

**THE ANALYTICAL STUDY OF ADVANTAGES AND DISADVANTAGES IN
INCREASING WETLANDS VOCABULARIES**

**FINAL PROJECT EQUIVALENT TO THE:
SARJANA'S THESIS**

MUZDALIFAH

REG. NUMBER: 1910117220002



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2023



**THE GUIDANCE FOR FINAL PROJECTS
(EQUVALENT TO SARJANA'S THESIS)**

A. Book

A book is a collection of written, printed, or illustrated pages that are bound together to form a single publication. It will be considered as final project if it has ISBN and there will be **an examination** about the contents of the book.

The following are some of the characteristics of the book:

1. **Content:** The content of a book can be fiction or non-fiction and can cover a wide range of subjects, including history, science, literature, and many others.
2. **Length:** The length of a book should be minimum of 100 pages long.
3. **Structure:** A book often has a well-defined structure, including an introduction, main body, and conclusion. Some books may also have additional elements such as footnotes, appendices, and indices.
4. **Audience:** The intended audience for a book can vary widely, from children to adults, and can be general or specialized.
5. **Purpose:** The purpose of a book can also vary from entertaining, informing, persuading, or educating its readers.
6. **Format:** Books can come in a variety of formats, including hardcover, softcover, or electronic.
7. **Illustrations:** Many books include illustrations, such as photographs, drawings, or maps, to help explain or supplement the text.
8. **Writing Style:** The writing style of a book can vary greatly, from formal and academic to conversational and informal.
9. **Page set up:** Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
10. **Writers:** the students involved as the writers are maximum 15 students.
11. **Advisors:** The advisors will be written as the editor of the book.

B. Book Chapter

A book chapter is a section or segment of a book that focuses on a specific topic or aspect of the overall book's subject and **based on research** result. It will be considered as final project if it has ISBN there will be **an examination** about the contents of the book..

The following are some of the characteristics of the book chapter:

1. **Structure:** A book chapter usually has a well-defined structure, including an introduction, main body, and conclusion.
2. **Length:** The length of a book chapter should be minimum of 100 pages long.
3. **Focus:** Each chapter focuses on a specific aspect of the overall subject of the book and contributes to the book's overall argument or narrative.

4. **Tone:** The tone of a book chapter should be consistent with the overall tone of the book and should contribute to the book's overall voice and style.
5. **Integration:** A book chapter should fit into the overall structure and narrative of the book and should contribute to the book's overall argument or purpose.
6. **Audience:** The audience for a book chapter is the same as the audience for the book.
7. **Reference:** Book chapters often include references to other sources and literature to support the arguments and claims made within the chapter.
8. **Page set up:** Paper size is UNESCO-standard (15,5x23 cm), font size 12, and space 1,5.
9. **Writers:** the students involved as the writers are maximum 15 students.
10. **Advisors:** The advisors will be written as the editor of the book.

C. Research Article

The research article is one that effectively communicates the results of a scientific study and contributes to the advancement of a particular field of study. It will be considered as final project if it is Published in **Sinta 3** or **Sinta 4-indexed journal** or **International Conference**.

The following are some of the characteristics of the research article:

1. **Relevance:** A good research article addresses an important and relevant issue in its field of study.
2. **Originality:** A good research article presents new and original research findings that contribute to the existing body of knowledge.
3. **Methodology:** A good research article includes a detailed and rigorous methodology that is clearly described and can be replicated by other researchers.
4. **Data Analysis:** A good research article includes a thorough and accurate analysis of data that supports the conclusions drawn from the research.
5. **Clarity:** A good research article is well-written and easy to understand, with clear explanations and a logical flow of information.
6. **Objectivity:** A good research article is objective and free from bias, presenting the results of the research objectively and without interpretation.
7. **References:** A good research article includes a comprehensive and up-to-date list of references that demonstrate the depth and breadth of the researcher's knowledge and understanding of the field of study.
8. **Implications:** A good research article includes a discussion of the implications of the research results for the field of study and for wider society.

Banjarmasin, February 16th, 2023

Acknowledged by,
Dean of FKIP ULM



Haikal Faif Pasani, M.Si.
NIP 196508081993031003

Head of English Language Education
Study Program

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP 197710232001122003



Lembar Pengesahan Setelah Ujian

LETTER OF APPROVAL

This is to certify that the book equivalent to the *Sarjana's* Muzdalifah, 1910117220002 entitled **"The Analytical Study of Advantages and Disadvantages in Increasing Wetlands Vocabularies"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching with the Outcome-based Education (OBE) Scheme.

Banjarmasin, 23 Juni 2023

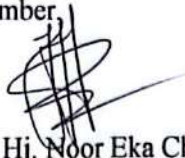
Chair Person,



Elsa Rosalina, M.Pd

NIP. 199104072019032025

Member



Dr. Hj. Noor Eka Chandra, M.Pd

NIP. 197710232001122003

Member,



Nasrullah, M.Pd

NIP. 198703062015041003

Approved by
Coordinator of English Language Education Study Program,



Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

TABLE OF CONTENTS

PREFACE.....	iii
TABLE OF CONTENTS	iv
CHAPTER 1 The Description of Wetlands Types and Definition in English for Wetlands.....	1
A. Introduction.....	1
B. Definition of Wetlands	2
C. Types of Wetlands	4
D. Conclusions.....	30
CHAPTER 2 An Analysis of Local and International Wetlands to Enhance the Knowledge in English for Wetlands	32
A. Introduction.....	32
B. List of Wetlands Around The World	33
C. International Wetlands	34
D. Indonesian Wetlands.....	58
E. World Wetland Day	74
F. Conclusion	83
CHAPTER 3 An Exploration of Biodiversity Around Wetlands to Promote Vocabularies in English for Wetlands	84
A. Introduction.....	84
B. Biodiversity In Wetlands	85
C. Conclusion	121
CHAPTER 4 The Analytical Study of Advantages and Disadvantages in Increasing Wetlands Vocabularies...122	122
A. Introduction.....	122
B. Advantages.....	123
C. Disadvantages	138
D. Conclusion	160
CHAPTER 5 The Analytical Study of Wetlands Restoration Around the World for Vocabulary Learning in Wetland	161
A. Introduction.....	161
B. Wetland Restoration Definition and Distinctions.....	162
C. Wetland Restoration Steps	166
D. Wetland Restoration Techniques	174
E. Wetland Restoration around The World	177

F. Conclusion.....	195
REFERENCE.....	197
GLOSSARY.....	203