26
2.3.1 Kinds of Visual Aids 26

2.4 Technology Acceptance Model (TAM) 30
2.4.1 Perceived of Usefulness (PU) 33
2.4.2 Perceived Ease of Use (PEOU).....36
2.5 Previous Studies..... 38

CHAPTER III METHOD OF RESEARCH 40
3.1 Approach and type of research 40
3.2 Subjects of The Research..... 41
3.3 Setting of The Research..... 41
3.4 Intrumentation..... 42
3.4.1 Questionnaire 42
TABLE 3.1 Blueprint of the Questionnaire 42
3.4.2 Interview Guidelines 44
TABLE 3.2 Blueprint of Interview Guidelines..... 44
3.5 Data and Source of Data 46
3.6 Data Collection Techniques..... 47
3.7 Data Analysis..... 47
3.8 Trustworthiness of the Research..... 49

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION 51
4.1 Description of the Data..... 51
4.2 Research Findings..... 51
4.3 Research Discussion 61

CHAPTER V CONCLUSIONS AND SUGGESTIONS 66
5.1 Conclusions..... 66
5.2 Suggestions 67

REFERENCES 68
STATEMENT OF ORIGINALITY..... 75
APPENDICES 76
CURRICULUM VITAE..... 102

LIST OF TABLES

Table

3.1 Blueprint of the Questionnaire..... 42
3.2 Blueprint of the Interview Guidelines..... 44

LIST OF FIGURES

Figure

2.1 The Process of Perception..... 13