

**THE DIFFICULTIES IN WRITING ARGUMENTATIVE ESSAYS
EXPERIENCED BY ENGLISH LANGUAGE STUDENTS FKIP ULM
BANJARMASIN**

SARJANA'S THESIS

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REG. NUMBER: 1610117220023**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
2023**

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EXPERIENCED BY ENGLISH LANGUAGE STUDENTS FKIP ULM
BANJARMASIN**

***SARJANA'S* THESIS**

**Presented of Faculty of Teacher Training and Education as Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
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BANJARMASIN
2023**

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Risna Nur Fitria Dewi with Reg. Number 1610117220023, entitled "The Difficulties in Writing Argumentative Essay Focused on Linguistics Aspect Experienced by English Department Students FKIP ULM Banjarmasin" has been approved by the Advisor for the proposal seminar.

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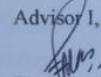
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Banjarmasin, 15 March 2023

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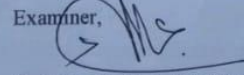
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
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
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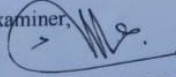
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


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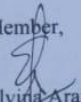
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ABSTRACT

Dewi, Risna. N.F. 2023. *The Difficulties in Writing Argumentative Essays Experienced by English Language Students FKIP ULM Banjarmasin*. Sarjana's Thesis. English Language Education, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Jumariati, M.Pd., the second advisor: Elvina Arapah, M.Pd.

Keywords: writing, essay, difficulties, argumentative essay

Writing becomes one of the most important competencies to be mastered by the students. It helps the students express their ideas, thoughts, and critiques in written forms. On the other hand, most of the students find that writing a foreign language is difficult, so they make mistake when writing. There are many types of essays. One of them is an argumentative essay. This study is to find out the students' difficulties in writing an argumentative essay.

The researcher used descriptive qualitative for this research. The data needed in this research are students' argumentative essay writing. The researcher analysed the data to know students' difficulties by analysing the errors that the students made. Then, questionnaire and interview were to find out which aspect that the students get difficulties in writing argumentative essay and the reason why they have the difficulties. This research was conducted at English Language Education Study Program FKIP ULM Banjarmasin. The participants were 56 students of English Language Education Study Program batch 2020.

The findings of this research showed that students have difficulties in writing argumentative essays, those are difficulties in grammar because of lack of knowledge in grammar and difficulty constructing sentences. Then, the students also have difficulties in vocabulary because of lack of vocabulary and difficulties in finding appropriate words for a certain topic. Furthermore, the students have difficulties in spelling because English is not their first language or they use English words infrequently. The students also make errors in using punctuation correctly such as comma, full stops and semicolon. It was because they did not really understand when to use a comma, period and semicolon. The last one is the students also have difficulty in capitalization. The student stated that they didn't know whether the word represent in institution, place, name and etc. Because of that, it is suggested to the students to increase their writing practice in order to decrease their difficulties in writing argumentative essays. Also, the lecturers may identify the most effective method to reduce students' difficulties in writing argumentative essays.

ACKNOWLEDGEMENT

In the name of Allah, the most meaningful, the most beneficent. Praise be to Allah, the almighty God. For blessing me with his mercy and guidance to finish this thesis. The peace is upon our prophet Muhammad SAW, with his family and his followers. This thesis entitled “The Difficulties in Writing Argumentative Essays Experienced by English Language Students FKIP ULM Banjarmasin” Is submitted as compulsory fulfilment of the requirements for S1 degree of English Language Education Study Program of Faculty of Teacher Training and Education at Lambung Mangkurat University.

The writer realizes that she cannot complete this thesis without help from others. The writer has obtained a lot of help from many people during writing this thesis and it would be impossible to mention all of them. She wishes, however, to give her sincerest gratitude and appreciation to:

1. Dr. Chairil Faif Pasani, M.Si, the dean of Faculty of Teacher Training and Education, Lambung Mangkurat University with his staff, who has given an opportunity and forbearance to the writer when on going the study until the accomplishment of this thesis.
2. Dr. Hj. Noor Eka Chandra, M.Pd, as the head of the English Language Education Study Program at Lambung Mangkurat University.
3. Dr. Jumariati, M.Pd., as first advisor, who always patiently guided the writer until the completion of this thesis.
4. Elvina Arapah, M.Pd., as Co-Advisor, for the patience in giving guidance and support for the finalization of the thesis.
5. Prof. Dr. H. Abdul Muth'im, M.Pd., as the examiner who always supports and guides the writer to complete this thesis.
6. All students of the English Language Education Study Program of Lambung Mangkurat University batch 2020 for giving nice participation and great attention during the process in this research.
7. All lecturers of the English Language Education Study Program of Lambung Mangkurat University who have taught the writer since the first year of her study.
8. My Parents and brother, who have given prayers and support for the finalization of the thesis.
9. My beloved husband, Syahryan Dharma Aji, who always helped and encouraged me during the process of writing this thesis.
10. All of my best friends, Nadila, Etik, Yunita, Lidya who have given me so much love and support me till the end of this thesis.
11. Last but not least, I want to thank myself for doing all this hard work and for never quitting.

Banjarmasin, 2023

Writer

Risna Nur Fitria Dewi

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