

**THE INTERCULTURAL COMPETENCE OF THE PHILIPPINES  
STUDENTS STUDYING AT THE ENGLISH LANGUAGE EDUCATION  
STUDY PROGRAM OF LAMBUNG MANGKURAT UNIVERSITY**

**SARJANA'S THESIS**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT**

**BANJARMASIN**

**2023**

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STUDENT STUDYING AT THE ENGLISH LANGUAGE EDUCATION  
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***SARJANA'S THESIS***

**Presented to the Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the Sarjana Pendidikan  
Program in the English Language Education Study Program**

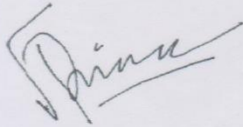
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BANJARMASIN  
2023**

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis entitled THE INTERCULTURAL COMPETENCE OF A PHILIPPINES STUDENT STUDYING AT THE ENGLISH LANGUAGE STUDY PROGRAM OF THE UNIVERSITY LAMBUNG MANGKURAT" has been approved by the thesis advisors for the oral examination.

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Has completed the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, October 10<sup>th</sup> 2023

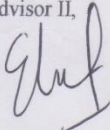
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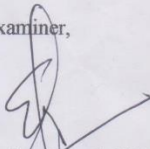
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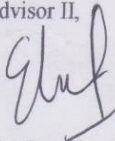
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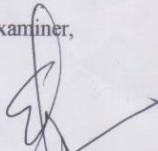
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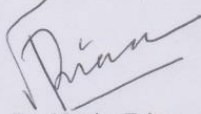
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This is to certify the *Sarjana's* Thesis of Mohammad Rizal, Reg. Number 1810117210009 entitled **“The Intercultural Competence of a Philippines Student Studying at the English Language Education Study Program of Lambung Mangkurat University”** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

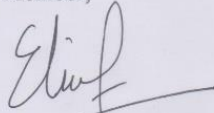
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## ABSTRACT

Rizal, M. 2023. *The Intercultural Competence of The Philippines Students Studying at The English Language Education Study Program of Lambung Mangkurat University*. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Novita Triana, S.Pd., M.A., and the second advisor: Elsa Rosalina, S.Pd., M.Pd.

Keywords: Intercultural Competence, Philippines Students.

This study aimed to discover international students' problems while studying in Indonesia. This study aims to focus on the intercultural competence of The Philippines students studying in the English Language Education Study Program at Lambung Mangkurat University. The subject of this study is a student from the Philippines batch 2019 who got a full-ride scholarship to study in the English Language Education Study Program at Lambung Mangkurat University.

This research used qualitative descriptive research focusing on understanding social phenomena from the subject's perspective. This research used narrative inquiry as its primary method to find the life experience of the issues over time and know the subject's experiences while studying in Indonesia. The instrument used in this research is interviews.

The findings can be categorized into three elements of the Intercultural competence model: knowledge, skills, and attitude. In the element of knowledge that includes *cultural self-awareness* as the main component, the subject mentioned That she learned and understood the culture as much as possible, especially those that interested her. She also takes active steps to increase her cultural awareness. In terms of element skills, the findings show that the subject had a problem while having a conversation with the locals at first. Still, she tried to learn the language, both Bahasa Indonesia and Bahasa Banjar, with her friends and this helps her in her daily life, especially when talking with the people around her and the locals. And in the elements of attitudes have four sub-components: respect, openness, curiosity and discovery. She mentioned that when she is in a conversation with her friends or people. Around her, she tried to listen more and then tried to answer them in a low-tone voice at first. She did this to make sure that she didn't get misunderstood by the people she was talking to. She also said in order to get respect, she needs to respect others' opinions first. Based on the findings, it is suggested that the university can hold some seminars or a special class before the start of the study. The purpose of this is to prepare the international student, especially in communication, which becomes the main problem of the subject in this research. The university could also make a special curriculum for the international students who majored outside The English Language Education Study Program; this will make the international students face less difficulty in understanding the material that the lectures gave to them.

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The researcher realizes that this thesis is far from being perfect. Therefore, opinions, suggestions, and criticism are needed to improve it. Hopefully, this thesis will give a meaningful contribution to the readers.

Banjarmasin, 2023

Writer

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