

**THE USE OF THINK-PAIR-SHARE IN ENHANCING READING
COMPREHENSION ACHIEVEMENT OF EIGHTH GRADE STUDENTS
IN SMP NEGERI 26 BANJARMASIN ACADEMIC YEAR 2023/2024**

SARJANA'S THESIS

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REG. NUMBER: 2010117220049**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERISTY
BANJARMASIN
2024**

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SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the Sarjana
Pendidikan Program in English Language Education Study Program**

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2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Rahelza Karennina Reg. Number 2010117220049 entitled "The Use of **Think-Pair-Share** in **Enhancing Reading Comprehension Achievement of Eighth Grade Students in SMP Negeri 26 Banjarmasin Academic Year 2023/2024**" has been approved by the advisor for oral examination.

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ABSTRACT

Karennina, Rahelza. 2024. *The Use of Think-Pair-Share in Enhancing Reading Comprehension Achievement of Eighth Grade Students in SMP Negeri 26 Banjarmasin Academic Year 2023/2024*. Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. Advisor (I) Dr. Rina Listia, M.Pd, Advisor (II) Raisa Fadilla, M.Pd.

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English has been used as a global language for many years. This situation has brought Indonesia to form a policy to teach English as a foreign language, mainly starting from junior high school to university level. Reading is a crucial skill to learn since students will need this skill in order to use textbook and read their learning material. Many factors can affect reading comprehension achievement and one of them is learning strategies.

The objective of this study was to find out whether there is a difference in the reading comprehension achievement of eighth grade students in SMP Negeri 26 Banjarmasin academic year 2023/2024 after being taught using Think-Pair-Share. The quantitative method was used with a quasi-experimental design. Cluster random sampling was used in determined the samples. Lottery was used in determined the classes as the samples. The experimental class was being taught using Think-Pair-Share, while the control class was being taught using Direct Reading Activity. Both classes have 31 students.

Based on the finding, Asymp.Sig Value of the pre-test and post-test of the experimental class was 0.000 and H_a was accepted. It means that there is a difference in the reading comprehension achievement of eighth grade students in SMP Negeri 26 Banjarmasin for the academic year 2023/2024 after being taught by using Think-Pair-Share. It is suggested to use Think-Pair-Share in teaching reading since it can help students with their reading comprehension achievement.

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May Allah SWT bless them and give them only good things throughout their lives. Furthermore, the researcher realized that this thesis still has weaknesses and is far from being perfect. Thus, opinions, critiques, and suggestions are needed for the thesis to be better.

Banjarmasin, July 2024

The Researcher
Rahelza Karennina

TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	iv
LIST OF TABLES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Question	3
1.3 Purpose of the Study.....	3
1.4 Hypotheses	4
1.5 Significance of The Study	4
1.5.1 Theoretical Significance.....	4
1.5.2 Practical Significance.....	4
1.6 Scope of The Study	5
1.7 Definition of Key Terms	5
CHAPTER II REVIEW OF LITERATURE.....	7
2.1 Reading Comprehension	7
2.1.1 Definition of Reading Comprehension	7
2.1.2 Reading Skills	7
2.2 Teaching Reading.....	8
2.2.1 The Principle of Teaching Reading.....	9
2.2.2 Teaching Reading Comprehension in Junior High School.....	10
2.3 Think-Pair-Share	13
2.3.1 Definition of Think-Pair-Share	13
2.3.2 The Steps of Think-Pair-Share.....	14
2.4 Direct Reading Activity.....	14
2.5 Descriptive Text	16
2.5.1 Definition and Social Function	16
2.5.2 Generic Structure of Descriptive Text	17
2.5.3 Grammatical Features	17
2.5.4 Example of Descriptive Text	18
2.6 Achievement.....	18

2.7	Previous Study.....	19
CHAPTER III METHOD OF THE RESEARCH.....		22
3.1	Approach and type of research.....	22
3.2	Population and Sample.....	24
3.2.1	Population.....	24
3.2.2	Sample.....	24
3.3	Instrumentation.....	25
3.3.1.	Test.....	25
3.3.2.	Observation.....	27
3.4	Validity and Reliability.....	27
3.4.1	Validity.....	27
3.4.2	Reliability.....	29
3.5	Data Collection.....	30
3.5.1	Procedures of Data Collection.....	30
3.6	Data Analysis.....	32
CHAPTER IV RESEARCH FINDINGS, RESULTS, AND DISCUSSION		34
4.1	Description of the Data.....	34
4.2	The Description of Teaching and Learning Process	34
4.2.1	The Teaching and Learning Process in Experimental Class.....	35
4.2.2	The Teaching and Learning Process in Control Class.....	37
4.3	Data of Pre-test.....	38
4.4	Data of Post-test.....	39
4.5	Testing Hypothesis.....	41
4.6	Discussion.....	42
CHAPTER V CONCLUSION AND SUGGESTION		45
5.1	Conclusion.....	45
5.2	Suggestion.....	45
REFERENCES.....		47
APPENDICES		49
CURRICULUM VITAE.....		87

LIST OF TABLES

Table	Page
2. 1: Basic Competence and Learning Activities of Descriptive Text of Kurikulum 2013 Revisi for Eighth Grade of Junior High School.....	11
3. 1: The Design of Quasi-Experimental Research.....	23
3. 2: Number Population in SMP Negeri 26 Banjarmasin.....	24
3. 3 The Proportion of Reading Comprehension's Sub-Skills.....	26
3. 4 Criteria of Instrument Reliability.....	29
3. 5 The result of Reliability Test.....	30
4. 1 The Schedule of Experimental and Control Classes.....	35
4. 2 The score of pre-test of experimental and control classes.....	38
4. 3 The score of post-test of experimental and control classes.....	40
4. 4 Wilcoxon Signed Ranks Test Result.....	41

LIST OF APPENDICES

Appendix	Page
1. Blue Print of Reading Comprehension Test.....	49
2. Instrument Pre and Post Test: Reading Comprehension Test.....	50
3. Students' code list	55
4. Expert Validation Sheets.....	57
5. Observation Sheet for Experimental Class	61
6. Lesson Plan for Experimental Class	64
7. Lesson Plan for Control Class.....	71
8. Students' answer sheets for pre-test.....	78
9. Students' answer sheets for post-test	79
10. Permission Letter	80
11. Consultation Record.....	81