

**STUDENTS' PERCEPTIONS ON THE USE OF VISUAL TECHNOLOGICAL AIDS
IN LEARNING ENGLISH**

SARJANA'S THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

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**STUDENTS' PERCEPTIONS ON THE USE OF VISUAL TECHNOLOGICAL AIDS
IN LEARNING ENGLISH**

***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana*
Pendidikan Degree in English Language Education Study Program**

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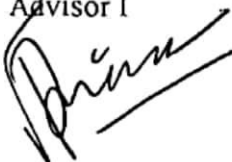
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LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal entitled “**Students’ Perceptions in Learning English Using a Video Conference Platform during the Covid-19 Pandemic**” has been approved by the thesis advisors for oral examination.

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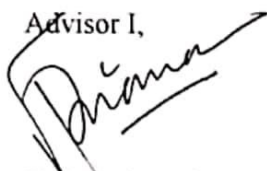
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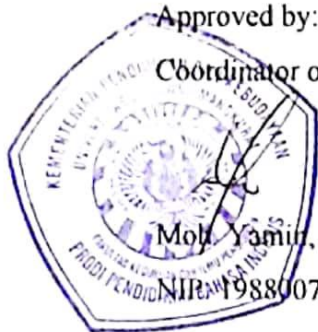


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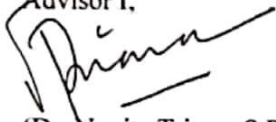
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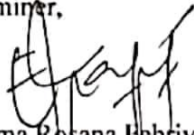
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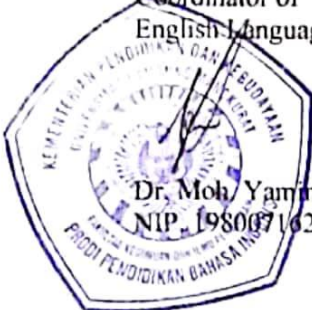
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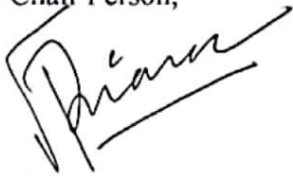


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This is to certify the *Sarjana's* Thesis of Adela Aprilia, Reg. Number 1810117320030 entitled "Students' Perceptions on the Use of Visual Technological Aids in Learning English" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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ABSTRACT

Aprilia, Adela. 2023. *Students' Perceptions on the Use of Visual Technological Aids in Learning English*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Novita Triana, S.Pd., M.A., the second advisor: Fahmi Hidayat, M.Pd

Keywords: *students' perceptions, technology, technology acceptance model, visual aids.*

The growth of technology has given rise to several technological tools and applications that can facilitate the teaching process in the field of education. Thus, teachers must be able to choose which technology can facilitate learning with adequate representation features. Nevertheless, teachers must ascertain whether students will receive the technology in delivering lessons and if they enjoy such learning. Thus, this research examines students' perceptions of using visual aids in learning English.

In this study, the researcher applied descriptive qualitative research. The research subject included 30 students of XI MIPA 1 at SMAN 2 Banjarmasin. The researcher used a questionnaire as the primary instrument, while an interview and documentation were supporting instruments. Then, the researcher used an interactive analysis model to analyze the data. Technique and data source triangulation were used to validate data.

The results of this study indicated that most students had positively perceived the use of visual aids in learning. It was found that visual aids can help students understand learning material easily and help them grow interested in learning. The experience of using those technologies in supporting their learning activity provides benefits and encourages them to use them continuously. Additionally, a few students have negatively perceived visual aids. They felt that using visual aids was inefficient. Therefore, the results suggest that the teacher should use technological advances in learning aids that attract students' interest. Students must also utilize technology wisely to maximize the benefits.

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Shalawat and Salam may be upon our Prophet Muhammad SAW, who has guided us into the bright era and better humankind. The writer realized that this sarjana's thesis would not finish without the assistance, support, motivation, and guidance of a variety of people. Therefore, the writer would like to express the greatest appreciation, gratitude, and thanks to:

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Nevertheless, the writer apprehends that the sarjana's thesis is still far from perfection, but the writer hopes that this thesis will give a meaningful contribution. Thus, any suggestion and criticisms are very welcome for the betterment of this thesis.

Banjarmasin, 6 August 2023



The writer

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