THE EFFECTIVENESS OF STORYTELLING ON SPEAKING ABILITY OF TENTH GRADE STUDENTS AT MAN 2 BANJARMASIN

***SARJANA'S* THESIS**

ARDELIANDA AUGESLA

REG. NUMBER: 1810117320005

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2022

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Presented to Faculty of Teacher Training and Education as a Partial Fulfillment of the Requirements for Completing the *Sarjana Pendidikan* Program in English Language Education Study Program

ARDELIANDA AUGESLA

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BANJARMASIN

2022

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis entitled **"The Effect of Storytelling Towards Speaking Ability of Tenth Grade Students at MAN 2 Banjarmasin"** has been approved by the thesis advisors for oral examination.

Banjarmasin, 28 Maret 2022
Advisor I

(Emma Rosana F., M. Pd)
NIP. 198202202005012002

Banjarmasin, 28 Maret 2022
Advisor II

(Nasrullah, M.Pd. B.I)
NIP. 198703062015041003

Approved by:
Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 197710232001122003

REVISION APPROVAL FORM

The undersigned hereby declares that:

Name	: Ardelianda Augesla
Student's ID	: 1810117320005
Degree	: Bachelor of Education
Study Program	: English Language Education
Thesis Title	: The Effect of Storytelling Towards Speaking Ability of Tenth Grade Students at MAN 2 Banjarmasin

Has compeleted the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Reseacrh Result Seminar.

Banjarmasin, December 2022

Advisor I

Emma Rosana F., M. Pd
NIP. 198202202005012002

Advisor II

Nasrullah, M.Pd. B.I
NIP. 198703062015041003

Examiner

Dr. Cayandrawati Sutiono, M.A
NIP. 196105081986032003

Approved by:
Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 197710232001122003

REVISION APPROVAL FORM

RESEARCH RESULTS SEMINAR

The undersigned hereby declares that:

Name	: Ardelianda Augesla
Student's ID	: 1810117320005
Degree	: Bachelor of Education
Study Program	: English Language Education
Thesis Title	: The Effectiveness of Storytelling on Speaking Ability of Tenth Grade Students at MAN 2 Banjarmasin

Has compeleted the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Reseacrh Result Seminar.

Banjarmasin, January 2023

Advisor I

Emma Rosana F., M. Pd
NIP. 198202202005012002

Advisor II

Nasrullah, M.Pd. B.I
NIP. 198703062015041003

Examiner

Raisa Fadilla, M.Pd
NIP. 199208202018032001

Approved by:
Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 197710232001122003

LETTER APPROVAL FORM

This is to certify that the *Sarjana's Thesis* of Ardelianda Augesla, Reg. 1810117320005 entitled **"The Effectiveness of Storytelling On Speaking Ability of Tenth Grade Students at MAN 2 Banjarmasin"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, April 2023

Chair Person,

Emma Rosana F., M. Pd
NIP. 198202202005012002

Member,

Nasrullah, M.Pd. B.I
NIP. 198703062015041003

Member,

Raisa Fadilla, M.Pd
NIP. 199208202018032001

Approved by:
Coordinator of English Language Education Study Program,

Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 197710232001122003

ABSTRACT

Augesla, Ardelianda. 2022. *The Effectiveness of Storytelling on Speaking Ability of Tenth Grade Students in MAN 2 Banjarmasin*. Sarjana's Thesis, English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Emma Rosana F, M.Pd, the second advisor: Nasrullah, M.Pd, B.I.

Keywords: Storytelling, Speaking Ability, Teaching Speaking

Learning English is quite challenging for some Indonesians, especially to learn speaking because speaking requires someone to produce words directly. Previous research on speaking ability has been conducted, but few researchers examined the effect of speaking in the scope of Islamic senior high school. To fill the gaps in the literature, this research aims to find out how influential teaching speaking through storytelling in Islamic senior high schools.

The problem of this study focuses whether teaching storytelling has an effect on students' speaking ability and to find out wether there is any difference for those who have been taught using storytelling and those who have been not. The research was conducted using a quasi-experimental method. The populations were all students of class X MAN 2 Banjarmasin. The sample technique that used is purposive sample involved 69 students from two classes, namely the experimental class group from class X-B with total 34 students and the control class group from X-D with total 35 students.

After collecting data, the researcher analyzed the data using Descriptive Statistical Data Analysis and Inferential Statistical Data Analysis. Based on the results of the Descriptive Statistical Data Analysis, it is explained that there was an effect of learning English by using storytelling on the speaking ability of class X students of MAN 2 Banjarmasin with an increase in the average learning outcomes before and after the storytelling method was carried out by 14.117. This is shown by the average value of students from 65.539 to 79.656.

Meanwhile, Hypothesis testing is done by using the Mann Whitney test. H0 will be accepted if p-value > 0.05 and H0 is rejected if p-value < 0.05. The results of the Mann Whitney test analysis on the post-test value of the control and experimental groups obtained p-value < 0.05. By looking at the average difference on the post test scores, it can be said that the teaching speaking through storytelling method is more effective for improving students' speaking ability.

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The researcher realizes that this thesis is not perfect. Therefore, opinions, suggestions, and criticism are really needed to improve. Hopefully, this thesis will give meaningful contribution to the readers.

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The Researcher

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