

**ANALYSIS OF MORAL VALUES IN BAHASA INGGRIS,
WHEN ENGLISH RINGS A BELL FOR SEVENTH GRADE
TEXTBOOK**

SARJANA'S THESIS

**RAFI RAZI
REG. NUMBER 1610117210021**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2023

**ANALYSIS OF MORAL VALUES IN BAHASA INGGRIS,
WHEN ENGLISH RINGS A BELL FOR SEVENTH GRADE
TEXTBOOK**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education Study Program**

RAFI RAZI

REG. NUMBER 1610117210021

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FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**


2023

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This page is to certify that this thesis proposal of Rafi Razi with registration number 1610117210021, titled "ANALYSIS OF MORAL VALUES IN BAHASA INGGRIS, WHEN ENGLISH RING A BELL FOR SEVENTH GRADE TEXTBOOK" has been approved by the Academic Advisor 1, Advisor 2 and Head of English Department of Lambung Mangkurat University for the proposal seminar.

Banjarmasin, November 2022

Advisor 1


9/11-22

Dr. Rina Listia, M.Pd
NIP. 196404241994032008

Advisor 2



Raisa Fadilla S.Pd M.Pd
NIP. 199208202018032001

Approved by:
Head of English Department of Lambung Mangkurat University



Dr. Hj. Noor Eka Chandra, M. Pd
NIP. 19771023 200112 2 003

REVISION APPROVAL FORM

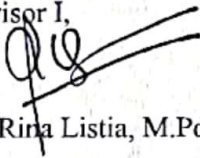
The undersigned hereby declares that:

Name : Rafi Razi
Student's ID : 1610117210021
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Analysis of Moral Values in Bahasa Inggris, When English Rings a Bell for Seventh Grade Textbook

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

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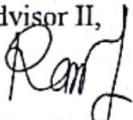
Advisor I,



Dr. Rina Listia, M.Pd

NIP. 196404241994032008

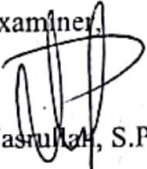
Advisor II,



Raisa Fadma, S.Pd., M.Pd

NIP. 199208202018032001

Examiner,



Nasrullah, S.Pd., M.Pd.B.I

NIP. 198703062015041003

Approved by

Coordinator of English Language Education Study Program,

Dr. Hj. Noto Eka Chandra, M.Pd

NIP. 19771023-200112 2 003



REVISION APPROVAL FORM
RESEARCH RESULT SEMINAR

The undersigned hereby declares that:

Name : Rafi Razi
Student's ID : 1610117210021
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Analysis of Moral Values in Bahasa Inggris, When English Rings a
Bell for Seventh Grade Textbook

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for thesis examination.

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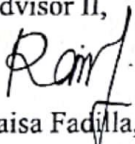
Advisor I,



Dr. Rina Listia, M.Pd

NIP. 196404241994032008

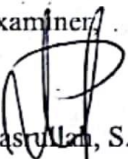
Advisor II,



Raisa Fadilla, S.Pd., M.Pd

NIP. 199208202018032001

Examiner,



Nasrullah, S.Pd., M.Pd.B.I

NIP. 198703062015041003

Approved by:

Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd

NIP. 19771023-200112 2 003

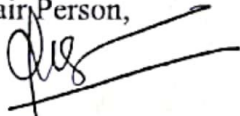


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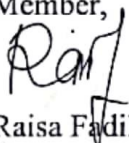
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Dr. Rina Listia, M.Pd

NIP. 196404241994032008

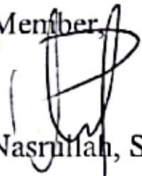
Member,



Raisa Fadilla, S.Pd., M.Pd

NIP. 199208202018032001

Member,



Nasrullah, S.Pd., M.Pd.B.I

NIP. 198703062015041003

Approved by

Coordinator of English Language Education Study Program,



Dr. Hj. Noor Eka Chandra, M.Pd

NIP 19771023 200112 2 003

ABSTRACT

Razi, Rafi. 2023. *Analysis of Moral Values in Bahasa Inggris, When English Rings a Bell for Seventh Grade Textbook*. Sarjana's Thesis. English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd., the second advisor: Raisa Fadilla, M.Pd

Keywords: Moral values, textbook.

The researcher wants to analyze the moral values contained in the textbook of seventh graders of junior high school to describe how the moral value presented in the textbook. The objective of the study is to describe the moral values frequently found in the English textbook and to find out how the moral values are presented based on Martin and White's Language Appraisal theory.

This research was presented in qualitative and descriptive method. The researcher used a content analysis design. Data collection was conducted by reading and note-taking techniques. This research was content analysis. Data that has been obtained are analyzed by qualitative descriptive technique, the steps used with using the following method; data reduction, coding and reducing, data corpus, and making a conclusion.

The type of moral values found in the textbook from the most frequently found to the less frequently found; being friendly to others (29%), being caring (17%), curiosity (10%), love of motherland (9%), responsibility (6%), honesty (5%), tolerance (4%), self-discipline (4%), hard work (4%), love of reading (3%), independence (2%), respect for achievement (2%), environmental sensitivity (2%), religiosity (1%), democratic (1%), love of peace (1%), creativity (0%), and nationalism (0%). Based on the research findings, there are two dominant moral values found in the textbook which are the moral values of being friendly and the moral values of being caring. The moral values are found in each chapter of the textbook, except the second chapter. The moral values found in the textbook are presented with illustrations to explain certain events to the students.

Based on the result, it is suggested that the authors of the textbook create a balance in distributing 18 types of moral values in the textbook. Second, teachers and parents must be the first models in implementing moral values in their home and school environment. Furthermore, for future researchers, it is suggested that other studies in integrating moral values can be carried out again to enrich the discourse so that the advantages and disadvantages can be described for building good students as the expected next generation.

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However, this research will not be finished without the support, advice, help, and encouragement of several people who have contributed to this research. In particular, the researcher sincerely thanks to:

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6. Nasrullah, M.Pd, B.I as the examiner.
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May Allah SWT, the almighty God bless those who helped the researcher successfully realize this undergraduate thesis. This research is expected to be helpful for the researcher and the readers and a reference for further study and the headway of future education.

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Rafi Razi

NIM. 1610117210021

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