

**CONTENT FEASIBILITY OF “PATHWAY TO ENGLISH”
TEXTBOOK USED IN THE FIRST GRADE OF SENIOR
HIGH SCHOOL BASED ON CURRICULUM 2013**

SARJANA’S THESIS



**YURICE ELVIRA DINARIAN
REG. NUMBER: 1710117120024**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

**CONTENT FEASIBILITY OF “PATHWAY TO ENGLISH” TEXTBOOK
USED IN THE FIRST GRADE OF SENIOR HIGH SCHOOL BASED ON
CURRICULUM 2013**

SARJANA’S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

YURICE ELVIRA DINARIAN

REG. NUMBER 171011120024

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

LETTER OF APPROVAL

This is to certify that the Sarjana's thesis entitled "**Content Feasibility of *Pathway To English* Textbook Used in the First Grade of Senior High School Based on Curriculum 2013**" has been approved by thesis advisors for oral examination.

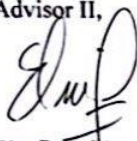
Banjarmasin, ~~2~~ *2* November 2022

Advisor I,



Emma Rosana Febriyanti, M.Pd
NIP. 19820220 200501 2002

Advisor II,



Elsa Rosa Lina, S.Pd, M.Pd
NIP. 19910407 201903 2025

Approved by
Coordinator of English Language Education



Dr. Moh. Yamin, S.Pd., M.Pd
NIP. 198007162010121003

REVISION APPROVAL FORM

The undersigned hereby declares that :

Name : Yurice Elvira Dinarian
Student's ID : 1710117120024
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Content Feasibility of *Pathway To English* Textbook Used in the First Grade of Senior High School Based on Curriculum 2013

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Result Research Seminar,

Banjarmasin, ^{29 March 2023}


Advisor I,


Emma Rosana Febriyanti, M.Pd
NIP. 198202202005012002

Advisor II,


Elsa Rosafina, S.Pd, M.Pd
NIP. 199104072019032025

Examiner,


Dr. Rina Listia, M.Pd
NIP. 196404241994032008

Approved by
Coordinator of English Language Education


Dr. Moh. Yamin, S.Pd., M.Pd
NIP. 198007162010121003



REVISION APPROVAL FORM
RESEARCH RESULTS SEMINAR

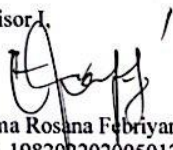
The undersigned hereby declares that :

Name : Yurice Elvira Dinarian
Student's ID : 1710117120024
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Content Feasibility of *Pathway To English* Textbook Used in the First Grade of Senior High School Based on Curriculum 2013

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Thesis Examination,

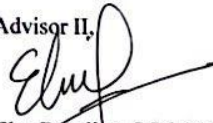
Banjarmasin, 9 December 2024

Advisor I,



Emma Rosana Febriyanti, M.Pd
NIP. 198202202005012002

Advisor II,

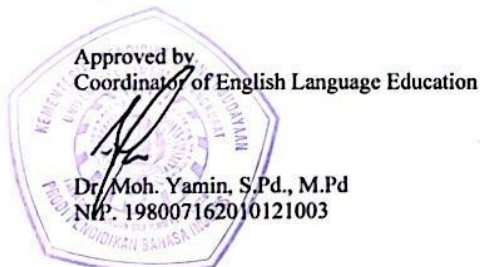


Elsa Rosalina, S.Pd, M.Pd
NIP. 199104072019032025

Examiner,



Dr. Rjna Listia, M.Pd
NIP 196404241994032008

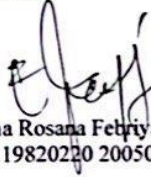


LETTER OF APPROVAL

This is to certify the Sarjana's Thesis of Yurice Elvira Dinarian, Reg. Number 1710117120024 entitled "Content Feasibility of *Pathway To English* Textbook Used in the First Grade of Senior High School Based on Curriculum 2013" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching.

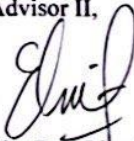
Banjarmasin, 14 November 2023

Advisor I,



Emma Rosana Febriyanti, M.Pd
NIP. 19820220 200501 2002

Advisor II,



Elsa Rosa Liha, S.Pd, M.Pd
NIP. 19910407 201903 2025

Approved by
Coordinator of English Language Education



Dr. Moh. Yamin, S.Pd., M.Pd
NIP. 198007162010121003

ABSTRACT

Dinarian, Yurice Elvira. 2024. *Content Feasibility of Pathway To English Textbook Used in the First Grade of Senior High School Based on Curriculum 2013*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Emma Rosana Febriyanti, M.Pd., the second advisor Elsa Rosalina, S.Pd, M.Pd.

Keywords : curriculum 2013, feasibility content, textbook

Textbook analysis involves a systematic examination of the textual content within the confines of a textbook. Focusing on the English textbook titled "Pathway To English" by Erlangga utilized at SMAN 1 Banjarmasin. The primary objective is to assess the congruence of this textbook's content with the 2013 curriculum, in accordance with the criteria proposed by the National Education Standards Agency (BNSP) for a high-quality textbook.

Specifically, the study analyzes exercises related to speaking, writing, reading, and listening skills in English. The outcomes of the research reveal that (1) "Pathway to English" aligns effectively with the 2013 curriculum, demonstrating successful incorporation of every Key Indicator (KI) and Key Descriptor (KD) outlined in the curriculum. (2) The materials within the textbook are comprehensively developed, encompassing all essential English language skills training components stipulated in the 2013 curriculum. (3) The content's overall feasibility adheres to the benchmarks of English textbooks compatible with the 2013 curriculum, rendering "Pathway to English" a valuable resource for classroom instruction.

Based on these findings, the study recommends that the textbook should include proper citations for the sources of the materials, enabling students to assess their reliability. Furthermore, it advocates for the inclusion of additional content pertaining to students' vocational skills. This research underscores the significance of not only evaluating the alignment of textbooks with the prevailing curriculum, but also addressing their relevance to the students' educational requirements. It emphasizes the imperative role of English educators and educational institutions in conscientiously assessing textbook content to ensure it effectively caters to the students' needs.

PERNYATAAN KEASLIAN TULISAN
STATEMENT OF ORIGINALITY

Saya yang bertanda tangan di bawah ini:

Nama : Yurice Elvira Dinarian
NIM : 1710117120024
Program : Sarjana (S1)
Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 18 April 2024

Yang membuat pernyataan,



Yurice Elvira Dinarian

NIM. 1710117120024

ACKNOWLEDGEMENT

All praise and thanks God for His blessings and His guidance to the researcher in finishing this thesis entitled **“An Analysis Feasibility of Content on *Pathway To English* Textbook Used in the First Grade of Senior High School Based on Curriculum 2013.”**

The researcher would like to express sincere gratitude to all people who help in many ways, especially to:

1. Prof. Dr. Ahmad Alim Bachri, S.E.,M.Si., the Rector of Lambung Mangkurat University.
2. Dr. Sunarno Basuki, Drs., M.Kes., AIFO as the Dean of the Faculty of Teacher Training and Education in ULM, and all the staffs for their help in administrative matters.
3. Dr. Moh, Yamin, S.Pd., M.Pd the Head of Language and Art Department, Lambung Mangkurat University.
4. Dr. Cayandrawati Sutiono, M.A the researcher’s academic advisor who gave great motivation, contributions of assisting, correcting, and guiding during all semesters.
5. Emma Rosana Febriyanti, M.Pd. The first advisor for guidance, advice, and valuable feedback from the beginning until the end of this thesis making.
6. Elsa Rosalina, S,Pd, M.Pd. The second advisor of this thesis for giving precious guidance and helps to make this thesis.
7. Dr. Rina Listia, M.Pd as the examiner who has given guidance, advice, suggestion, time, and support till this research can be finished.
8. All of the lecturers and staffs of the English Education Study Program of FKIP Lambung Mangkurat University for the knowledge, guidance, and assistance that they had given to the researcher.
9. The researcher’s great and beloved parents, Tan Burhanudin and Mujianti, who always pray for and have patiently raised, educated, loved, provided motivation, and support both morally and materially.
10. The researcher’s spiritual mentor, Pastor Gabriel who always give a lot of attention, support, motivation, and teaches me how to be a person who never gives up in reaching my goals.

11. The researcher's friends Yuliana and Hayatun Ni'mah, my college bestfriends who consistently accompany and support every journey of my life to this day, and all the people who have supported me to complete the research work directly or indirectly.
12. Lastly, the researcher wants to thank herself for growing older.

Finally, the researcher realizes that this research still was weakness and mistakes. Therefore, the researcher would accept constructive suggestions and criticism to improve the research.

TABLE OF CONTENT

TABLE OF CONTENT	1
List of the Tables & Pictures	3
CHAPTER I	4
INTRODUCTION	4
1.1 Background of the Study	4
1.2 Research Problem	9
1.3 Objective of the Study	10
1.4 The Significance of the Study	10
1.5 Limitation of the Study	11
1.6 Definition of Key Term	12
CHAPTER II	14
REVIEW OF LITERATURE	14
2.1 Definition of Textbook	14
2.2 Function of Textbook	16
2.3 Textbook in Indonesia	17
2.4 Syllabus	18
2.5 Textbook Analysis	23
2.6 Rubric Assessment for Textbook	25
Table 2.1	26
Components Feasibility of Content based on the guidelines from BSNP 2013	26
Table 2.2	28
Rubric Assessment for English Textbook based on guidelines from BSNP 2013	28
2.7 Analyze a Textbook	31
2.8 Curriculum	33
2.9 Previous Studies	35
CHAPTER III	37

RESEARCH METHOD.....	37
3.1 Research Design.....	37
3.2 Research Data.....	38
3.3 Instrument of Data Collection.....	38
3.3.1 Validity of the Instrument.....	40
3.3.2 Reliability of Instrument.....	41
3.4 Techniques of Data Collection.....	42
3.5 Technique of Analyzing Data.....	43
CHAPTER IV.....	44
FINDINGS AND DISCUSSIONS.....	44
4.1 Research Findings.....	44
4.1.1 Materials Compatibility with the Core and Basic Competences.....	44
4.1.2 The Accuracy of the Materials.....	49
4.1.3 Supporting Materials.....	55
4. 2 Discussion.....	57
4.2.1 Materials Compatibility with Core Competences and Basic Competences.....	62
4.2.2 Accuracy of Materials.....	70
4.2.3 Supporting Materials.....	77
CHAPTER V.....	82
CONCLUSION AND SUGGESTIONS.....	82
5.1 Conclusion.....	82
5.2 Suggestions.....	83
REFERENCES.....	84
APPENDICES.....	87

List of the Tables & Pictures

Tables	Page
2.1 Component of Feasibility of Content Based on the Guidelines	
From BSNP 2013	21
2.2 Rubric assessment for English Textbook Based on the	
Guidelines From BSNP	23
Pictures	Page
4.1 Example of interpersonal and transactional texts	28
4.2 Example of interpersonal and transactional texts	29
4.3 Example of functional texts...	30
4.4 Example of task relevance text	31
4.5 Example of production text	32
4.6 Example of introduce yourself...	33
4.7 Example of interpersonal and transactional texts ...	34
4.8 Example of functional text	34
4.9 Example of interactive activity	35
4.10 Example of interactive activity	36
4.11 Example of interactive activity	37