

**THE COOPERATIVE PRINCIPLE (MAXIMS) IN THE DIALOGUES OF
ENGLISH TEXTBOOK ENTITLED 'BAHASA INGGRIS THINK
GLOBALLY ACT LOCALLY' FOR NINTH GRADE STUDENTS OF
JUNIOR HIGH SCHOOL**

OUTCOME BASED EDUCATION (OBE)

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FACULTY OF TEACHER TRAINING AND EDUCATION
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LETTER OF APPROVAL

This is to certify that the published article equivalent to the *Sarjana's Thesis* of Devi Anastasia Budiawaty Teguh, Reg. Number 1810117220040 entitled "The Cooperative Principle (Maxims) in the Dialogues of English Textbook Entitled '*Bahasa Inggris Think Globally Act Locally*' for Ninth Grade Students of Junior High School" has been approved by the advisor for oral examination with the Outcome-based Education (OBE) Scheme.

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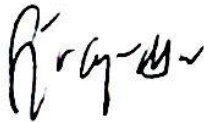


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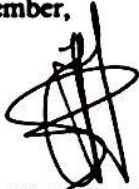
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ABSTRACT

Teguh, Devi Anastasia Budiawaty. 2023. *The Cooperative Principle (Maxims) in the Dialogues of English Textbook Entitled 'Bahasa Inggris Think Globally Act Locally' for Ninth Grade Students of Junior High School*. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The advisors: Dr. Nanik Mariani, M.Pd, Sirajuddin Kamal, S.S. M.Ed.

Keywords: Cooperative Principle, Maxim, Pragmatic Analysis, Dialogues, Textbook

Textbooks serve as the material content provider in an EFL classroom. Because texts, conversations, and other pieces of material are typically particularly created to incorporate educational objectives, they frequently portray a formal and well-structured pattern of standardized English. This study looked at the content of textbooks, specifically the brief conversations included in English textbooks used by ninth-grade junior high school students. The researcher used a descriptive-qualitative approach in this study and used conversations from a textbook named *Bahasa Inggris 'Think Globally Act Locally Year IX'* as the object of investigation. The data gathered by reading, observing the dialogues, clarifying them in an analysis table, and coding the dialogues using maxims based on Grice's theory. The data was evaluated using Herbert Paul Grice's (1975) Maxims theory. As a result, the maxim of quantity was 45 dialogues, the maxim of quality was 36 dialogues, the maxim of relation was 52 dialogues, and the maxim of manner was 47 dialogues. Accordingly, maxims theory was used in the analysis of cooperative maxims in the English textbook "Bahasa Inggris Think Globally Act Locally" for Ninth Grade Students of Junior High School, with Maxim of Relation being the most frequently shown in the English textbook "Bahasa Inggris Think Globally Act Locally" and Maxim of Quality being the least frequently shown.

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TABLE OF CONTENTS

Abstract.....	1
Introduction.....	1
Literature Review.....	2
Definition of Pragmatics.....	2
Cooperative Principle (Maxim).....	2
Dialogues in Textbooks.....	3
Method.....	4
Findings.....	4
Discussion.....	4
Conclusion.....	7
References.....	8

LIST OF TABLES

Table

1. The Percentage of the Data Finding.....4