## GRAMMATICAL ERRORS IN WRITING DESCRIPTIVE PARAGRAPH BY THE STUDENTS OF THE THIRD-SEMESTER OF ENGLISH DEPARTMENT LAMBUNG MANGKURAT UNIVERTSITY IN THE ACADEMIC YEAR 2019/2020

#### SARJANA'S THESIS

Presented to Faculty of Teacher Training and Education as a Partial

Fulfillment of The requirements for Completing the Sarjana Pendidikan

Program in English Language Education

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This is to certify that the seminar proposal of Nur Amelia Septiani Reg. Number
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Text at Eighth Grade of SMPN 4 Banjarmasin in the Academic Year of 20192020" has been approved by the Academic Advisor for proposal seminar.

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Yang membuat pernyataan,

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Banjarmasin, January 10, 2020

The Researcher

#### **ABSTRACT**

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**Keyword:** Grammatical Error, Error Analysis and Descriptive paragraph

This study is conducted for describing the grammatical errors generated in descriptive writing made by the English department of Lambung Mangkurat University (ULM). Writing is the hardest skill to be mastered due to requirements of generating words, sentences, along with paragraph simultaneously. This study is descriptive qualitative study. The writer had chosen the third-semester students (later mention as 'L2 learners') of English Department at ULM academic year 2019/2020 with 70 L2 learners as the chosen subjects.

The data were analyzed by utilizing error analysis method. The classified based on Azar's error classification; singular-plural, word form, verb tense, word choice, addition, omission, word order, incomplete sentence, spelling, punctuation, capitalization, article, meaning not clear, and run-on sentence and language features descriptive paragraph. The study result shows that the most error that the L2 learners made are in "Omission, word choice, verb tense, addition, singular-plural, incomplete sentence, spelling, word form, word order, capitalization, run-on sentence and article." The L2 learners still bewildered in choosing the appropriate word in a sentence due to knowledge insufficiency or poor vocabularies along with utilization. Besides that, some L2 learners attempted to translate the words separately the Indonesian into English by neglecting the structure rules of grammar.

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