

**STUDENTS' PERCEPTIONS ON THE USE OF GROUP DISCUSSION  
TECHNIQUE IN SPEAKING CLASSES OF ELESP AT LAMBUNG  
MANGKURAT UNIVERSITY**

**SARJANA'S THESIS**

**ETIK KUSUMANINGRUM  
REG. NUMBER: 1610117320010**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

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**Presented to Faculty of theacher Training and Education as a Partial  
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## ABSTRACT

Kusumaningrum, Etik. 2023. *The Students' Perceptions on the Use of Group Discussion technique in Speaking Classes of ELESP. Lambung Mangkurat University. Sarjana's Thesis.* English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Elvina Arapah, M.Pd., the second advisor: Elsa Rosalina, S.Pd, M.Pd

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The ability to speak English well is strongly required for EFL students. Perception is one of the factors that can influence' students motivation to follow classroom activities. This research was conducted to describe students' perceptions on the use of Group Discussion technique in Speaking Classes of ELESP at Lambung Mangkurat University batch 2019.

The data obtained from questionnaire were analyzed quantitatively. The sample for this research was 35 students who were taught Speaking Course through Group Discussion technique. The research design was based on descriptive analysis as well as using closed-ended questionnaire on the instrument.

The results showed that ELESP students of Lambung Mangkurat University batch 2019 had a positive perception of Group Discussion Technique in Speaking Classes. This is shown by the fact that the dominant answer was "agree", which resulted in a total of 466 or 67% responses. Moreover, doing Group Discussion technique in Speaking class builds up students' motivation, which could influence them to be more active in Speaking. Accordingly, it is recommended for the English Speaking Class. The researcher suggests that the lecturer could give more variety to the role of member in group, such as by adapting jigsaws, numbering heads, and so on, so that the learning could be more interesting.

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The researcher realizes that there are still weaknesses in this thesis. Therefore, opinions, suggestions, and criticism are really needed to improve it. Hopefully, this thesis will be beneficial for other researchers and give a meaningful contribution to the readers.

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The Writer

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**Table 4.1 The Students' Perception on the use of Group Discussion in Cooperative Effort**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
1. I can cooperate to work together as in a Group Discussion.	28.6%	65.7%	5.7%	0%
2. I can express my thought orally in a Group Discussion using English.	11.4%	82.9%	5.7%	0%
3. When I express my idea in a Group Discussion, I prefer to use my mother tongue and Bahasa Indonesia	0%	22.9%	62.9%	14.2%

**Table 4.2 The Students' Perception on the use of Group Discussion in Speaking Confidence**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
4. I can practice speaking English with my friends when the lecturer uses a Group Discussion Techniques during the Speaking lesson	25.7%	68.6%	5.7%	0%
5. My confidence to speak English is increased when the lecturer uses a Group Discussion Technique during the Speaking lesson.	17.1%	68.6%	14.3%	0%
6. I do not have to worry about saying incorrect words in a Group Discussion when the lecturer uses a Group Discussion Technique during the Speaking lesson.	11.4%	54.3%	31.4%	2.9%

**Table 4.3 The Students' Perception on the use of Group Discussion in Small Number activity**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
7. I enjoy a meeting where some people meet face to face, exchange and share their ideas to solve the problems.	14.3%	71.4%	8.6%	5.7%

**Table 4.4 The Students' Perception on the use of Group Discussion in Group Selection Preferences**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
8. I like to choose my own group member rather than being selected by my lecturer when the lecturer uses a Group Discussion Techniques during the Speaking lesson.	31.4%	45.7%	20%	2.9%

**Table 4.5 The Students' Perception on the use of Group Discussion in Stimulation**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
9. Being engaged in a Group Discussion made me think more critically	20%	80%	0%	0%

**Table 4.6 The Students' Perception on the use of Group Discussion in Speaking Classes**

**Attaching Meaning**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
10. In the end of the lesson, I usually think that Group Discussion is more suitable for me to practice my English.	8.6%	74.3%	14.3%	2.9%

**Table 4.7 The Students' Perception on the use of Group Discussion in Oral**

**Participation**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
11. In my opinion, Group Discussion Technique is an interesting technique used in the Speaking session of Speaking class.	22.9%	74.3%	2.9%	0%

**Table 4.8 The Students' Perception on the use of Group Discussion in Learning English Speaking**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
12. In my opinion, Group Discussion technique is an effective technique used in speaking class.	17.1%	80%	2.9%	0%
13. In my opinion, Group Discussion technique in Speaking Class makes me be more confident.	11.4%	74.3%	8.6%	5.7%
14. Group Discussion Technique gives me the opportunities to be an active participant.	25.7%	68.6%	5.7%	0%
15. In my opinion, I can solve the problems easily through Group Discussion	11.4%	74.3%	8.6%	0%
16. In my opinion, I feel motivated to engage myself in a Group Discussion	20%	65.7%	14.3%	0%

**Table 4.9 The Students' Perception on the use of Group Discussion in Small Group Discussion**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree

17. I feel more confident to share my ideas in Small Group Discussion than in the bigger one	34.3%	54.3%	11.4%	0%
18. Being engaged in a Group Discussion Techniques is beneficial for me as student of English Language Study Program.	20%	71.4%	5.7%	2.9%

**Table 4.10 The Students' Perception on the use of Group Discussion in Stimulate Speaking Creativity**

Statement	Percentages of Responses			
	Strongly agree	Agree	Disagree	Strongly disagree
19. In a Group Discussion in Speaking Class, I can build my creativity in Speaking.	17.1%	80%	2.9%	0%
20. I can participate well in a Group Discussion in the Speaking class in order to improve my speaking confidence.	8.6%	77.1%	11.4%	2.9%

**Table 4.11 The Total of Students' Perception Responses on the use of Group Discussion Technique in Speaking Classes**

Respondent	Number of Responses for Statement No. 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, and 20				Respondent	Number of Responses for Statement No. 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, and 20			
	SA	A	D	SD		SA	A	D	SD
1	13	6	0	0	19	0	17	2	0
2	0	13	5	1	20	2	14	3	0
3	0	19	0	0	21	0	18	1	0
4	0	19	0	0	22	8	11	0	0
5	2	16	1	0	23	8	10	0	1
6	1	16	2	0	24	8	10	1	0
7	3	14	2	0	25	7	12	0	0
8	1	17	1	0	26	0	12	7	0
9	5	13	1	0	27	8	11	0	0
10	2	10	7	0	28	1	17	1	0
11	1	15	3	0	29	0	14	5	0
12	0	19	0	0	30	12	7	0	0

13	10	9	0	0	31	8	11	0	0
14	1	15	3	0	32	0	4	14	1
15	1	18	0	0	33	9	9	1	0
16	2	16	1	0	34	7	4	2	6
17	0	18	1	0	35	2	17	0	0
18	3	15	1	0					
Total					SA	125			
					A	466			
					D	65			
					SD	9			

**Table 4.12 The score of Students' Perception on the use of Group Discussion in Speaking Classes Statement No. 3**

Respondent	Number of Responses for Statement No. 3				Respondent	Number of Responses for Statement No. 3			
	SD	D	A	SA		SD	D	A	SA
1	0	0	0	1	19	0	0	1	0
2	0	0	1	0	20	0	0	1	0
3	0	0	1	0	21	0	0	1	0
4	0	0	1	0	22	0	0	1	0
5	0	1	0	0	23	0	0	1	0
6	0	0	0	1	24	0	1	0	0
7	0	1	0	0	25	0	0	1	0
8	0	0	1	0	26	0	0	1	0
9	0	0	0	1	27	0	0	1	0
10	0	0	1	0	28	0	0	1	0
11	0	1	0	0	29	0	1	0	0
12	0	1	0	0	30	0	0	1	0
13	0	1	0	0	31	0	0	1	0
14	0	0	1	0	32	0	0	1	0
15	0	1	0	0	33	0	0	1	0
16	0	0	1	0	34	0	0	0	1
17	0	0	1	0	35	0	0	0	1
18	0	0	1	0					
Total					SD	0			
					D	8			
					A	22			
					SA	5			