

**THE EFFECTIVENESS OF STORYTELLING ON SPEAKING ABILITY  
OF TENTH GRADE STUDENTS  
AT MAN 2 BANJARMASIN**

***SARJANA'S THESIS***

**ARDELIANDA AUGESLA  
REG. NUMBER: 1810117320005**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN**

**2022**

**THE EFFECTIVENESS OF STORYTELLING ON SPEAKING ABILITY  
OF TENTH GRADE STUDENTS  
AT MAN 2 BANJARMASIN**

***SARJANA'S THESIS***

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

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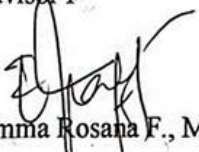
**2022**

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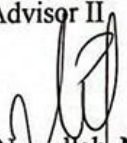
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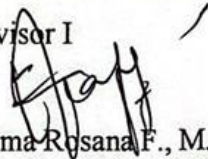
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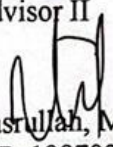
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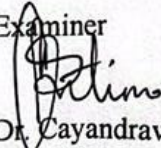
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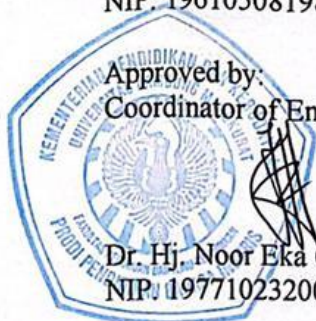
  
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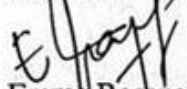
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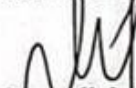
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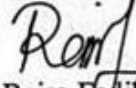
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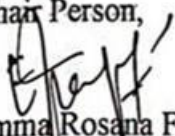


**LETTER APPROVAL FORM**


This is to certify that the *Sarjana's Thesis* of Ardelianda Augesla, Reg. 1810117320005 entitled "**The Effectiveness of Storytelling On Speaking Ability of Tenth Grade Students at MAN 2 Banjarmasin**" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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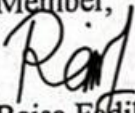
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## ABSTRACT

Augesla, Ardelianda. 2022. *The Effectiveness of Storytelling on Speaking Ability of Tenth Grade Students in MAN 2 Banjarmasin*. Sarjana's Thesis, English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Emma Rosana F, M.Pd, the second advisor: Nasrullah, M.Pd, B.I.

*Keywords: Storytelling, Speaking Ability, Teaching Speaking*

Learning English is quite challenging for some Indonesians, especially to learn speaking because speaking requires someone to produce words directly. Previous research on speaking ability has been conducted, but few researchers examined the effect of speaking in the scope of Islamic senior high school. To fill the gaps in the literature, this research aims to find out how influential teaching speaking through storytelling in Islamic senior high schools.

The problem of this study focuses whether teaching storytelling has an effect on students' speaking ability and to find out whether there is any difference for those who have been taught using storytelling and those who have been not. The research was conducted using a quasi-experimental method. The populations were all students of class X MAN 2 Banjarmasin. The sample technique that used is purposive sample involved 69 students from two classes, namely the experimental class group from class X-B with total 34 students and the control class group from X-D with total 35 students.

After collecting data, the researcher analyzed the data using Descriptive Statistical Data Analysis and Inferential Statistical Data Analysis. Based on the results of the Descriptive Statistical Data Analysis, it is explained that there was an effect of learning English by using storytelling on the speaking ability of class X students of MAN 2 Banjarmasin with an increase in the average learning outcomes before and after the storytelling method was carried out by 14.117. This is shown by the average value of students from 65.539 to 79.656.

Meanwhile, Hypothesis testing is done by using the Mann Whitney test.  $H_0$  will be accepted if  $p\text{-value} > 0.05$  and  $H_0$  is rejected if  $p\text{-value} < 0.05$ . The results of the Mann Whitney test analysis on the post-test value of the control and experimental groups obtained  $p\text{-value} < 0.05$ . By looking at the average difference on the post test scores, it can be said that the teaching speaking through storytelling method is more effective for improving students' speaking ability.

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The researcher realizes that this thesis is not perfect. Therefore, opinions, suggestions, and criticism are really needed to improve. Hopefully, this thesis will give meaningful contribution to the readers.

Banjarmasin, Januari 2023

The Researcher

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