

**ENGLISH TEACHERS' USE OF ICT IN ENGLISH LANGUAGE  
TEACHING AT MAN BARITO UTARA YEAR 2022/2023**

**SARJANA THESIS**

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REG. NUMBER 1710117220040**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN**

**2024**

**ENGLISH TEACHERS' USE OF ICT IN ENGLISH LANGUAGE  
TEACHING AT MAN BARITO UTARA YEAR 2022/2023**

***SARJANA'S THESIS***

Presented to Faculty of Teacher Training and Education as Partial  
Fulfillment of the Requirements for Completing the *Sarjana*  
*Pendidikan* Program in English Language Education Study Program

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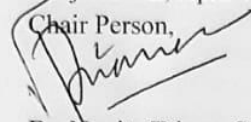
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This is to certify the Sarjana's Thesis of Salma Nurrasyidah Fahmi, Reg. Number 1710117220040 entitled "**English Teachers' Use of ICT in English Language Teaching at MAN Barito Utara Year 2022/2023**" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching.

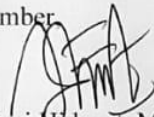
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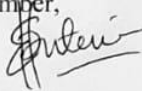
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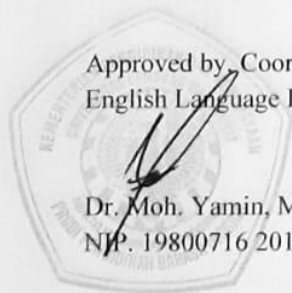
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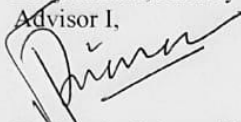
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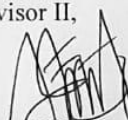
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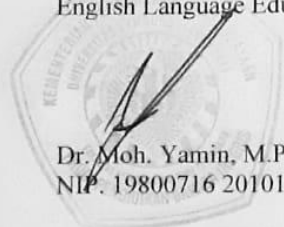
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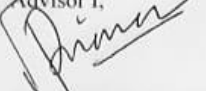
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(STATEMENT OF ORIGINALITY)**

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## ABSTRACT

Fahmi, Salma Nurrasyidah. 2024. *English Teachers' Use of ICT in English Language Teaching at MAN Barito Utara Year 2022/2023*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Novita Triana, S.Pd., M.A., the second advisor: Fahmi Hidayat, M.Pd.

Keywords: English language teaching, information and communications technology, teachers use of ict

The use of Information and Communications Technologies (ICT) in education has revolutionized teaching methods, fostering interactive learning experiences and student autonomy. This development extends to Madrasah Aliyah Negeri (MAN) Barito Utara, a public Islamic senior high school in Muara Teweh, Central Kalimantan. Teachers' use of ICT in MAN Barito Utara English Language Teaching (ELT) has yet to be conducted. Thus, this study aims to explore how ICT is used by English teachers at MAN Barito Utara in ELT.

To examine the ICT usage among English teachers, a descriptive qualitative methodology was selected. Three teachers participated in the study, providing their perspectives through open-ended questionnaire surveys and semi-structured interviews. These approaches enabled a thorough investigation into their experiences and thoughts regarding their integration of ICT.

Findings reveal that ICT is used sparingly as a complementary medium in face-to-face learning. The noted ICT tools include laptops, smartphones, projectors, and speakers, which incorporate various software such as word processors, multimedia presentations, videos, audios, and social messaging app that are used to varying degrees. Although recognizing ICT's educational benefits, several challenges were expressed by participants leading to underutilization. These insights underscore the need for enhancing the effectiveness of ICT integration in ELT.

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May Allah SWT, the almighty God, bless those who helped the researcher successfully realize this undergraduate thesis. This study is expected to be helpful for the researcher and the reader, and a reference for future study on similar research.

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Writer

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