STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT FIRST GRADE OF SMPIT AL-KHAIR BARABAI

***SARJANA'S* THESIS**

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHERS TRAINING AND EDUCATION

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BANJARMASIN

2023

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Presented to Faculty of Teacher Training and Education as a Partial Fulfillment of the Requirements for Completing the *Sarjana Pendidikan* Program in English Language Study Program

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LETTER OF APPROVAL

This is to certify that the *Sarjana*'s Thesis entitled **"Students' Ability in Writing Descriptive Text at First Grade of SMPIT Al-Khair Barabai"** has been approved by the thesis advisors for oral examination.

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ABSTRACT

Mardi, Yasminia A. 2023. *Students' Ability in Writing Descriptive Text at First Grade of SMPIT Al-Khair Barabai. Sarjana's* Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University. The first advisor: Prof. Dr. H. Abdul Muth'im, M. Pd, the second advisor: Dr. Rina Listia, M. Pd

Keywords: ability, writing, descriptive text

Writing is a productive skill that should be learned by students and writing is the complex activity. Based in curriculum 2013, the students in junior high school are expected to learn various types of text in writing. One of them is descriptive text. The objective of this research is to know the students' ability in writing descriptive text at first grade of SMPIT Al-Khair Barabai.

This research used descriptive quantitative method. The population of this research was the students of first grade at SMPIT Al-Khair Barabai. There were 46 students. The researcher used total population sampling technique. So, the samples of this research were all the students in the first grade of SMPIT Al-Khair Barabai. The researcher used writing test as the instrument of this research.

Based on the result, it showed that there were 6 students (13%) in very good category, 14 students (30%) in the good category, 15 students (33%) in fair category, and 11 students (24%) in poor category. It could be seen that average score for writing descriptive test is 66.01. This was categorized into fair. It was also indicated that the students' problem in writing descriptive text were mainly in organization, grammar and mechanics. Many students were still unable to produce descriptive text independently. In order to increase students' interest in studying English, the teacher must be able to come up with interesting and effective teaching strategies. It is also suggested for the students to practice more and enrich their vocabulary in order to improve their ability to write the descriptive text by choosing the appropriate words.

ACKNOWLEDGEMENT

Bismillahirohmanirrohim, Alhamdulillahirobbilalamin. The writer expressed her gratitude to Allah SWT for the blessings, wellness, and grace that have enable to complete her *sarjana'*s thesis entitled "Students' Ability in Writing Descriptive Text at First Grade of SMPIT Al-Khair Barabai".

This *sarjana's* thesis could not be completed without the assistance, instruction, support, inspiration, motivation, and advice of a variety of people. Thus, the writer would like to convey her sincere gratitude to:

1. Prof. Dr. Ahmad Alim Bachri, SE., M. Si as rector of Lambung Mangkurat University.
2. Dr. Chairil Faif Pasani, M. Si, the dean of the Faculty of Teachers' Training and education, and all the staff for their help in administrative matters.
3. Dr. Jumariati, M. Pd as the Chairperson of the Language and Literature Education Departement.
4. Dr. Hj. Noor Eka Chandra, M. Pd as the coordinator of the English Language Education Study Program FKIP ULM.
5. Prof. Dr. H. Abdul Muth'im, M. Pd as the first advisor who always helps, guides, supports, and gives corrections, suggestions, encouragement, as well as time from the beginning until the end for finishing this thesis.
6. Dr. Rina Listia, M. Pd as the second advisor for who always helps, guides, supports, and gives corrections, suggestions, encouragement, as well as time from the beginning until the end for finishing this thesis.
7. Dr. Jumariati, M. Pd as the examiner of this thesis who gives guidances, advices, corrections, and supports for completing this thesis.
8. Nasrullah, M. Pd, B. I as the validator who helps the writer to validate the instrument.

9. All the lecturers of the English Language Study Program of Lambung Mangkurat University for the knowledge, guidance, and assistance that they given to the researcher.
10. My beloved parents for always giving the writer support. Thank you for always putting your prayer to the writer's success, for the endless love, prayer, and support, and for their motivation, patience, and understanding in dealing with the writer.
11. All of the writer's friends who have been supporting and helping the writers in completing this *sarjana*'s thesis.

Nevertheless, the writer apprehends that the *sarjana*'s thesis is still far from perfection, but writer hopes that this thesis will give a meaningful contribution. Thus, any suggestion and criticisms are very welcome for the betterment of this thesis.

Banjarmasin, April 2023

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