## THE DESCRIPTION OF WETLANDS TYPES AND DEFINITION IN ENGLISH FOR WETLANDS

# FINAL PROJECT EQUIVALENT TO THE: SARJANA'S THESIS

#### **FADLIANSYAH**

**REG. NUMBER: 1910117210010** 



# ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSTIY OF LAMBUNG MANGKURAT BANJARMASIN

2023



## KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI

## UNIVERSITAS LAMBUNG MANGKURAT FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Jalan Brigjen H. Hasan Basry Banjarmasin 70123 Telepon (0511) 3304914 Laman www.english.fkip.ulm.ac.id

## THE GUIDANCE FOR FINAL PROJECTS (EQUVALENT TO SARJANA'S THESIS)

#### A. Book

A book is a collection of written, printed, or illustrated pages that are bound together to form a single publication. It will be considered as final project if it has **ISBN** and there will be **an examination** about the contents f the book.

The following are some of the characteristics of the book:

- 1. *Content*: The content of a book can be fiction or non-fiction and can cover a wide range of subjects, including history, science, literature, and many others.
- 2. Length: The length of a book should be minimum of 100 pages long.
- 3. *Structure*: A book often has a well-defined structure, including an introduction, main body, and conclusion. Some books may also have additional elements such as footnotes, appendices, and indices.
- 4. *Audience*: The intended audience for a book can vary widely, from children to adults, and can be general or specialized.
- 5. *Purpose*: The purpose of a book can also vary from entertaining, informing, persuading, or educating its readers.
- 6. Format: Books can come in a variety of formats, including hardcover, softcover, or electronic.
- 7. *Illustrations*: Many books include illustrations, such as photographs, drawings, or maps, to help explain or supplement the text.
- 8. Writing Style: The writing style of a book can vary greatly, from formal and academic to conversational and informal.
- 9. Page set up: Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
- 10. Writers: the students involved as the writers are maximum 15 students.
- 11. Advisors: The advisors will be written as the editor of the book.

#### B. Book Chapter

A book chapter is a section or segment of a book that focuses on a specific topic or aspect of the overall book's subject and **based on research** result. It will be considered as final project if it has **ISBN** there will be an examination about the contents f the book..

The following are some of the characteristics of the book chapter:

- 1. *Structure*: A book chapter usually has a well-defined structure, including an introduction, main body, and conclusion.
- 2. Length: The length of a book chapter should be minimum of 100 pages long.
- 3. **Focus**: Each chapter focuses on a specific aspect of the overall subject of the book and contributes to the book's overall argument or narrative.

- 4. Tone: The tone of a book chapter should be consistent with the overall tone of the book and should contribute to the book's overall voice and style.
- 5. Integration: A book chapter should fit into the overall structure and narrative of the book and should contribute to the book's overall argument or purpose.
- 6. Audience: The audience for a book chapter is the same as the audience for the book.
- 7. Reference: Book chapters often include references to other sources and literature to support the arguments and claims made within the chapter.
- 8. Page set up: Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
- 9. Writers: the students involved as the writers are maximum 15 students.
- 10. Advisors: The advisors will be written as the editor of the book.

#### C. Research Article

The research article is one that effectively communicates the results of a scientific study and contributes to the advancement of a particular field of study. It will be considered as final project if it is Published in Sinta 3 or Sinta 4-indexed journal or International Conference.

The following are some of the characteristics of the research article:

- 1. Relevance: A good research article addresses an important and relevant issue in its field of study.
- 2. Originality: A good research article presents new and original research findings that contribute to the existing body of knowledge.
- 3. Methodology: A good research article includes a detailed and rigorous methodology that is clearly described and can be replicated by other researchers.
- 4. Data Analysis: A good research article includes a thorough and accurate analysis of data that supports the conclusions drawn from the research.
- 5. Clarity: A good research article is well-written and easy to understand, with clear explanations and a logical flow of information.
- 6. Objectivity: A good research article is objective and free from bias, presenting the results of the research objectively and without interpretation.
- 7. References: A good research article includes a comprehensive and up-to-date list of references that demonstrate the depth and breadth of the researcher's knowledge and understanding of the field of study.
- 8. Implications: A good research article includes a discussion of the implications of the research results for the field of study and for wider society.

Banjarmasin, February 16<sup>th</sup>, 2023

Acknowledged by, Dean of FKIP ULM

> aif Pasani, M.Si. 6508081993031003

Head of English Language Education

Study Program

Dr. Hj. Noor Eka Chandra, M.Pd. NIP 197710232001122003



#### LETTER OF APPROVAL

This is to certify that the book equivalent to the *Sarjana's* Thesis of Fadliansyah, Reg. Number 1910117210010 entitled "**The Description of Wetlands Types and Definition in English for Wetlands**" has been approved by the advisor for oral examination with the Outcome-Based Education (OBE) Scheme.

Banjarmasin, 14 Juni 2023

Chair Parson

Elsa Rosalina, M.Pd

NIP. 19910407 201903 2025

Approved by,

Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

#### LETTER OF APPROVAL

This is to certify that the book equivalent to the Sarjana's Thesis of Fadliansyah, Reg. Number 1910117210010 entitled "The Description of Wetlands Types and Definition in English for Wetlands" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching with the Outcome-based Education (OBE) Scheme.

Banjarmasin, 23 June 2023

Chair Person

Elsa Rosalina, M.Pd

NIP. 19910407 201903 2025

Member,

Emma Rosana Febriyanti, M.Pd

NIP. 19820220 200501 2 002

Member,

Fallmi Hidayat, M.Pd

NIP. 19870826 201601 1 001

Approved by,

Coordinator of English Language Education Study Program,

Dr. H. Noor Eka Chandra, M.Pd.

NIP. 13771023 200112 2/003

### TABLE OF CONTENTS

PREFACE	V	
TABLE OF CONTENTSv	i	
<b>CHAPTER 1</b> The Description of Wetlands Types and Definition		
in English for Wetlands	1	
A. Introduction		
B. Definition of Wetlands		
C. Types of Wetlands	4	
D. Conclusions30		
CHAPTER 2 An Analysis of Local and International Wetlands to		
Enhance the Knowledge in English for Wetlands32		
A. Introduction32		
B. List of Wetlands Around The World33		
C. International Wetlands34	4	
D. Indonesian Wetlands5		
E. World Wetland Day74		
F. Conclusion83		
CHAPTER 3 An Exploration of Biodiversity Around Wetlands to		
Promote Vocabularies in English for Wetlands84		
A. Introduction84		
B. Biodiversity In Wetlands8		
C. Conclusion122	2	
CHAPTER 4 The Analytical Study of Advantages and		
Disadvantages in Increasing Wetlands Vocabularies12		
A. Introduction123		
B. Advantages124		
C. Disadvantages139		
D. Conclusion163	1	
CHAPTER 5 The Analytical Study of Wetlands Restoration		
Around the World for Vocabulary Learning in Wetland	_	
A. Introduction		
B. Wetland Restoration Definition and Distinctions16		
C. Wetland Restoration Steps		
D. Wetland Restoration Techniques175		
E. Wetland Restoration around The World	8	

F. Conclusion	196
REFERENCE	198
GLOSSARY	204