

**TYPES OF TEACHERS' QUESTIONS DURING CLASSROOM INTERACTION IN  
LISTENING AND SPEAKING FOR PROFESSIONAL PURPOSES CLASS AT  
ELESP LAMBUNG MANGKURAT UNIVERSITY**

***SARJANA'S THESIS***

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REG. NUMBER: 1610117120020**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN**

**2023**

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**Presented to Faculty of Teachers' Training and Education as a Partial Fulfillment of  
the Requirements for Completing the *Sarjana Pendidikan* Degree in English Language  
Education Study Program**

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## ABSTRACT

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Keywords: display questions, referential questions, classroom interaction.

In the classroom, teachers are likely to ask a large number of questions, teachers should regulate their questions so that they can help students in thinking. Although being in the same class, the students have different learning styles, interests, and personal backgrounds. It implies that the types of questions used in the classroom have an impact on students' critical thinking abilities. Long and Sato (as cited in Kurniawan, 2011 in Khotimah, 2019) identified two sorts of questions that teachers can ask: display questions and referential questions. Then, this research aims to determine what are the display and referential questions used and how are they used by the teachers during classroom interaction.

This research employed qualitative approach. The design of this research was descriptive. This research was conducted at Lambung Mangkurat University. In this research, the data source was the students in English Language Education Study Program batch 2021 and the instruments used to collect the data were observation and audio recording. The collected data were analyzed by reducing the data, presenting the data, taking the conclusion or verification. The researcher used data triangulation to show the trustworthiness of the data.

The result of this study shows that display questions (124 questions) were delivered more frequently than referential questions (69 questions) which came about because at the time the question of current learning was to answer questions based on audio. Therefore, the teacher's questions will be made to examine the students' comprehension. Both types of questions can give the same role in helping the students in the learning process. The questions used by the teacher with some strategies such as wait-time, distribution of questions, modification of questions, and reaction to students' response.

It can be concluded that using the appropriate types of questions and questioning strategies are effective to engage students in the learning process. It contributes the students' level of thinking and enables the students to participate actively in classroom.

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Finally, the researcher realizes that this thesis is still far from being perfect. The researcher will be happy to accept constructive criticism to make this thesis better. The researcher hopes that this thesis will be beneficial to everyone, especially in the English teaching field.

Banjarmasin, 2023

The researcher

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## APPENDIX I: TABLE OF ANALYSIS FROM OBSERVATION

### Meeting: 1

Date: Wednesday, 2 November 2022

Teacher: Eka Puteri Elyani, M. Pd

Class: Listening and Speaking for Professional Purposes A1

NO	UTTERANCE	TYPES OF TEACHERS' QUESTION	
		D	R
1.	T : I will be aaa repeat it from the skill 1 until skill 3. Sudah ada skill 1? S : sudah, sudah		✓
2.	T : Okay, have you downloaded it? S : yes, ma'am		✓
3.	T : Okay, jadi. So, aa what your .. jadi yang pertama adalah fokus on the last line, kenapa?	✓	
4.	T : alright, no 1 your answer is? S : A	✓	
5.	T : how do you know?	✓	
6.	T : alright, no 2? S : C	✓	
7.	T : how do you know?	✓	
8.	T : alright, now no 3? S : D	✓	
9.	T : B or D? S : D. Delta	✓	
10.	T : ohh, because? S : *students answer the question*	✓	
11.	T : okay, no 4? S : D	✓	
12.	T : no 5? S : C	✓	
13.	T : Because?	✓	

	S : *students answer the question*		
14.	T : have you ever met this situation? S : yes		✓
15.	T : if you sleep or playing your earphone? S : *students answer the question*		✓
16.	T : no, berapa nih? S : six	✓	
17.	T : the answer is? S : A	✓	
18.	T : how do you know A? S : *students answer the question*	✓	
19.	T : yang di pay apa? S : *students answer the question*	✓	
20.	T : no 7? S : D. Delta. *explain their answer*	✓	
21.	T : no 8? S : C	✓	
22.	T : yeah, what did he say? S : *students answer the question*	✓	
23.	T : okay, C ya? No 9? S : Delta	✓	
24.	T : Delta. Okay, and the last? S : *students answer the question*	✓	
25.	T : alright, tidak perlu di ulang kan? No 1? S : D. Delta	✓	
26.	T : yes, delta. How do you know? S : *students answer the question*	✓	
27.	T : no 2? S : A	✓	
28.	T : what did .... Okay, and then no 3? S : A	✓	
29.	T : establish ... the synonym dari establish? S : *students answer the question*	✓	

30.	T : no 4? S : C	✓	
31.	T : C, Ryan on time. And then no 5? S : *students answer the question*	✓	
32.	T : so, avoid the similar sound. If you heard the similar sound to the options and then leave it. Berarti tadi yg harus di cari adalah sinonim, itu kan yah? Itu kan yang gak ada searching for a new apartment. Ternyata jawaban nya juga ada apartment nya, gitu kan. Tidak ada searching nya, tapi synonym nya ya kan ya. <b>Looking for synonym dari?</b> S : searching	✓	
33.	T : apartment synonym nya adalah? S : place	✓	
34.	T : alright, do you get all the answer? S : no. no 3	✓	
35.	T : alright, no 1? S : C	✓	
36.	T : okay, what did you hear? S : water the grass	✓	
37.	T : no 2? S : A	✓	
38.	T : how do you know? S : *students answer the question*	✓	
39.	T : okay, no 3? S : *students answer the question*	✓	
40.	T : from nya dari? S : *students answer the question*	✓	
41.	T : no 4? S : B	✓	
42.	T : why? S : *students explain*	✓	
43.	T : last one? S : B	✓	

44.	T : how do you know B? S : *students explain*	✓	
45.	T: Yaa, udah download? Ready? Other sudah kah? S : belum		✓
46.	T : okay, no 1. What is your answer? S : C	✓	
47.	T : some coffee would be nice. Alright, no 2? S : A	✓	
48.	T : how do you know it is A? S : *students answer the question*	✓	
49.	T : and then no 3? S : D	✓	
50.	T : oh you can .... So it is D. alright, and then no 4? S : *students answer the question*	✓	
51.	T : no 5? S : C, A	✓	
52.	T :kata nya apa tadi? S : *students answer the question*	✓	
53.	T : ..... Almost an hour. Berarti jawaban nya adalah? S : A	✓	
54.	T : no 6? S : D, delta	✓	
55.	T : kenapa delta? S : *students explain*	✓	
56.	T : it is not rider actually kan ya? S : yes	✓	
57.	T : pernah naik train gak? S : gak, pernah		✓
58.	T : no 7? S : D	✓	

59.	T : right, no 8 itu apa? S : C	✓	
60.	T : attic apa tuh? S : loteng	✓	
61.	T : no 9? S : C	✓	
62.	T : how do you know? S : *students explain*	✓	
63.	T : the last one is? S : B, bravo	✓	

**Meeting: 2**

Date: Wednesday, 9 November 2022

Teacher: Eka Puteri Elyani, M. Pd

Class: Listening and Speaking for Professional Purposes A1

NO	UTTERANCE	TYPES OF TEACHERS' QUESTION	
		D	R
1.	T: what is kadada ngalih? S: please use English T: I don't know for thee what it is yaa, what is the meaning. Please say it in English, it is speaking class	✓	
2.	What date is today? S: 9	✓	
3.	T: do you bring your stuff and? S: noo		✓
4.	T: oh I see. So it will be based on the this? S: yes		✓
5.	T: okay, who want to it first? Ya, Ichsan S: yeeee		✓
6.	T: who is ready? Ready, who is ready? S: Ichsan		✓
7.	T: is that the color like that Ichsan? S: yes ma'am		✓
8.	T: alright, do you have any questions? S: no		✓
9.	T: Ichsan, do you have any questions? Yes Aprizal S: what SPF in that foundation?		✓
10.	T: where did you buy the cosmetics? S: at cosmetics store		✓
11.	T: oh I see. Where will you use that? S: at the event		✓
12.	T: what kind of the event? S: Japanese festival		✓

13.	T: ohh, have you ever joined it? S: always		✓
14.	T: oh, when was that? S: last 2 weeks		✓
15.	T: where was that? S: at Taman Budaya		✓
16.	T: next. Next. Next person? S: aku bangs*t		✓
17.	T: what is kada anjay? S: no. no	✓	
18.	T: who want to ask question? S: *question answer section*		✓
19.	T: next? S: ngamuk ngamuk		✓
20.	T: what is ngamuk? S: anger	✓	
21.	T: what is salah salah S: wrong wrong	✓	
22.	T: do you have any questions? S: no		✓
23.	T: what is it use for? S: *student answer the question*		✓
24.	T: okay, so usually people use this to make an animation? S: yes		✓
25.	T: cartoon also? S: yes, cartoon is also		✓
26.	T: do you have any example of your own? S: *he shows the example*		✓
27.	T: what do you usally use it for? S: this for aa like 3d aa		✓
28.	T: do you use it for your pleasure or you sell it? S: just like learning and exhibition		✓
29.	T: do you take SMK? S: no, I take SMA		✓

30.	T: so where do you learn this? S: aaaaa from the ...		✓
31.	T: yes, who wants to ask a question? S: Ma'am T: yes, Ichsan		✓
32.	T: are you aaaa content creator or just use the creator application for editing video? S: aaa I only use this for editing simple video. Aaa I don't have many project		✓
33.	T: alright, what.. what.. what is the name of aaa application? S: capcut		✓
34.	T: so this is not your favorite sound? S: no		✓
35.	T: what's your favorite sound? S: my favorite sound is like breath		✓



**Meeting: 1**

Date: Tuesday, 1 November 2022

Teacher: Eka Puteri Elyani, M. Pd

Class: Listening and Speaking for Professional Purposes A2

NO	UTTERANCE	TYPES OF TEACHERS' QUESTION	
		D	R
1.	T: where is Fajar? Is he going to be late? S: where is Fajar?		✓
2.	T: Is he won't attend the class? S: since he is from the ... T: oh		✓
3.	T: where is your house Fajar? S: Sungai Andai, ma'am		✓
4.	T: near? S: *student explains		✓
5.	T: teruuss since I thing.if I, what is that yaa. If I use skill, for part b after this and then it will over left yaa with aaa your next two semesters material karna aaa that skill ternyata part b dan part c itu adanya di academic. Ni apayo lahh, aa listening and speaking for academic. Naa itu akan nada nanti disana. Kalo sekarang terlalu dini dan aaa I think it is very important ya for you to know the skills from skill 1 until skill berapa kemaren, fifty aa fourteen yaa kalo gak salah. Alright, have you downloaded it? S: yes, ma'am		✓
6.	T: aaaa there are actually three skills right? S: yes, ma'am	✓	
7.	T: alright. So, ya aa what is the reason? Focus only on the second line. The reason is? S: *students answer the question*	✓	
8.	T: your answer for no 1? S: C	✓	
		✓	

9.	T: and then no 2? S: C	✓	
10.	T: kenapa? S: because ... *student explaining*	✓	
11.	T: so the answer is? S: C	✓	
12.	T: and then no 3? S: D	✓	
13.	T: how do you know? S: it doesn't smells good for me	✓	
14.	T: alright, it doesn't smells good for him. tadi dia makan apa sih? S: mash potato and ...	✓	
15.	T: nah itu, apayah kelebihan kan ya. Prefer artinya apa? S: lebih	✓	
16.	T: yaa lebih. Lebih suka lebih apa gitu ya. Jadi kalo "aku lebih prefer" berarti? S: berlebih-lebih, lebih banyak	✓	
17.	T: iya. Tadi belum makan ya Jordy? S: sudah makan		✓
18.	T: soal nya when you were SMA maybe, there are, there were, there was a teacher maybe, who likes to do the ... iyalah? S: iya, ada		✓
19.	T: alright deh, continue. Sadang sadang tuh sebelum final di potong kalo bisa. Atau pas final bekupiah kah. And then continue no 4 ya? Your answer is? S: B	✓	
20.	T: how do you know? S: because, he is being so ..	✓	
21.	T: kenapa tidak C? S: ada adverb..	✓	
22.	T: sudah sembuh dari broken heart? S: belumm	✓	

23.	T: alright, the last number? S: C, A	✓	
24.	T: A or C? S: C	✓	
25.	T: C how do you know C? S: Can not keep the air open it	✓	
26.	T: yaaa. Have you ever met this situation? S: yess. everyday		✓
27.	T: everyday? S: *students answer the questions*		✓
28.	T: caranya gimana biar you tidak sleepy in the classroom? S: banyak hahhha main hp		✓
29.	T: eh iya, kalian dikelas itu tuh, dikelas apa tuh kalo dikelas 39 tuh hari apa ya? S: jum'at, jum'at. Kamis; kamis		✓
30.	T: kastil mana? S: kastil tekpen, ada kafe tuh		✓
31.	T: ohh, disitu ada juga? S: iya sama, pokok nya..		✓
32.	T: gak di di kelas apa tadi, ruang 39 tuh kursinya semuanya kebelakang gitu kalian duduk melingkar. Itu lagi apa? S: hah, yg duduk dilantai tuh kah? T: iih pernah. Rasanya kah tuh yo S: kadada kami duduk dilantai. Duduk di kursi tarus		✓
33.	T: eh kalian pernah liat lah itu? S: pernahh	✓	✓
34.	T: yaa so you choose the synonym, like when you did aa skill 1 tadi ya kan. Forgot itu synonym nya adalah? S: didn't remember	✓	
35.	T: iya kan yaa. Kalo yang ini tadi apa katanya. Started sinonim nya adalah? S: begin		
36.	T: do you get all the answers?		✓

	S: yes		
37.	T: alright. Easy right? S: so easy		✓
38.	T: no 1 your answer is? S: D	✓	
39.	T: how do you know? S: too easy. Easy is not very difficult	✓	
40.	T: yaa, so the exam was not very difficult. No 2? S: A, A	✓	
41.	T: yaa A. his not , his not feeling very well. Now, how do you know that? S: *students answer teacher's question*	✓	
42.	T: why don't you choose not B? S: don't working yet	✓	
43.	T: ya it is aaa out of context. And then no 3? S: C, A	✓	
44.	T: what is the second line? The second line audio S: the company was ..	✓	
45.	T: ada terakhirnya. The company was founded about a year ago. Last year. Right, no 4? S: C	✓	
46.	T: C? apa tadi katanya? S: under planning ... reschedule	✓	
47.	T: aaaa bener reschedule the planning. Aaa the last number? S: A, B, C	✓	
48.	T: so the answer is? S: C	✓	
49.	T: okay, last skill is about avoid similar sound. Nah ini waktu listening yang kemaren ya, you have.. what is that. Minimal pairs. Masih ingat gak waktu itu listening ada minimal pair nya gak? S: ada		✓

50.	T: misalnya, cheap = ship. Ada kan? Nah itu aaaa apasih nama nya ya. Kalo misalkan kalian mendengar aa disini kita contoh nya *play the audio*		✓
51.	T: tiap hari kah mereka nih? S: sampai tanggal 30 bu		✓
52.	T: yaa yaudah tadi pre preview nya. Okay, exercise 3. Number 1, eh sudah apa belum? Number 1? S: C	✓	
53.	T: no 1 is ? S: C B D	✓	
54.	T: no 2 ? S: A	✓	
55.	T: yaa, how do you know? S: *students explain*	✓	
56.	T: alright, sweter atau switer? S: sweter hahaha	✓	
57.	T: pocari. Pocari swit atau pocari swet? S: swet	✓	
58.	T: sweter, so A yaa. And then number 3? S: D	✓	
59.	T: D, delta. Number 4? S: B D	✓	
60.	T: yaa, so the answer is B. bravo. And then number 5? S: B	✓	
61.	T: yaa, animals are ... ya okay have you download it on your simari? S: yaa	✓	
62.	T: aa number 5 the answer is? S: C	✓	
63.	T: how do you know? S: the coffe would be good. Nice	✓	

64.	T: yaa, nice. So it is C. and the number 2? S: a	✓	
65.	T: A, because? S: she said the cloudy	✓	
66.	T: today is apa ya tadi ya? S: cloudy	✓	
67.	T: cloudy. Number 3? S: D	✓	
68.	T: yaa. And then number 4? S: C D	✓	
69.	T: client 2 nya tadi bilang. I did not believe it. Berarti jawaban nya adalah? S: D D	✓	
70.	T: so it is D. delta. Number 5? S: A	✓	
71.	T: because? S: when you lying for an hour	✓	
72.	T: almost an hour. Ada almost nya berarti. 6? S: C A	✓	
73.	T: D. bulan nya adalah writers. Number 7. 7 yaa. 7 adalah? S: B	✓	
74.	T: B? S: B C	✓	
75.	T: this week mean soon. Number 8? S: C	✓	
76.	T: okay. So it is C. and then number 9? S: C	✓	
77.	T: tau nya darimana? S: *students explain*	✓	
78.	T: alright, number 10? S: B	✓	

79.	T: what? S: B		
80.	T: dari mana tau? S: karnaa... *students explain*	✓	

**Meeting: 2**

Date: Tuesday, 8 November 2022

Teacher: Eka Puteri Elyani, M. Pd

Class: Listening and Speaking for Professional Purposes A2

NO	UTTERANCE	TYPES OF TEACHERS' QUESTION	
		D	R
1.	T: so, all of you will get your score for the tutorial. Aaa where's Defa? S: tadi ada tadi		✓
2.	T: alright, aaaa who wants to be the first one? S: *student presents the tutorial in front of the class*		✓
3.	T: what is perlu meja? S: need a table	✓	
4.	T: do you buy all the aa what is that ya? All stuff? S: yes' ma'am		✓
5.	T: why don't you say something? S: kada		✓
6.	T: what is kada? S: *student continue present the tutorial in front of the class*	✓	
7.	T: do you sell it? S: I want to		✓
8.	T: is that only for lipstick? S: yes		✓
9.	T: what is aduhay apa yo? Ayo, aduhay apayo translate! S: aduhayy	✓	
10.	T: alright, wait wait. Do you also use foundation for what is that? For lipstick S: for correct the lipstick aa		✓
11.	T: Oh I see. Is there any disadvantages if we use it continually? Will it make your lip become darker? How long do you use it in		✓



	<p>your lip? S: kada ingat</p>		
12.	<p>T: how if is, how when you eat? What is the eee the flavor? The taste of the aaa the taste of the foundation? S: there is no taste</p>		✓
13.	<p>T: next, who's next? S: Fajar</p>		✓
14.	<p>T: what is dilihat dikaini akan? S: naaaa</p>	✓	
15.	<p>T: who's next? S: who's next? Fadil T: yes, please</p>		✓
16.	<p>T: should it be Ultramilk? S: aaa you can use another milk. You can use Indomilk, Freshian Flag or Diamond, and the other one</p>		✓
17.	<p>T: what kind of coffee do you use usually? S: *he tells some kind of coffee*</p>		✓