

**DISCOURSE MARKERS ANALYSIS IN “THE RON CLARK STORY” MOVIE**

**OUTCOME BASED EDUCATION (OBE)**

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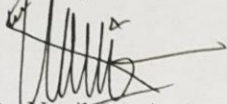
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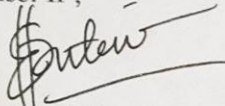
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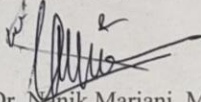
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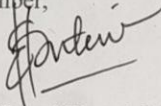
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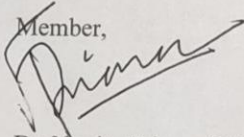
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## ABSTRACT

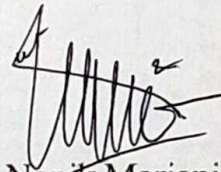
Akbar, Ridhoni. 2024. *Discourse Markers Analysis in The Ron Clark Story Movie*. SARJANA'S THESIS, English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Nanik Mariani, M.Pd., the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: Discourse analysis, discourse Markers, the ron clark story movie

Discourse markers are words that help connect ideas based on the context of the conversation. This can improve a speaker's ability to communicate clearly. Discourse Markers can be found in every conversation in daily life by students but the lack of study they can't mention about it. This research analyzes the discourse markers found in every scene of The Ron Clark Story movie. A qualitative descriptive method was used to analyze the collected data. The findings of this study show types of discourse markers based on daily conversation life from Schffrin's theory: "and", "but", "because", "so", "now", "then", "oh", "well", "you know", and "I mean". It concluded that discourse marker "and" are the most dominant used in the movie. Besides, there are reasons why discourse markers "and" are usually used such as it can help add additional information about explanation, clarification for the speaker and produced to give more information when the speakers clarify the ideas.

Banjarmasin, Januari 2024

Dosen Pembimbing



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