

**THE EFFECT OF REPETITION DRILLING TREATMENT ON
STUDENTS' PRONUNCIATION ABILITY IN PRONOUNCING
VOWEL SOUNDS**

SARJANA'S THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
2023**

**THE EFFECT OF REPETITION DRILLING TREATMENT ON
STUDENTS' PRONUNCIATION ABILITY IN PRONOUNCING
VOWEL SOUNDS**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a
Partial Fulfilment of The Requirements for Completing The
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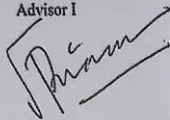
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LETTER OF APPROVAL

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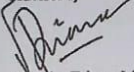
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has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

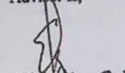
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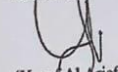
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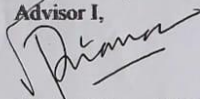
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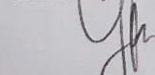
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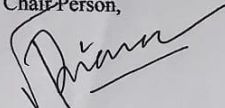
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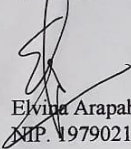
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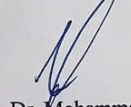
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ABSTRACT

Shafarina, Mayna T 2023. *The Effect of Repetition Drilling Treatment on Students' Pronunciation Ability in Pronouncing Vowel Sounds*. Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher's Training and Education, Lambung Mangkurat University. The first advisor: Dr. Novita Triana, S.Pd.,M.A., the second advisor: Elvina Arapah, M.Pd

Keyword: drilling, pronunciation, vowel sounds

In the case of Indonesian high school learners, some studies have revealed that mother tongue interferes the learners' pronunciation ability. They cannot pronounce some vowel sounds because some sounds do not exist in the Indonesian language. Based on the problems of mother tongue interference the researcher intends to find the effect of repetition drilling technique on students' pronunciation ability.

In this study, the researcher used pre-experimental design with one group pre-test and post-test design and used purposive sampling. The data of the research were taken in SMPN 13 and were collected through administering pronunciation tests after conducting treatments. The number of students who were in the experimental class was 26 students.

The mean of students' pre-test scores was 50.38. The median was 50.00. The mode was 40.00. The mean of 26 students' post-test scores was 79.62. The median was 80.00. The mode was 90.00. The result using SPSS 25 showed the sig. (2-tailed) of the Wilcoxon test is .000. meaning that H1 is accepted. Based on the findings, the researcher concludes that there is a significant effect in students' pronunciation ability by using the Repetition Drilling technique. It is suggested that English teachers use repetition drilling in teaching pronunciation.

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12. Her beloved parents for always giving the writer support. Thank you for always putting your prayer to the writer's success, for the endless love, prayer, and support, and for their motivation, patience, and understanding in dealing with the writer.
13. All of the writer's friends who have been supporting and helping the writer in completing this sarjana's thesis.

Nevertheless, the writer apprehends that the sarjana's thesis is still far from perfection, but writer hopes that this thesis will give a meaningful contribution. Thus, any suggestion and criticisms are very welcome for the betterment of this thesis.

Banjarmasin, July
2023

Writer

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