SENIOR HIGH SCHOOL STUDENTS' PROBLEM IN WRITING EXPLANATION TEXT

A THESIS

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ABSTRACT

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The subject of this research was the students who already learned Explanation Text at SMAN 1 Barabai third semester of Academic Year 2021/2022. Therefore, students in 2 (two) classrooms which consisted of 23-30 students taken as the sample by using purposive sampling method.

The purpose of this research is to analyze and describe the students' problems in writing explanation text at SMAN 1 Barabai in third grade. This research was conducted by using questionnaire for students, interview for the teacher and document analysis from student's explanation text writing as supporting instrument to collect data.

The data of the research were in the form students' questionnaire result on explanation text written, interview, document analysis, and interview to the teacher. The researcher got the conclusion about students' problem in writing explaining text in the academic year of 2021/2022. The results for questionnaire and documents that researcher collected was the researcher found the students have linguistic problem and cognitive problem. Align with another research that explained students' difficulties in writing explanation text, the results were students' difficulties in Grammar, Vocabulary, Mechanic, Organization, and Idea or Content. Therefore, the researcher suggests the students need to develop their vocabulary and literacy in order to develop their ability in writing English.

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