

**INHIBITING FACTORS AND STUDENT EFFORTS
OVERCOMING INHIBITION CONDUCTED IN ONLINE SPEAKING
CLASSROOM**

***SARJANA'S* THESIS**

SALSABILA ALSHA

REG. NUMBER: 1710117120018



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHING TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2023

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***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education**

SALSABILA ALSHA

REG. NUMBER: 1710117120018

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FACULTY OF TEACHING TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2023

LETTER OF APPROVAL

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This is to certify that the Sarjana's Thesis of Salsabila Alsha Reg. Number 171011210018 entitled "Inhibiting Factors And Student Efforts Overcoming Inhibition Conducted In Online Speaking Classroom" has been approved by the Academic Advisor for proposal seminar

Banjarmasin, 27 Oktober 2021

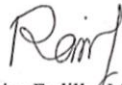
Academic Advisor I



Novita Triana, M.A

NIP. 197411192000122001

Academic Advisor II



Raisa Fadilla, M.Pd

NIP. 199208202018032001

Approved by
Coordinator of English Language Education



Dr. Hj. Noor Eka Chandra, M.Pd

NIP. 197710232001122003

REVISION OF APPROVAL FORM

The undersigned hereby declares that:

Name : Salsabila Alsha
Student's ID : 1710117120018
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Inhibiting Factors And Student Efforts Overcoming
Inhibition Conducted In Online Speaking Classroom

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, January 04, 2023

Advisor I

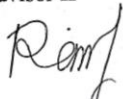


Novita Triana, M.A

NIP. 197411192000122001

Banjarmasin, January 04, 2023

Advisor II



Raisa Fadilla, M.Pd

NIP. 199208202018032001

Approved by:

Coordinator of English Language Education Study Program,



Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

**REVISION OF APPROVAL FORM
RESEARCH RESULT SEMINAR**

The undersigned hereby that:

Name : Salsabila Alsha

Student's ID : 1710117120018

Degree : Bachelor of Education

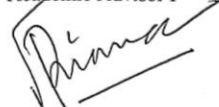
Study Program : English Language Education

Thesis title : *Inhibiting Factors And Student Efforts Overcoming Inhibition Conducted In
Online Speaking Classroom*

has completed the revision of the thesis manuscript in accordance with the suggestions given
by Examiner Board therefore, this thesis is ready to be submitted for thesis examination.

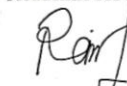
Banjarmasin, 10 April 2023

Academic Advisor I



Dr. Novita Triana, M.A
NIP. 197411192000122001

Academic Advisor II



Raisa Fadilla, M.Pd
NIP. 199208202018032001

Examiner



Dr. Hj. Noor Eka Chandra, M.Pd
NIP. 197710232001122003

Approved by:
Coordinator of English Language Education Study Program



Dr. Hj. Noor Eka Chandra, M.Pd
NIP. 197710232001122003

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis of Salsabila Alsha Reg. Number 171011210018 entitled "Inhibiting Factors And Student Efforts Overcoming Inhibition Conducted In Online Speaking Classroom" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, 2023

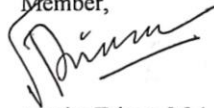
Chair Person,



Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

Member,



Novita Triana, M.A

NIP. 197411192000122001

Member,



Raisa Fadilla, M,Pd

NIP. 199208202018032001

Approved by:
Coordinator of
English Language Education Study Program



Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

ABSTRACT

Salsabila, 2023. *Inhibiting Factors and Student Efforts Overcoming Inhibition Conducted in Online Speaking Classroom*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Novita Triana, M.A., the second advisor: Raisa Fadilla, M,Pd.

Keywords : Online Learning, Speaking English, Inhibiting Factors, Students effort.

This study explore the inhibiting factors and the student's efforts to overcome inhibition in speaking English as a foreign language. This study uses a descriptive design with a qualitative approach. The participants of this study are the students of fifth-semester students who have taken the Advanced Speaking Course. Furthermore, eight students were selected to be interviewed based on the higher total score of the questionnaire. The interview conducted to collect verbal data from students and provide more information about inhibiting factors in online speaking classrooms. This research uses the interactive model to analyze the data consisting of data reduction, display, and conclusions.

The result of the study shows that self-confidence, shyness, and pronunciation are most factors that appeared to inhibit the students from learning to speak English. In addition, the students are also influenced by a lack of motivation, self-esteem, language ego, grammar, vocabulary, classroom interaction and fear of language evaluation factor in online learning to speak English. The most effort students to overcome the obstacles are watching English video and practising speaking with friends and their own. Based on the research result, it is suggested to students to be more confident in speaking and improve their speaking skills by consistently practising speaking by roleplay. For Lectures, it is suggested to become facilitators and guide students who need help when they face problems in learning to speak. For the researchers, it is suggested to need to conduct a study and explore more about inhibiting factors and how to overcome them in speaking faced by students.

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The researcher realized that there are many mistakes and weaknesses of this thesis. Therefore, the researcher needs the reader's opinion, criticism, and suggestions to become better.

Banjarmasin, ... January 2023

The researcher.

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