

**STUDENTS' MOTIVATION FACTORS IN READING ENGLISH TEXTS  
AT ENGLISH LANGUAGE EDUCATION STUDY PROGRAM BATCH  
2021**

***SARJANA'S THESIS***

**YULINDA RAHMADINA  
REG. NUMBER 1710117220039**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN  
2023**

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2021**

***SARJANA'S THESIS***  
**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

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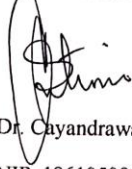
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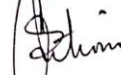
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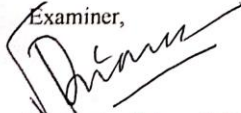
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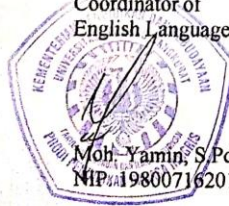
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Yang membuat pernyataan.



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## ABSTRACT

Rahmadina, Yulinda. 2023. *Students Motivation Factors in Reading English Texts at English Language Education Study Program Batch 2021*. English Language Education Study program, Faculty of Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Cayandrawati Sutiono, M.A. and the second advisor: Eka Puteri Elyani, M.Pd

Keywords: motivation, factors, intrinsic motivation, extrinsic motivation

Reading plays an essential role in language learning, particularly for EFL students. Students read English texts whether for academic purposes, gaining information, or for pleasure. To have excellent reading skills, students need to have the motivation to read various kinds of reading material. Motivation has long been identified as one of the main factors affecting English language learning. Some students are motivated to read in English intrinsically and extrinsically. Therefore, this study aims to find out factors that play roles in students' intrinsic and extrinsic motivation in reading English texts.

This research is a quantitative descriptive study. The participants were 86 students of ELESP Lambung Mangkurat University Batch 2021. The researcher used total sampling because the total population is less than 100. A questionnaire is used as the instrument in this research.

The result showed the factor that plays the most role in extrinsic motivation is grades and the lowest is social sharing because they want to have good grades in their subjects while not all students share their readings in English with their friends. Meanwhile, the factor that plays the most role in intrinsic motivation is curiosity and the lowest is preference for challenge because most students are motivated in reading in English as long as the topic is interesting to them while students become less motivated in reading English texts if the topics are too complex. Furthermore, students are found more motivated extrinsically in reading English rather than intrinsically motivation.



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